



Burnley Brow Community Primary School



Welcome to Burnley Brow Community School



Helen Atkinson-Smith, Headteacher, says...

I am proud to be Headteacher of this wonderful school. A school where children are encouraged to think for themselves and develop important life skills that will help them to prosper in and out of school.

Ofsted

Ofsted say we are a Good school in our last inspection, and continue to evolve and grow to facilitate an exciting and fulfilling learning experience for our children.

Experiences

We believe that our children need to have access to many enriching experiences, and we aim to provide opportunities for children to succeed in many different areas of life. Whatever a pupils abilities, we will help them achieve their potential.

Safe, healthy and respected

It is a priority for us to keep your children safe and healthy. And, for them to be able to make informed choices, think for themselves and be confident to stand up for what they feel is right. We also follow the Respect Charter, which is a clear moral code for rights and responsibilities.

Dedicated teachers

Our highly experienced and dedicated teaching and support staff work hard to ensure that all children enjoy learning and feel valued!

Parent partnership

Another important part of our school, is you, the parent! And you will see, by reading the many parent and pupil stories within this prospectus, that you and your child are very important to us. We champion the link between school and parent and work very hard to involve you in every step of your child's time here...and increase your child's enjoyment of learning.

Get in touch

You are welcome to visit our fantastic school. I am truly confident you will find this a welcoming and supportive school, with staff that listen, consult and actively encourage your involvement.

To make an appointment to visit, or to simply ask me a question, please email the school office on info@burnleybrow.oldham.sch.uk or call 0161 770 3137.

Ruby and Mukith **love** how Burnley Brow Community School offers a **great education** in an environment which **actively encourages** family involvement

Ruby Khatun and Mukith Ahmed live in Oldham with their four children, Ruma Ahmed, 17 and Sadia Ahmed, 14, Esha Ahmed, eight, in Year 4 at Burnley Brow Community School and Niaz Rizwan Ahmed, three, in Nursery.

The perfect choice

After Burnley Brow Community School was recommended to Ruby and Mukith, they sent their two eldest daughters there. They were so pleased with their experiences, that even though they no longer live in catchment, they choose to travel so that Esha and Niaz can still attend. "It's such a lovely school, and a warm and cosy nursery. The teaching staff are brilliant! I wouldn't want them to go anywhere else," says Ruby.

Like part of the family

The communication received from the teachers is, for Ruby, a real strength of the school. "They're very good at noticing if your child isn't quite themselves and they'll ask you whether everything is alright. They really know your child and care about them," says Ruby. "You feel like they are really involving themselves with the children. They're like family! And it's reassuring to think they would notice if something was concerning Esha or Niaz."

Involving all the family

Burnley Brow Community School works hard to involve other family members in the learning process and this is something Ruby really likes. "There is an extra homework project for the family to get involved with; it's a nice way to work together and to have some input in your children's learning. Esha's recent family homework was a project on the Romans following their school trip on the same topic. It's not pressured, it's just a fun

way to get involved in the things they are learning about."

Ruby adds: "Getting your children to talk at the end of the school day about what they are doing at school isn't always easy, so this is a great way of being more aware."

Learning for parents too

Another strength of the school for Ruby is their ethos on encouraging parents to get involved in courses that compliment family life and the local community. "The courses they offer are excellent at making you think about what else is out there outside of the usual home-life and I like that," says Ruby. "I've been participating in the school's 'Strengthening the Family and Community' course. It's a brilliant project! It teaches you how to work with your children, how to reward them, how to get more involved with them and it gives you ideas on places you can go in the community and how you can help those local to you."

Ruby adds: "It's nice to have an opportunity to be a part of their learning environment."

A fantastic, family orientated school

Ruby speaks with such enthusiasm about Burnley Brow Community School. "It's a fantastic school! The warm and friendly nature of the staff really motivates and encourages the children. They really are like members of your family and it's a very family oriented school. I can't imagine my children going anywhere else!"



Children say:
Esha says: "My favourite thing about school is my teachers. They're so friendly and I get on really well with them!"

"It's a fantastic school! The warm and friendly nature of the staff really motivates and encourages the children."

School day



“Lining up to go into class”

School hours

School

School Gates open at 8.50 am

Nursery

Mornings: 8.50 am–11.20am

Afternoons: 12.40pm–3.10pm

Foundation Stage and Key Stage One (Nursery and Reception- Year 1 and Year 2)

9.00am–3.10pm

Key Stage 2 (Years 3 and 4)

9.00am–3.15 pm

Key Stage 2 (Years 5 and 6)

8.50am–3.20pm

Year 1 and 2 - Lower school,
Year 3 and 4 - Middle School
Year 5 and 6 - Upper school

Uniform

A uniform is helpful in establishing good standards of appearance in school, and by wearing it children quickly feel part of the school community. School uniform lists can be obtained by contacting the school office.

What to wear?

Our school uniform consists of a purple school sweatshirt, yellow polo shirt worn with either grey trousers, skirt or a pinafore. Girls may wear tights or grey trousers under a skirt or pinafore. Boys and girls must wear black shoes with a gripped sole and a velcro or lace fasten. The headscarves are plain purple or black.

PE kit: Indoor - black shorts, red t shirt, pumps. Outdoor (winter) - black jogging bottoms, red top, trainers.

Where to buy?

Uniforms can be brought from Debonair and Tommyfield Market in Oldham.

School Meals and snacks

Our 5 star rated kitchen provides a healthy choice of hot meals and a salad bar, prepared daily on the school premises. We serve Halal food and also cater for children with special dietary requirements.

All Reception and Key Stage 1 children receive free school meals. Children can also bring in a healthy packed lunch.

Break-time and drinks

Healthy, nutritious, sugar free foods and drinks are encouraged and promoted at break times. Foundation Stage and Lower School children are provided with a free drink of milk and a piece of fruit daily. Children in Middle and Upper School are encouraged to bring in a piece of fruit to eat during morning playtimes. Each classroom has a water cooler which the children can use.

Shamina believes the **kindness** and the **dedication** of teaching staff at Burnley Brow Community School is building **confidence** and **character** in her two children

Shamina Yasmin lives in Oldham with her two daughters, Samya Islam, eight in Year 4 and Samaira Islam, four, in Reception.

No better place

Shamina's family moved to Oldham when Samya was in Reception. "Burnley Brow Community School was local so it was convenient for us, but I did my research on the school and I was thrilled about the positive feedback," says Shamina.

Patience and understanding

"Samya initially had some confidence issues and was concerned about answering questions when she first started in Reception. I think changing schools was overwhelming and she was afraid to give the wrong answers in front of her classmates," explains Shamina.

A teaching assistant worked more closely with Samya to help her overcome her fears. "This definitely helped her, but Samya doesn't adapt well to change, so she reverts slightly at the beginning of each new school year," explains Shamina. "Throughout, the school has shown patience and understanding. She's far less reserved now and willing to participate in role play, which she never would have done before!"

Smaller group sizes to build confidence

Shamina feels this progression has really been helped by the dedicated staff, their friendly nature and the smaller lesson sizes. "I think Samya is more comfortable in smaller class sizes. Grouping the children into sets for their lessons has helped her to feel more able to contribute to lessons," says Shamina.

An extension of your own family

Shamina feels confident that Samya is happy and content at school. "It's such a welcoming and friendly school, a really happy place to be. Samya has made lots of friends there and I know she enjoys her time there."

Even though her youngest daughter is no longer at Nursery, Shamina still enjoys chatting to the Nursery staff. "All of the staff are like an extension of your own family!"

Rewarding positive behaviour and achievements

"Samya was teaching Samaira some addition at home and Samaira was keen to show her teacher what she had learned. The teacher awarded her 'Super Learner of the Day' which was wonderful for Samaira!" explains Shamina. "It's a brilliant way of motivating the children to learn."

The children are also recognised for demonstrating a positive attitude. "Each week children are rewarded with certificates and items from the Reward Box such as pencils and notebooks for things like listening well and being a good friend. It's a lovely way to mark their achievements and it helps increase their self-esteem."

Staff that will get the best from your children

Shamina adds: "Burnley Brow Community School is a wonderful, welcoming school! The teachers are happy to go that extra mile to get the best from your children."



Children say:

Samya says: "My favourite thing about school is learning. We learn something new every day!"

Samaira says: "I love my teacher and all the friends I have made at school!"

"Burnley Brow Community School is a wonderful, welcoming school! The teachers are happy to go that extra mile to get the best from your children."

Curriculum



"Wow wall"



Innovative curriculum

We are very proud of our unique, innovative and challenging curriculum which reflects the interests and heritage of all our children.

Termly curriculum themes

We study a new theme each half term. The children plan what they want to discover about each theme, investigate the themes...and pass their new knowledge on to others, which reinforces what they have learnt.

Wow wall

The children make fantastic displays showing what they have decided to look at for each theme on a 'wonder wall', and show the results on a 'wow wall'.

Key Stages

The curriculum is divided into three stages:

- **Early Years Foundation Stage:** from ages 0-5
- **Key Stage 1:** from ages 5-7
- **Key Stage 2:** from ages 7-11

Reception

The Early Years Foundation Stage Curriculum is based on seven areas of learning:

- **Personal, Social and Emotional Development**
- **Communication and Language**
- **Physical Development**
- **Literacy**
- **Mathematics**
- **Understanding the World**
- **Expressive Arts and Design**

Key Stages 1-2

Areas of the curriculum are:

- **Mathematics**
- **Literacy**
- **Science**
- **Information and Design Technology**
- **History**
- **Geography**
- **Art**
- **Music**
- **Physical Education**
- **Religious Education**
- **Health**
- **Citizenship**
- **Personal and Social Education**
- **Modern Foreign Language**

A great education and a nurturing environment - Amena and Mohammed Miah couldn't ask for more than they have found at Burnley Brow Community School

Amena Begum and Mohammed Miah live in Oldham with their children, Aktana seven in Year three, Mohammed Akib, six, in Year 2 and Afsana, three, in nursery.

When it came to choosing a school for their children, Burnley Brow Community School was top choice for Amena and Mohammed Miah. Amena and her siblings attended school locally, so Amena was very aware of the good reputation it had

An easy transition

Amena has found that all three of her children have managed the transition from home life to school life with ease. "It took Aktana maybe a week to feel comfortable going into school, Akib two days and Afsana was perfectly happy at nursery by her second day there," says Amena. "The teachers at Burnley Brow are all so polite and friendly that I'm sure this helped them to settle so quickly."

Rewarding for good behaviour

Knowing her children are rewarded for behaving well and for working hard is another positive for Amena. "I really like how the children's achievements are recognised. I think it's really important for their self-esteem and for helping their confidence to grow. Akib was thrilled when he received a 'Star of the Week' certificate for listening and behaving well in class," says Amena. "They've all come home with stickers for doing something well. It's being recognised in that way that makes them feel like they've really achieved something."

Strengthening families

"Having some consistency between behaviour at home and school is aided by the Parenting Classes offered to all parents," explains Amena. "I've really enjoyed the seven weeks I've attended so far. Their

aim is to strengthen families. They cover a variety of topics like how to maintain your anger when your child isn't behaving and how to manage their behaviour when they feel angry or when they don't listen." The school offers these classes to all parents and Amena thinks they're a great addition. She adds: "The classes help with developing a consistent approach and help you understand things from the child's perspective. I've learned a lot so far!"

There are lots of other classes available too. "They offer lots of opportunities for parents to get more involved with the school and with your child's education," explains Amena. "They have English classes, art classes which your children can attend too and computer classes - they're all great ways of ensuring family participation and support."

No regrets

Amena has also been thrilled with the additional support offered to Aktana to help with some language difficulties she's been having whilst she's waiting for speech therapy. "The staff are always caring and approachable. They've been brilliant at helping Aktana and have offered her some useful strategies and techniques to help her remember certain words," says Amena.

Amena adds: "We have no regrets in choosing Burnley Brow Community School. All of our children are progressing well and it's clear to us they are happy and settled there. It offers a nurturing and supportive environment for learning. We really can't fault it!"



Children say:

Aktana says: "My favourite thing about school is the fact we get to go swimming. It's exciting having a trip to the pool and the lessons are fun!"

Akib says: "I love all the outdoor play at Burnley Brow Community School. The playground is really big and means we have lots of space for running around and playing games!"

"It offers a nurturing and supportive environment for learning."

Extended curriculum: *trips and visits*



Trips and Visits

To extend the curriculum, and make learning even more fun, we offer many trips and activities, including:

- **Blackpool Zoo**
- **Eureka**
- **Liverpool Maritime Museum**
- **visits to local farms**
- **Poole's Cavern**
- **themed weeks including 'Down on the Farm', 'Hopes and Dreams', 'Resourceful Thinkers' and 'Dragons Den'**
- **residential trip in year 6**

Communicating with parents

Each half term our pupils and parents work on a family homework project together. We are very proud to display the completed work in school.



Parent classes

We provide classes for our parents to help them support their children's learning, and learn new skills themselves. Classes we provide include:

- **parenting**
- **computing**
- **first aid**
- **exercise**
- **Homework Club**
- **Bike Skills Club**
- **sewing**

Leaflets, newsletters and reports

We send termly leaflets to parents, detailing the forthcoming curriculum and unit information. We also send regular newsletters to parents to let them know what is happening in school...and send termly academic reports detailing a child's progress in class.

Parentmail

We contact parents via Parentmail text, as well as by telephone and letters.

Rabia feels Burnley Brow Community School offers dedicated teaching staff who are **enthusiastic** about each child **achieving** the **best** they can

Shamsul Islam Chowdhury and Rabia Begum live in Oldham with their three children, Sumayah Chowdhury, 14, Fozyah Chowdhury, 11 and Minhajul Islam Chowdhury, seven in Year three.

High expectations for learning

Shamsul and Rabia chose Burnley Brow Community School for their children for a number of reasons. It was their catchment school but they were also aware of its positive reputation for having a high expectation on learning. Shamsul and Rabia found that both Sumayah and Fozyah progressed well there and were always happy at school, so they found no reason to send Minhajul anywhere else.

"I really like how Burnley Brow Community School offers bilingual learning," says Rabia. "I think this has really helped Minhajul with any language barriers and is something which is really helping his understanding and learning progression."

Enthusiastic and caring teaching staff

Rabia has been involved with the school as a parent governor since 2009. She enjoys the opportunity this provides to liaise with other parents, teaching staff and the Head Teacher. "I was keen to get involved as a parent governor at Burnley Brow Community School. I think the role provides a great opportunity to learn more about how the school runs and it allows me to play a more active part in my children's education," says Rabia.

"I've been impressed with how enthusiastic the teaching staff are about ensuring the children meet their targets," adds Rabia. "I feel the teaching staff work really hard to push the children to reach their potential across the curriculum. They seem to really care about how each child is progressing," explains Rabia.

"The staff will always make themselves available to speak to you if you need to discuss anything with them. They are welcoming with both children and parents and work hard to recognise the children as individuals."

Rewarding good behaviour

Rabia is also impressed with how the school reinforces good behaviour and academic achievements. "At the end of each week there is a special time allocated to rewarding the children for being sensible, well behaved and kind to one another, which I think, is a really good idea" explains Rabia. "Minhajul was delighted when he came home with a toy as his prize for his behaviour. It's a nice way to reward children for working hard and a great way of recognising their achievements."

Happy and content

"As parents we are very happy with Burnley Brow Community School and we know Minhajul is very content there. The girls thoroughly enjoyed their time there too! Minhajul leaves early for school every day - I think that says a lot about how much he enjoys it!"

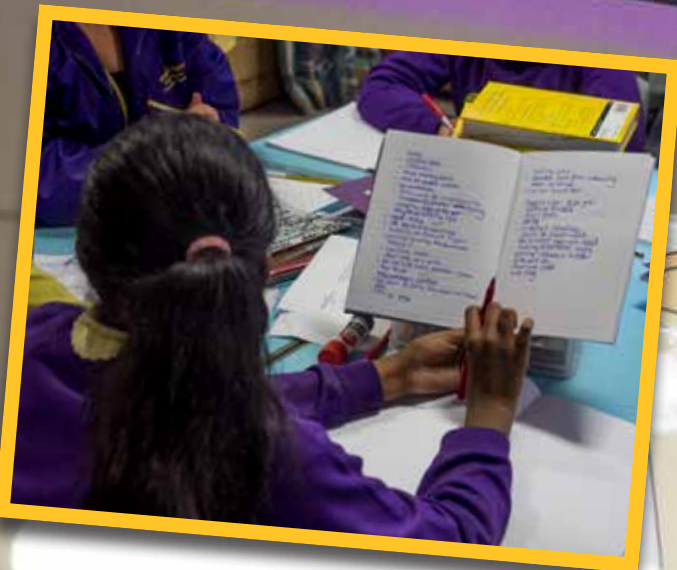
"I feel the teaching staff work really hard to push the children to reach their potential across the curriculum."



Children say:
It's clear that Minhajul enjoys going to Burnley Brow Community School: "I like everything about school! It's a happy place to be!"

Inclusion: a curriculum for all

Open Mind



Open Mind

- We welcome new ideas.
- We listen to unusual ideas, even if they seem strange at first.

Special Educational Needs

We are fully committed to providing all of our children with a broad, balanced and relevant curriculum. We aim to include all pupils regardless of ability, by removing or alleviating any possible barriers to learning and providing a range of teaching and learning styles. Above all, we want to raise the self-esteem of all our children and give them the skills to enjoy life in and out of school.

Modifying the curriculum

We may modify the curriculum where needed to ensure that all child can access education. Where appropriate a referral to an external agency may be arranged. Children may be added to the Special Education Needs Register, and an Education and Health care plans written to help them reach their potential.

Access

Children with special needs are fully supported in accessing all parts of the

school and in taking part in all aspects of the curriculum and school life.

Gifted and talented children

We recognise that all children are individuals with their own specific needs, gifts and talents. Children who are identified as being exceptionally able or talented are monitored and provided with stimulating and enriching lessons appropriate to their needs.

Cultural diversity

We feel that it is important for children to be aware, and understand, other cultures. Such variety within school brings great enrichment to the teaching and learning that takes place.

Aminur and Rubena **believe** the **support** Burnley Brow Community School offers is **fantastic** at meeting individual needs of children and their parents

Aminur Rahman and Rubena Begum live in Oldham with their children Jannatun Amin (Jannat), seven in Year 3 and Mohammad Alimur, five, in Reception.

A welcoming environment

Choosing Burnley Brow Community School for their children was an easy choice for Aminur and Rubena. The school was local to them and they had received lots of strong recommendations from family, friends and local people. "I heard everyone talking about Burnley Brow so we went along to see it. It felt very friendly and right for our family," says Rubena.

Excellent support for parents

Rubena was impressed with the facilities and opportunities for both children and their parents. "My first language is Bengali and the school offers courses to help develop my English language, which is fantastic," says Rubena. "The lessons are during school hours, which is helpful. They're really helping me to communicate better with the teachers and they've been a good way of meeting other parents too."

"They have a homework club too. Parents can go along and the teacher will explain what is expected from the homework tasks," explains Rubena. "They have staff who can interpret into Bengali for me, which means I can fully understand what is expected from Jannat with her homework and can help her at home."

Practical and emotional support for special educational needs

Alimur has some special educational needs due to Autism. Rubena has found the staff at Burnley Brow Nursery and Burnley Brow Community School incredibly supportive. "From starting nursery at Burnley Brow when he was three, I have always

found the staff to be understanding and supportive of Alimur's behaviour and the emotions this produces for me and for him," explains Rubena. "I feel I can share my concerns with the staff and their approachability has delighted me."

Rubena adds: "Alimur can't talk very well and has some attachment issues. The school provides one to one work through SEN teaching assistants; they are giving Alimur some brilliant support. To help him communicate, they use cards with pictures which has really helped him to feel he can express himself"

A flexible approach to meeting needs

Alimur also experiences some issues with eating as a result of his autism. "He doesn't like to eat around other people and will only let me help him," explains Rubena. "The school has been fantastic in allowing me to go into school at lunch times to help Alimur eat. I think all of the support the school has put in place has really allowed him to feel settled and has eased the transition from nursery to Reception."

Aminur and Rubena are very happy with the progress both children are making at Burnley Brow Community School. "Jannat is in Year three now and is progressing academically very well. She's very happy there! She gets on brilliantly with the teachers and has made some good friends."

Best interests at heart

Rubena adds: "I cannot fault the support on offer for everyone at Burnley Brow Community School. It's a really good school with very friendly and approachable staff who have the best interests of each child at heart."



Rubena has also enjoyed participating in the parenting classes offered by staff at Burnley Brow Primary School and has found they have helped her to deal with her children's behaviour in a consistent way.

Clubs

There are a wide variety of clubs that children can join, during class, lunchtime and after school. We plan our activities to make sure that all of our children, including those with special needs, are able to participate. Options often include:

- **Cooking Club**
- **Cricket Club**
- **Drama Club**
- **Film Club**
- **Football Club**
- **Games Club**
- **Gardening Club**
- **Handwriting Club**
- **Internet Club**
- **Knitting Club**
- **Music Club**
- **Netball Club**
- **Paper craft Club**
- **Piano Club**
- **Reading Club**
- **Robotics Club**
- **Street Dance Club**
- **Yoga**

BB Rocks FM

We have our own radio station. Our DJs, from Years 4 and 5, broadcast live to the school twice a day. They produce their own scripts, announce birthdays and school news and celebrate our 'stars of the week'.



Rohima and Emran believe Burnley Brow Community School nursery is a **safe, healthy and comfortable** environment with staff you can **trust** implicitly

Rohima and Emran Haque live in Oldham with their son, Ayaan, three. Ayaan attends nursery at Burnley Brow Community School.

A very good Ofsted Report

When it came to choosing a pre-school environment for Ayaan, Rohima and Emran did lots of research about their local schools. The Ofsted Report for Burnley Brow Community School really shone for Rohima and Emran and they were thrilled to find it was also their catchment school.

A good feeling

Rohima attended an open day and immediately felt she had made the right decision. "I got a really good feeling about it. I instantly felt that I connected with the teachers. Even though there were lots of other parents in the room, they took time to listen to my concerns and to make me feel comfortable," says Rohima.

A smooth transition

"I was worried he would have some attachment issues, but the staff have been so lovely, that it's really been a much smoother transition than I expected," says Rohima.

Reassurance for parents

Rohima feels Ayaan's willingness to be left has been mainly thanks to the reassurance given by the warm and welcoming staff. "As a first time mum, and especially as Ayaan was only three in late summer, I was anxious about how well he would cope being away from me, but the staff at the nursery have been wonderful in reassuring both of us," says Rohima.

"After seeing another child get upset, Ayaan experienced a two week period where he got himself so worked up about being left that he would be sick," explains Rohima. "The staff were fantastic and never made me feel like it was a problem. They did everything to make both Ayaan and I feel reassured and comfortable. Knowing he was receiving a cuddle and some reassurance after I had gone was wonderful - they were giving him exactly what I would have done."

Personal touches

"I especially like that the nursery has a member of staff waiting to greet the children every morning, and then another to take their coats and welcome them into the nursery. It's the personal touches that make all the difference, like the individual greetings and the way the staff compliment the children. It certainly eases any anxieties you may have about leaving your child in a new setting," says Rohima.

Great communication and feedback

Rohima particularly likes the verbal feedback she receives after each of Ayaan's sessions and feels the weekly newsletter compliments this well. "It's great to hear in advance how your child will spend the following week. The newsletter outlines the themes they will be learning and any special days there might be, like charity days or non-uniform days and it helps you to feel part of their experience and involved in their week," says Rohima.



Children say:

Ayaan says: "The best thing about nursery is all of the outdoor toys. I love the bikes best!"

"Knowing he was receiving a cuddle and some reassurance after I had gone was wonderful - they were giving him exactly what I would have done"

Admissions

Parents who are thinking of applying for a place at our school are invited to visit and look around at any time. Children start in the autumn term of the academic year in which they will have their fifth birthday.

Applications

Oldham Local Authority deals with all admissions to our school for reception classes and above and can be contacted at:

Tel: 0161 770 4213

Email:
www.oldhamprimaryadmissions.co.uk

Web:
www.oldhamprimaryadmissions.co.uk

Governorship

The Governing Body consists of representatives of parents, teachers and the Local Education Authority. They work closely with the staff and Senior Leadership Team to support the school and plan its strategic developments.

Do you want to be a Governor?

If you want to be a school governor, please contact the school office.



Friends of Burnley Brow

Friend of Burnley Brow is a group of parents who help with cooking at school events like the summer fair. If you would like to help, please contact the school office.

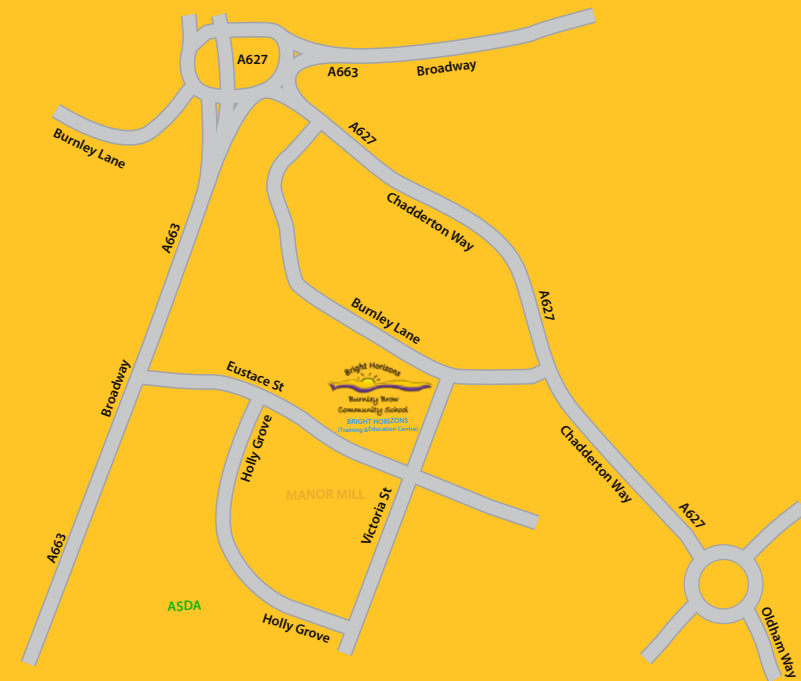
Be Safe and Healthy: We aim for our learners to be able to reflect on their own and others' views, to understand their rights and responsibilities and to be able to make informed choices. We aim to equip children with the courage and confidence to stand up for what they feel is right and to give and receive respect. Our Respect Charter is a clear moral code for behaviour. We work to enhance the self-esteem of all who are involved with our school.

Enjoy and Achieve: We aim for learning to be cooperative, life enhancing and enjoyable. Our learners develop key skills which prepare them for life and the personal skills needed for living and learning in successful relationships. We promote enquiry, independence and challenge leading to pupils' sense of self-worth and fulfilment. Our school is a reflective community which recognises achievement and continuous development.

Aspire and Contribute: We aim for our children to develop a self-identity and to be able to empathize and contribute effectively to the wider multi-cultural society. Our learners recognise their responsibility for the environment and their role as global citizens. We aim to develop emotionally intelligent learners who reflect on their own and others' experiences, aspire to be the best they can be and to be catalysts for change.



How to find us



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info@burnleybrow.oldham.sch.uk

