

Pupil Premium 2019/20– Burnley Brow Community School

Summary information					
Academic Year	2019/20	Total PP budget	£152,500	Date of most recent PP Review	Nov 2019
Total number of pupils on roll (including Nursery)	479	Number of pupils eligible for PP	115 including one CLA and one Post CLA	Date for next internal review of this strategy	Oct 2020

<u>Review of pupil premium attainment 2019</u>	Pupils eligible for PP Attainment	Pupils not eligible for PP Attainment (progress)
RWM combined	59%	63%
Reading	59%	63%
Writing	82%	84%
Maths	82%	90%

Barriers to future achievement for pupils eligible for PP	
A.	Nursery baseline (2019) Reading 9%, Writing 10% Maths, 10% of children were age appropriate. The majority of all nursery children have little English on arrival and/or poor Bangla language.
B.	The majority of children are in the most deprived 10% (Idaci)
C.	The majority of children do not live in literary-rich environment in first or second language
C.	The majority of children's wider opportunities are limited due to family circumstances and cultural/community norms
D.	The majority of children have very limited home support for learning

	School priorities
A.	o Structured approach to reading across school.
B.	o Raise EY GLD and reading attainment
C.	o Raise phonics attainment in Y1
D.	o Raise KS1 GDS reading, writing and maths attainment
E.	o Raise KS2 reading attainment providing extra resources as needed for PP children
F.	o Develop a curriculum that is sequential and builds on 'sticky knowledge' to be accessible to all children.

Priority. A	Strategies
Structured approach to reading across school.	<ul style="list-style-type: none"> • REAL project • ELKLAN • WELLCOM language programme. • Parent workshops • Word Aware • Knowledge organiser with Tier 2 vocabulary. • Daily whole class reading lessons.

Priority. B	Strategies
Raise EY GLD and reading attainment	<ul style="list-style-type: none"> • Drama, poetry, choral speaking opportunities

	<ul style="list-style-type: none"> • Reading focus across school with parents attending reading mornings in EY • Use of text linked to phonics • Parent workshops to demonstrate how children can be supported at home • Outdoor opportunities for RW and M
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<u>Priority. C</u>	<u>Strategies</u>
Raise phonics attainment in Y1	<ul style="list-style-type: none"> • Phonics lead monitoring and evaluating progress • Structured phonics sessions • Phonics texts linked to sounds learned • Parents supported to help children at home. • Intervention for children in Y2 who did not pass the test.

<u>Priority. D</u>	<u>Strategies</u>
Raise KS1 GDS reading, writing and maths attainment	<ul style="list-style-type: none"> • Teach the Inspire Maths curriculum from Reception Spring term. • Focus on concrete, pictorial and abstract strategies • Reasoning opportunities across the curriculum and in maths • Rock it Stars Maths to develop speed of recall of times tables • Use of Word Aware strategies • Explicit teaching of technical vocabulary • Key word challenge • Spelling (Grand Spell) • High quality texts linked to themes across the curriculum

<u>Priority. E</u>	<u>Strategies</u>
Raise KS2 reading attainment providing extra resources as needed for PP children	<ul style="list-style-type: none"> • Quality texts provided • Library areas developed in all classes • Daily reading lessons • Provision of SATS practice materials • All staff reading books provided to be able to engage reluctant readers

<u>Priority. F</u>	<u>Strategies</u>
Develop a curriculum that is sequential and builds on 'sticky knowledge' to be accessible to all children.	<ul style="list-style-type: none"> • Develop curriculum overviews and threads of learning. • Progression mapped across subjects. • CPD on long term memory and 'sticky knowledge'

Resource	Cost
Teaching Assistants x 6 FTE (pm support Y1-Y6)	£61,200
Curriculum cultural opportunities	£12,200
Pastoral Support Staff x 1	£20,400
Teacher Support (10%)	£84,200
Shakespeare drama workshops	£2,600
Choral speaking	£240
Library areas and books	£1,800
Staff training	£3,720
Total	£186,360

Budget contribution £33,860.00