

## Pupil Premium Plan 2020/2021– Burnley Brow Community School

Summary information					
Academic Year	2020/21	Total PP budget	£122,395	Date of most recent PP Review	Oct 2020
Total number of pupils on roll (including Nursery)	473	Number of pupils eligible for PP	91 including two Post CLA	Date for next internal review of this strategy	Oct 2021

<u>Review of pupil premium attainment 2020</u>	Pupils eligible for PP Attainment 2020	Pupils not eligible for PP Attainment (progress) 2020
<b>RWM combined</b>	55%	84%
<b>Reading</b>	59%	84%
<b>Writing</b>	64%	84%
<b>Maths</b>	73%	88%

Barriers to future achievement for pupils eligible for PP	
<b>A.</b>	Nursery baseline (2019) Reading 9%, Writing 10% Maths, 10% of children were age appropriate. The majority of all nursery children have little English on arrival and/or poor Bangla language. 2020 baseline not yet completed due to COVID-19 and children isolating.
<b>B.</b>	The majority of children are in the most deprived 10% (Idaci)
<b>C.</b>	The majority of children do not live in literary-rich environment in first or second language
<b>C.</b>	The majority of children’s wider opportunities are limited due to family circumstances and cultural/community norms
<b>D.</b>	The majority of children have very limited home support for learning

	<b>School priorities</b>
<b>A.</b>	○ Structured approach to reading across school.
<b>B.</b>	○ Raise EY GLD and reading attainment
<b>C.</b>	○ Raise phonics attainment in Y1
<b>D.</b>	○ Structured, consistent phonics teaching to impact on reading ability in EY and KS!
<b>E.</b>	○ Raise KS2 reading attainment with whole class reading daily with whole class texts bought half-termly.
<b>F.</b>	○ Teaching of the curriculum leads to retention of knowledge in long-term memory .

<u>Priority. A</u>	<u>Strategies</u>
Structured approach to reading across school.	<ul style="list-style-type: none"> <li>REAL project</li> <li>ELKLAN</li> <li>WELLCOM language programme.</li> <li>Parent workshops (Pandemic allowing)</li> <li>Word Aware and emphasis on Vocabulary from whole class reading.</li> <li>Knowledge organiser with Tier 2 vocabulary.</li> <li>Daily whole class reading lessons.</li> </ul>

<u>Priority. B</u>	<u>Strategies</u>
Raise EY GLD and reading attainment	<ul style="list-style-type: none"> <li>Poetry, choral speaking opportunities (Pandemic allowing)</li> <li>Reading focus across school</li> <li>Use of fully decodable texts</li> <li>Planned outdoor learning for RW and M in EY</li> <li>Phonics shed</li> </ul>

<u>Priority. C</u>	<u>Strategies</u>
Raise phonics attainment in Y1	<ul style="list-style-type: none"> <li>Whole school phonics training</li> <li>Consistent phonics teaching</li> <li>Decodable texts linked to sounds learned</li> <li>Information for parents to support children reading at home.</li> </ul>

<u>Priority. D</u>	<u>Strategies</u>
Structured, consistent phonics teaching to impact on reading ability in EY and KS1	<ul style="list-style-type: none"> <li>English Hub support for consistent phonics teaching</li> <li>Teaching monitored for consistency</li> <li>Uniform structure to lessons</li> <li>Reading daily with children below AA</li> <li>Y5 and Y6 children to read with the lowest attaining 20%</li> </ul>

<u>Priority. E</u>	<u>Strategies</u>
Raise KS2 reading attainment.	<ul style="list-style-type: none"> <li>Quality whole class texts provided half-termly</li> <li>Library areas developed in all classes</li> <li>Daily structured whole class reading lessons</li> <li>Explicit teaching of vocabulary</li> <li>All staff to read books provided, to be able to engage reluctant readers</li> </ul>

<u>Priority. F</u>	<u>Strategies</u>
Teaching of the curriculum leads to retention of knowledge in long-term memory	<ul style="list-style-type: none"> <li>Develop threads throughout subjects and across subjects.</li> <li>Progression mapped across subjects.</li> <li>CPD long term memory learning</li> <li>Retrieval practice planned and delivered</li> </ul>

<b>Resource</b>	<b>Cost</b>
Teaching Assistants x 6 FTE (pm support Y1-Y6)	£62,500
Curriculum cultural opportunities	£12,200
Pastoral Support Staff x 1	£8,000
Teacher Support (10%)	£84,200
Whole class texts	£2,500
Guided reading book sets	£1,000
Library areas and books (second year)	£600
Staff training	£3,720
<b>Total</b>	<b>£166,728</b>

**Budget contribution £44,333.00**