



A message from my new teacher...

I am really looking forward to teaching you. Next year, it is my intention to ensure you are committed to exceed in your learning. The expectations in Year 5 are high, so it is important that you have a positive attitude and constantly strive to do your best. Be ready, work hard and push yourself!

*Mr Garside*



## Information for Parents

Homework is given on a Friday and is linked to core English and Maths skills. This homework is due back on Wednesday. Spelling homework as part of our Grand Spell is given every

### Reading Bags

Reading books are changed on a regular basis.

**Please make sure reading logs are completed.**

**Picking your child up at the end of the day** - All children **MUST** be picked up by an adult from the playground at 3.15pm, unless they have permission to walk home alone.

**Please collect your child on time.**

### Upper School Teaching staff:

Mr Jacques, Mrs Ford, Mrs Bennion, Miss Shaw and Mr Garside.

### Upper School Support staff:

Mrs Holland, Miss Bostock, Miss Holton, Mr Allen, Mrs Nixon, Mr Ali and Mrs Howarth-Hynes.

**Phase Leader:** Mrs Ford

*If you have any questions, please feel free to speak to your child's class teacher.*



### General Information:

Your child's class is 5G.

In the first few weeks, your child will sit in a team with three or four other children. Teams will change each half term so children can learn how to work cooperatively with all members of the class.

Playtime will be at 11:00am -11:15am and lunchtime will be at 12:30pm - 1:25pm.

In Year 5, we are independent. Children are responsible for completing their homework, changing their reading book and bringing these back to school on time.

Children in 5G will have two sessions of PE each week. For indoor PE, children will need to wear a t-shirt in their house colour, black shorts or leggings and pumps. For outdoor PE, children will need to wear a tracksuit and trainers. Your child will bring their PE kit home at the end of each half term to be washed and they must bring it back on the first day of each new half term.

In Year 5, we have a café on a Wednesday which children can bring money in to purchase snacks. Children can also bring money in on a Friday for the stationery shop.

## How can I help my child to be successful at school?



Each half term you will receive a 'Knowledge Organiser' topic overview sheet. Please work through this with your child - especially learning the key facts and vocabulary.

In Year 5, we will be recalling all times tables up to 12 x 12. Please ask your child multiplication and division facts in and out of order. Your child needs to be able to '**instantly**' recall these facts without working them out.

You can also support your child's learning by helping them to prepare for their weekly Rock-it Stars and Grand Spell tests.

The age-appropriate reading book band for the start of Year 5 is Stage 15. (dark blue). By the end of the year, your child should be on, or beyond, Stage 17 (dark red). Reading, understanding and using many words, is the best skill your child can learn to help them succeed in life.



## What else can I do to help my child in their learning?

Read! Some great books to borrow from the library are books by Maz Evans, Stewart Foster, Frank Cottrell-Boyce, Abi Elphinstone and Lisa Thompson.

Help your child to learn the Year 5 Spellings. Please see the sheet included. Please learn these with your child and let us know when they have learnt them all!

Log on to DB Primary to enjoy some online learning activities. You can access DB Primary by clicking on the VLE link on the school website: [www.burnleybrow.co.uk](http://www.burnleybrow.co.uk)

Enjoy the summer together! Rest, play outside, visit your local library. Go for a walk in the park with your family and play in the forest! Help your child prepare a simple meal or snack, create some artwork or write an adventure

## Maths in Year 5



### Counting

Your child needs to be able to count forwards and backwards up to 1,000,000. They need to learn to count in multiples of 6, 7, 8, 9, 25, 50, 100 and 1000. They need to count backwards through zero into negative numbers and be able to count in decimals e.g. 0.25, 0.5, 0.75.

Age-appropriate skills for your child:

- Round any number up to 1,000,000 to the nearest 10, 100, 1000, 10,000 and 100,000
- Read Roman numerals to 1000
- Multiply and divide whole and decimal numbers by 10/100/1000
- Write decimal numbers as fractions. E.g 0.25 is 1/4
- Round decimals with 2 decimal places to the nearest whole number
- Multiply pairs of 2-digit numbers and a 3-digit number by a 2-digit number.

**Please practise with your child.**

## Writing in Year 5

Your child will continue to improve their writing skills during the year. By the end of Year 5 your child should be able to:

- Write in paragraphs
- Write legibility, fluently and with increasing speed
- Proof-read their writing to check for spelling and punctuation errors
- Correctly spell the words on the Year 5 and 6 spelling list within their writing
- Write relative clauses beginning with *who*, *which*, *where*, *when*, *whose* and *that*. The car, **which was green**, stopped at the traffic lights
- Use brackets, dashes or commas within their writing
- Use commas with greater accuracy.



**Work on these skills during the year to help your child.**