

Spanish Whole School Overview

The Language Angels scheme is used across the whole school. The scheme is split into three levels: Early, Intermediate and Progressive. Early Language Levels are for children with little or no previous language knowledge, Intermediate Levels are for children who are building up their language expertise whilst Progressive Levels are for extending children who have a sound understanding of the basics of Spanish. Within each of these levels, are the units of work which are outlined in the overview below.

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Nursery	Theme – myself Greetings – Hola, hola song Head, shoulders, knees and toes song (body parts).	Theme – colours Colours song Feliz Navidad	Theme – winter Winter clothes song – learn about clothes	Theme – storytelling Spring song – features of spring	Theme – growth Counting 10 ten song – learning numbers	Theme – animals Old McDonald had a farm – learn farm animal names.
Reception	Theme – myself Greetings – Hola, hola song Head, shoulders, knees and toes song (body parts).	Theme – colours Colours song Feliz Navidad	Theme – winter Winter clothes song – learn about clothes	Theme – storytelling Spring song – features of spring	Theme – growth Counting 10 ten song – learning numbers	Theme – animals Old McDonald had a farm – learn farm animal names.
Year 1	Greetings (hello, goodbye, please and thank you)	Greetings (hello, goodbye, please and thank you)	Counting to 10	Colours	Days of the week	Days of the week
Year 2	Greetings (hello, goodbye, please and thank you – conversational)	Colours	Counting to 10 and 20	Counting to 20	Days of the week	Months of the year
Year 3	Early Language Unit <u>Core Vocab</u>	Early Language Unit <u>Recap core Vocab & Spanish Phonetics 1</u>	Early Language Unit <u>I'm learning Spanish</u> <i>Introduction to Spain and Spanish speaking countries, basic greetings/introductions,</i>	Early Language Unit <u>Puedo – I can...</u> <i>10 everyday activities (verbs)</i>	Early Language Unit <u>Fruits</u> <i>Nouns, spellings, likes and dislikes,</i>	Early Language Unit <u>Vegetables</u> <i>Nouns, spellings, likes and dislikes, counting, questioning, measurements.</i>

			<i>numbers to 10, colours, basic phrases.</i>		<i>counting, questioning.</i>	
Year 4	Early Language Unit Core Vocab & Spanish Phonetics 1 & 2	Early Language Unit <u>I'm learning Spanish</u> <i>Introduction to Spain and Spanish speaking countries, basic greetings/introductions, numbers to 10, colours, basic phrases.</i>	Intermediate Language Unit <u>Presenting Myself</u> <i>Age, where do you live, where are you from, conversations.</i>	Intermediate Language Unit <u>The Family</u> <i>Nouns and articles for family members (incl age)</i>	Intermediate Language Unit <u>The Classroom</u> <i>Nouns and verbs linked to the classroom environment.</i>	Intermediate Language Unit <u>What is the date?</u> <i>Months of the year, key dates, days of the week, birthdays, numbers.</i>
Year 5	Early Language Unit Core Vocab & Spanish Phonetics 1 -3	Early Language Unit <u>I'm learning Spanish</u> <i>Introduction to Spain and Spanish speaking countries, basic greetings/introductions, numbers to 10, colours, basic phrases.</i>	Intermediate Language Unit <u>Presenting Myself</u> <i>Age, where do you live, where are you from, conversations.</i>	Intermediate Language Unit <u>The Family</u> <i>Nouns and articles for family members (incl age)</i>	Intermediate Language Unit <u>The Classroom</u> <i>Nouns and verbs linked to the classroom environment.</i>	Intermediate Language Unit <u>What is the date?</u> <i>Months of the year, key dates, days of the week, birthdays, numbers.</i>
Year 6	Early Language Unit Core Vocab & Spanish Phonetics 1 - 4	Early Language Unit <u>I'm learning Spanish</u> <i>Introduction to Spain and Spanish speaking countries, basic greetings/introductions, numbers to 10, colours, basic phrases.</i>	Intermediate Language Unit <u>The Classroom</u> <i>Nouns and verbs linked to the classroom environment.</i>	Intermediate Language Unit <u>What is the date?</u> <i>Months of the year, key dates, days of the week, birthdays, numbers.</i>	Progressive Language Unit <u>Regular verbs</u> <i>Pronouns, verb stems and endings.</i>	Progressive Language Unit <u>Irregular Verbs</u> <i>Pronouns, verb stems and endings, focus on: ir, tener, ser, estar, hacer.</i>