

## Foundation Stage PSHE Curriculum



Staff to address issues as they arise throughout the year and use the book, 'Circle Time for the Very Young' for additional ideas.

### Health and Wellbeing

To have an awareness of my own body and feelings and an awareness of how to stay healthy.

To have an awareness of how to stay safe.

*Links to EYFSP – H&SC, SC&SA, MF&B, Tech*

#### **Enabling Environments**

- Introduce 'How am I feeling today?' – Each morning place your name on an emotion - *Term 1.*

#### **Circle Time**

- What does healthy mean?' - *Term 2.*
- 'How can I keep myself safe?' see Circle Time for the Very Young book pg. 72, 73 - *Term 3.*

#### **General Provision**

Gender neutral environment and language, teeth cleaning, healthy snacks.

### Relationships

To understand and know about positive relationships.

To understand how to cooperate with others.

*Links to EYFSP – SC&SA, MF&B*

#### **Enabling Environments**

- Introduce 'Kind Heart' of the day - *Term 1.*

#### **Circle Time**

- Discuss negative relationships in The Meanies Came to School & The Gingerbread Man - *Term 1.*
- 'Bad Persuasion' see Circle Time for the Very Young book pg. 64 - *Term 2.*

#### **General Provision**

Shoulder partners, communication friendly environment, opportunities to work as part of a group and whole class, group time rules and class rules, cooperative learning structures.

### Living in the Wider World

To know about where I come from and how I may be similar or different to others.

*Links to EYFSP – P&C, SC&SA, The W*

#### **Enabling Environments**

- 'Where in the world' display showing children and staff and their links across the world – *Term 1.*

#### **Circle Time**

- Who I am see Circle Time for the Very Young book pg. 20, 21 - *Term 1.*
- Share books with characters from around the world. Discuss the similarities and differences - *Term 3.*

#### **General Provision**

Diverse characters in the small world area, a range of diverse images displayed in all areas.