

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021



Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST

It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£0
Total amount allocated for 2020/21	£19,580.00
How much (if any) do you intend to carry over from this total fund into 2021/22?	£0
Total amount allocated for 2021/22	£ £19,600.00
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£20, 025.00

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	<p>Children resumed swimming lessons during the summer term, after lockdown restrictions were eased.</p>
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p> <p>Please see note above</p>	<p>82%</p>
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	<p>78%</p>
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	<p>75%</p>
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	<p>Yes for a child who has a physical SEND</p>

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Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21		Total fund allocated: £19,600.00		Date Updated: September 2021	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					
Intent	Implementation		Impact	Sustainability and suggested next steps:	
2x 55min PE sessions each week for all children in school (Some of these will be provided by Oldham Sport Development)	<ul style="list-style-type: none"> Further training for CT's through Team teaching/coaching provided by Oldham Sport Development. 	£13,400.00	<ul style="list-style-type: none"> Children are exposed to a wide range of sporting activities and learn the skills needed to participate. 	<ul style="list-style-type: none"> School staff are able to offer and teach a wide range of sporting activities during their PE sessions and as part or extra-curricular activities, with confidence. 	
To support children's physical and mental wellbeing, improved levels of concentration as well as physical fitness – changes to daily routine to deliver the Daily Mile	<ul style="list-style-type: none"> Daily mile to be incorporated into the lunchtime routine- middays to be trained by PE Lead. 		<ul style="list-style-type: none"> Children take part in timetabled Daily mile at least 2x per week. Children have a route to follow. 		
Online programmes used to engage children in regular, cross-curricular activity breaks throughout the school day	<ul style="list-style-type: none"> All classes to use packages such as 'Super Movers' in active brain breaks in or between lessons to increase regular physical activity. 		<ul style="list-style-type: none"> Gives the children opportunity to move more during class time to aid focus during lessons. 	<ul style="list-style-type: none"> PE lead to monitor impact and use of online programmes across the school- pupil voice 	

Children engaged in high quality play/regular activity throughout lunchtime break to increase: mental wellbeing; aerobic activity; team building and communication; balance coordination and core strength; skill; tactic and to encourage pupils to independently participate in physical activity.	<ul style="list-style-type: none"> • Playtime and lunchtime staff to have support/training to lead on engagement. • Use of Sports Leaders to encourage engagement and lead activities. • Buying of new sports equipment • Safety checks on equipment 	£1000.00 £125.00	<ul style="list-style-type: none"> • New sports equipment purchased, with impact of increased participation in lessons and improvement of skills, as children have the appropriate sports equipment. 	<ul style="list-style-type: none"> • Middays will be trained and able to continue with this practice moving forward.
Provision of after school sporting clubs for children.	<ul style="list-style-type: none"> • School staff and Sport Development staff to provide a wide range of clubs that take into consideration different sporting interests. EG multi-sports, netball and football 		<ul style="list-style-type: none"> • 	<ul style="list-style-type: none"> • Staff to be on a rota system so that there is provision and variety every term.
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				
Intent	Implementation		Impact	Sustainability and suggested next steps:
To encourage pupils to take on leadership roles that support sport and physical activity at Burnley Brow.	<ul style="list-style-type: none"> • Sports Leaders to be identified – attend the meetings set out by Oldham Sport Development. • Midday supervisor training- SENDCO and PE Lead. 	Staff Time £200.00	<ul style="list-style-type: none"> • Autumn Term pupil to be interviewed and impact fed back in the Spring Term. 	<ul style="list-style-type: none"> • Each Autumn Sport Leaders are trained for this role.

To embed physical activity into the school day through active travel to and from school, active break times and active lessons.	<ul style="list-style-type: none"> Reintroduce 'Walk to School Wednesday' Use of online resources that encourage movement during lesson time. 	Staff Time PE Lead	<ul style="list-style-type: none"> More children will be active before school 	
All children are aware of the importance of a healthy lifestyle, including both diet and regular exercise.	<ul style="list-style-type: none"> Hold a Healthy Lifestyle theme during the Sports Week in the summer term. 	Staff Time PE Lead	<ul style="list-style-type: none"> Children have awareness of how to lead a healthy life. 	PE lead to monitor impact through staff and pupil voice.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

Intent	Implementation	Impact	Sustainability and suggested next steps:
To provide staff with professional development, mentoring, training and resources to help them teach PE and sport effectively to all pupils, and embed physical activity across the school.	<ul style="list-style-type: none"> Use qualified sports coach t work alongside teachers to team teach to enhance current provision. CPD from Oldham Sport Development. PE Lead to attend all relevant training/network meetings. 	Staff Time PE Lead	<ul style="list-style-type: none"> Staff confidently delivering lessons.
Provide staff with professional development and mentoring around the use of the Complete PE Scheme.	<ul style="list-style-type: none"> Training /updates/planning on the Complete PE scheme of work- ensuring that the children are exposed to a wide range of sports and skills and that this progressive as they move through school. 	£1,450.00 Staff Time PE Lead	

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

Intent	Implementation	Impact	Sustainability and suggested next steps:
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Use the minibus to travel to external events.	<ul style="list-style-type: none"> Ensure that bookings are made well in advance for termly fixtures 	Mini Bus £1,500.00 Driver £600.00		
Support and involve the least active children by providing targeted activities.	<ul style="list-style-type: none"> Reception to Y6 to take part in whole school, termly sporting events- running or house competitions. 	Staff Time PE Lead		
Key indicator 5: Increased participation in competitive sport				
Intent	Implementation		Impact	Sustainability and suggested next steps:
Children to engage in extra-curricular events to increase knowledge of sports including rules, regulations and traditions. To understand competitiveness, winning, losing and fairness.	Be involved in the East Oldham Cluster for competitive sporting events; variety of sporting tournaments for both key stages	£1250.00 £500.00 (affiliation)		

Signed off by	
Head Teacher:	Helen Atkinson-Smith
Date:	06.12.2021
Subject Leader:	Michael Garside/Natasha Morgan
Date:	September 2021
Governor:	J Sutcliffe
Date:	Spring full Governors 2022