

Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
Revised November 2019

Commissioned by



Department
for Education

Created by



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Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Key achievements to date until July 2020:	Areas for further improvement and baseline evidence of need:
Children come dressed for PE/sports one day a week Running event for charity Pupil participation in lessons showing increased confidence and enjoyment. Attendance at after school clubs Children attend external sporting fixtures e.g. boxing	To develop key indicators (see below)

Meeting national curriculum requirements for swimming and water safety.	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.	80%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	50%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	80%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes Two children due to SEND attended swimming outside the year 3 group.

Action Plan and Budget Tracking

Academic Year: 2020/21		Total fund allocated: £19,580.00		Date Updated: October 2020	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					
Intent	Implementation	Funding	Impact (what has changed?)	Sustainability and next steps	
All children take part in regular physical activity.	Sports Development two lunchtimes leading games. Progressive Sports one lunchtime organised activities. Introduce daily move time.	Sports Development See KI3: £1170.00	The children have been exposed to a variety of sports over lunchtime and are now playing these on days that the coach is not in school.	Daily move time to be introduced now the children are no longer working in bubbles	
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement					
Intent	Implementation		Impact (what has changed?)	Sustainability and next steps	
Improved physical and mental health impacts on children's wellbeing and outcomes.	Engaging in extended curriculum opportunities. Engaging in shared exercise times. Themed sporting week Charity sporting events.		The children participated in a house sporting week within their bubbles.	Shared exercise time and wider extended curriculum opportunities can happen this year now that the children are not working in bubbles.	
Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport					
Intent	Implementation		Impact (what has changed?)	Sustainability and next steps	
High quality, progressive PE curriculum. Subject leader is knowledgeable of curriculum expectations across the school. Staff have increased knowledge and confidence to teach PE and sport.	Staff to attend training from Complete PE Use Complete PE to develop the Burnley Brow offer. PE lead to monitor the teaching and impact across the school. Buy into Sports Development for team teaching and development of staff.	£2025.00 £12,711.00	Complete PE curriculum is now in place so there is progression in the curriculum. Staff are receiving training from the Sports Development by observing and team teaching- this is improving the quality of teaching.	The curriculum needs to be embedded this year. Sports Development staff to mentor school staff.	

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

Intent	Implementation	Funding	Impact (what has changed?)	Sustainability and next steps
Experience of a wide range of sports	Develop the curriculum to include a variety of sport provision including skills and participation in games to apply the skills.	Resources £1,000	The Complete PE curriculum has broadened the variety of sports and skills taught.	Build on the work in the classroom by offering a wider range of extra-curricular clubs.

Key indicator 5: Increased participation in competitive sport

Intent	Implementation	Funding	Impact (what has changed?)	Sustainability and next steps
Children to engage in extra-curricular events to increase knowledge of sports including rules, regulations and traditions. To understand competitiveness, winning, losing and fairness.	Be involved in the East Oldham Cluster for competitive sporting events; variety of sporting tournaments for both key stages (During Covid this is being done virtually)	£1250.00 £500.00 (affiliation) Mini Bus £1,500.00 Driver £600.00	Due to COVID face –to- face competitions did not take place. This was done remotely.	Return to attending the face-to-face comps.

Budget contribution: £1,176.00

Signed off by	
Head Teacher:	H Atkinson-Smith
Date:	20th October 2020
Subject Leader:	M Garside
Date:	20th October 2020
Governor:	J Sutcliffe
Date:	Presented to Governors; 30th November 2020