



# **Burnley Brow Community School**

## **Coronavirus (COVID-19): Contingency Plan**

Signed by

_____	Headteacher	Date: _____
_____	Chair of governors	Date: _____

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**Please note:** this plan has been created in line with the latest government advice regarding contingency planning as set out in the DfE's '[Contingency framework: education and childcare settings](#)' and '[Schools COVID-19 operational guidance](#)' documents. The government has made it a national priority that education and childcare settings should continue to operate as normally as possible during the coronavirus (COVID-19) pandemic, but measures affecting education may be necessary in some circumstances.

**We have confirmed with the DfE that the 'outbreak management plan' that schools should have in place, according to DfE guidance, is the same as the contingency plan. We have used the phrase 'contingency plan' throughout.**

## **The aim of this plan**

The main objective of this plan is to ensure the number of pupils in face-to-face education is maximised and, where unavoidable and in a way that best manages the risk of coronavirus (COVID-19), any disruption to education is minimised.

If our school experiences an outbreak of coronavirus, or the local area has a variant of concern (VoC) present or an extremely high prevalence of coronavirus, or there is a risk of unsustainable pressure on the NHS, the appropriate authorities will decide which additional measures to implement to help contain the spread. These measures may involve implementing a number of restrictions, which could include the partial closure of schools and childcare settings in our area. Measures may also be necessary to help minimise the impact from new coronavirus variants.

This contingency plan outlines how the school will operate if further restrictions are implemented. The school will work closely with the local health protection team (HPT) and implement provisions as advised.

This is a live document that will be reviewed by the headteacher, in conjunction with other key stakeholders, as and when the situation develops.

## **Restrictions to attendance**

The government has advised that all schools should continue to operate as normal and that all pupils should attend school unless required to self-isolate.

This contingency plan is designed to explain how the school will operate if it is advised to introduce any measures to help break chains of transmission of coronavirus.

Restrictive attendance measures will only be in place for as short a time as possible and could apply to just the school or across the local area.

Restricting attendance in any form will only be used as a last resort. Where restrictions to attendance are implemented following advice from the appropriate authorities, they will be kept to a minimum, allowing for the maximum number of pupils to attend education; however, in all circumstances, priority will be given to vulnerable pupils and the children of critical workers to attend full time.

As part of their outbreak management responsibilities, the LA, Director of Public Health (DPH), and HPT may advise the school or a cluster of closely linked settings to limit attendance in one of the ways described in this section.

Where the LA judges that wider containment action is needed and wish to limit attendance within an area, they will work with their Regional Partnership Team to escalate a proposal to the central Local Action Committee command structure.

School-based nurseries in primary schools will have the discretion to follow the arrangements set for the primary school.

Unless advised otherwise, the school will allow all pupils to attend. If the contingency framework is implemented, the school will follow any requirements on restricting attendance, which includes prioritising the attendance of vulnerable pupils, the children of critical workers, and other groups as advised by the DfE. Staff, pupils and parents will be informed immediately following any changes to pupil attendance.

The school will lift restrictions as soon as it is advised by the appropriate authority that it is appropriate to do so.

## **Infection prevention and control**

The school's Infection Control Policy will continue to be adhered to – this policy meets the requirements set out in the DfE's system of controls.

The government has stated that individuals previously considered to be clinically extremely vulnerable (CEV) will not be advised to shield again. Where additional measures are required in line with this plan, individuals previously considered as CEV will be asked by the school to consider advice from their health professional on whether additional precautions are suitable for them.

## Testing

Asymptomatic testing will continue into the Spring term. Full arrangements for delivering rapid-result testing can be found in our Coronavirus (COVID-19): Asymptomatic Testing Policy.

From 14 December 2021, the following individuals who are identified as close contacts of someone with coronavirus should take a lateral flow (LF) test every day for seven days instead of self-isolating – this is the same for all cases of coronavirus, not just the Omicron variant:

- Fully vaccinated adults – people who have had two doses of an approved vaccine
- All children and young people aged 5 to 18 years and 6 months, regardless of their vaccination status
- People who are not able to get vaccinated for medical reasons
- People taking part, or have taken part, in an approved clinical trial for a COVID-19 vaccine

Individuals should report the results of their daily tests through the [Online Reporting System](#) and to the school. If they test negative, they can continue to come to school; however, outside of school, they should limit close contact with people outside of their household. If someone tests positive, they need to self-isolate immediately and order a PCR test to confirm the LF test result. If the PCR test is positive, they must self-isolate for 10 days. If the PCR test is negative, that person no longer needs to self-isolate, but they need to complete their period of daily testing.

Unvaccinated individuals who are over the age of 18 years and 6 months are not covered by the daily testing policy and must self-isolate if they are a close contact of a positive coronavirus case.

Children under five years old do not need to take part in daily testing for close contacts and do not need to self-isolate if they are identified as a close contact.

Further actions for schools may be advised by a local Incident Management Team investigating suspected or confirmed Omicron cases.

Where appropriate, the school will contact the NHS Self-Isolation Service Hub on 020 3743 6715 after it is informed that any member of staff has tested positive for coronavirus.

If a variant of coronavirus classed as a variant of concern (VoC) is identified within the school's geographical area, the school will follow any measures required by the Department of Health and Social Care (DHSC) to help suppress and control any possible new cases, which may include targeted testing.

The school will encourage staff to increase their use of home testing if advised accordingly by the relevant authorities, e.g. the DPH.

## Self-isolation

Any member of the school community who displays symptoms of coronavirus will be required to self-isolate and encouraged to get a confirmatory polymerase chain reaction (PCR) test. Tests can be booked online or ordered by telephone via NHS 119.

From 17<sup>th</sup> January 2022, it was announced that individuals who have tested positive for coronavirus will be able to end self-isolation after 5 days instead of 10 days if they have negative LF tests on day 5 and 6. The two LF tests need to be taken 24 hours apart and the first test should not be taken before the fifth day.

Individuals should not end their self-isolation period before 10 days if they are still experiencing symptoms. Those who are able to end self-isolation should remain cautious, limiting contact with vulnerable people, not visiting crowded or poorly ventilated spaces, and working from home where possible.

If a pupil develops symptoms of coronavirus while on site, they, parents will be called to collect them. If required, the pupil will be supervised while they await collection. If the supervising member of staff is unable to socially distance, e.g. due to the pupil's age or needs, they will wear PPE.

The pupil's parents will be encouraged to get their child tested with a LF test and if positive a confirmatory PCR test as soon as possible. The pupil will be able to end self-isolation after 5 days if they have negative LF on days 5 and 6. The two LF tests need to be taken 24 hours apart and the first test should not be taken before the fifth day.

If a staff member develops symptoms while on site, they will be directed to go home immediately to self-isolate and take a LFD test and book a PCR test if positive.

Unvaccinated adults and adults who have only had one dose of the vaccine will need to continue to follow the rules on self-isolation if they have been identified as a close contact of a positive case, unless there is a medical reason for not having the vaccination.

Those aged 18 will continue to follow the same rules as under-18s until six months after their 18<sup>th</sup> birthday, when they will begin to follow the self-isolation rules for adults.

### **Additional measures**

If a pupil or staff member is admitted to hospital with coronavirus, the school will contact the DfE helpline on 0800 046 8687 and select option 1. The school may be offered public health support in managing risk assessments and communicating with staff and parents.

It is important to think about taking extra actions if the number of positive coronavirus cases in the school substantially increases, as this could indicate that coronavirus transmission is happening in school.

The following thresholds will be used as an indication of when to seek public health advice, whichever is reached first:

- Five pupils or staff who are likely to have mixed closely, test positive for coronavirus within a 10-day period
- 10 percent of pupils or staff who are likely to have mixed closely test positive for coronavirus within a 10-day period

When a threshold is reached, the school will review and reinforce the testing, hygiene and ventilation measures already in place. The school will also consider:

- Whether any activities can take place outdoors, e.g. exercise, assemblies, or classes.
- Ways to improve ventilation indoors that will not significantly impact thermal comfort.
- One-off enhanced cleaning, focussing on touch points and any shared equipment.

The DPH may provide the school with advice that reflects the local situation. In areas where rates of positive cases are high, this could mean that the thresholds for extra actions are higher than the threshold set out above.

If cases amongst staff in the school meet one of the thresholds advised by the DfE, the school will provide the 8-digit NHS Test and Trace Account ID (sometimes referred to as a CTAS number) of the person who tested positive, alongside the names of co-workers identified as close contacts. This will ensure that all workplace contacts are registered with NHS Test and Trace and can receive the necessary public health advice, including the support available to help people to self-isolate.

The school will seek additional public health advice if there is concern regarding transmission in the school, either by phoning the DfE helpline on 0800 046 8687 and selecting option 1 or in line with other local arrangements. The school will also refer to the government's [contingency framework](#) for further information.

The individual's close contacts at school – where they do not fulfil the criteria outlined in this section of the contingency plan – will be contacted by the NHS Test and Trace, and advised to take a PCR test. If more individuals test positive, the school will follow advice from the local HPT, which may include requiring more people to self-isolate. Staff who do not need to isolate and young people under the age of 18 years and six months who have been identified as a close contact should continue to attend school as normal.

The school has CO<sub>2</sub> monitors in each classroom to quickly identify when ventilation could be improved. The monitors will be used alongside the enhanced ventilation measures the school already has in place, e.g. opening external windows where it is safe and appropriate to do so.

### **Restrictions to meet outbreak management requirements**

As part of the school's responsibilities in outbreak management, a temporary national requirement has been introduced requiring that staff and visitors wear face coverings in communal areas and corridors, and while moving around the premises, unless they are exempt or have a reasonable excuse. Transparent face coverings can be worn. Individuals, excluding pupils, who are exempt can wear face visors or shields provided a risk assessment is conducted for the situation. Individuals who rely on visual signals for communication, and those who provide support to them, are exempt from wearing face coverings.

The school may also be required to reintroduce the use of bubbles in order to resume social distancing and limit the transmission of coronavirus. The school will adhere to any conditions set out by the local HPT.

## **Transport**

Pupils and staff attending school will be encouraged to walk or cycle wherever possible and to avoid public transport.

From 30 November 2021, it is mandatory for face coverings to be worn by people aged 11 and over on public transport, unless they are otherwise exempt.

The government strongly advises that face coverings are worn in enclosed and crowded spaces where you may come into contact with people you don't normally meet – this includes dedicated transport to schools.

## **Teaching and learning**

If restrictions to on-site education are required, the school will offer immediate access to high-quality remote education for all pupils who are required to remain at home. All remote learning will be delivered in line with the school's Pupil Remote Learning Policy.

Where advised during a local outbreak, further restrictions may be enforced with regards to certain musical and drama activities, e.g. singing, for pupils attending on-site provision, to help reduce the risk of transmitting coronavirus via aerosols. Restrictions may also be reintroduced to contact and indoor sports. The school will follow the advice provided by the local HPT.

Teachers will ensure lessons are suitable to the class group's age and ability, inclusive for all pupils, and will be adapted, where necessary, to account for the needs of disadvantaged pupils and pupils with SEND. This may include the use of paper packs.

When teaching pupils who are working remotely, teachers will:

- Deliver a planned, coherent and well-sequenced curriculum which allows for progression.
- Provide frequent, clear explanations of new content through high-quality curriculum resources, including through educational videos.
- Assess progress by using questions and other suitable tasks and use assessment to ensure teaching is responsive to pupils' needs and addresses any critical gaps in pupils' knowledge.
- Adjust the pace or difficulty of what is being taught in response to questions or assessments, including, where necessary, revising material or simplifying explanations to ensure pupils' understanding.
- Provide opportunities for interactivity, e.g. questioning and reflective discussion.
- Provide scaffolded practice and opportunities to apply new knowledge.
- Enable pupils to receive timely and frequent feedback on how to progress, using digitally-facilitated or whole-class feedback where appropriate.
- Plan a programme that is of equivalent length to the core teaching pupils would receive in school, ideally including daily contact with teachers.

## **Returning to school**

The headteacher will work with the appropriate authorities to ensure pupils only return to school when it is safe for them to do so. Prior to the return of more pupils and staff, all relevant risk assessments will be reviewed.

The headteacher will inform staff, pupils and parents, prior to the return to school, whether any further restrictions, e.g. use of bubbles, have been resumed.

After a period of self-isolation, or the relaxation of restrictions, the headteacher will inform parents when their child will return to school.

The headteacher will listen to all concerns that parents may have about their child returning to school and will advise them of the measures in place to ensure the safety of their child.

## **Statutory Assessments**

The school will remain open for any exams and assessments planned in line with current government guidance.

Wherever necessary, the school will implement additional mitigations to ensure the safe delivery of assessments.

## **Safeguarding**

Ensuring safeguarding arrangements remain effective during periods of restricted attendance is a key priority. Our Child Protection and Safeguarding Policy has been updated to include provisions for keeping pupils safe during the coronavirus pandemic, both at home and in school – we will continue to follow these procedures for pupils who remain at home, where appropriate, until all pupils are able to return to school.

We will continue to ensure that:

- The best interests of pupils always come first.
- If anyone in the school has a safeguarding concern about a pupil, they act immediately.
- The Safe Guarding Team is always available during work hours to answer any concerns.
- Pupils who remain at home, are supported to be kept safe when they are online.

A member of the Safe Guarding Team will remain on-site where possible. In addition, the headteacher will take responsibility for coordinating safeguarding on-site during this time.

## **Food provision**

We will provide meal options for all pupils who are attending school.

We will provide FSM or food vouchers to eligible pupils who are not attending school, where they:

- Are self-isolating.
- Have had symptoms or have tested positive.

- Are not attending due to the implementation of local restrictions advised by the government.

## **Communication**

The school will communicate its plan for addressing any imposed restrictions with parents, including in relation to:

- Opening arrangements.
- Access for specific targeted groups where applicable, such as certain year groups, vulnerable pupils and children of critical workers.
- Any reviews of the school's protective measures, eg the reintroduction of bubbles
- The arrangements for remote working.

For each control measure that the school implements as part of the plan, the headteacher will ensure appropriate measures are in place to communicate the changes to staff, pupils and parents.

All relevant stakeholders will be kept up-to-date with the circumstances of any imposed restrictions and how these affect the school as the situation develops.

If any member of the school community wishes to discuss any concerns relating to the school's provision during this period, they should contact the following as appropriate:

- Staff – their line manager
- Pupils – their class teacher or member of pastoral staff
- Parents – the headteacher

## **Monitoring and review**

This plan will be reviewed continually, by the headteacher, in line with guidance from the government and UK Health Security Agency.

Any changes to the plan will be communicated to all relevant stakeholders as soon as possible.