

## Burnley Brow Community School Non-fiction text type coverage 2022-2023

Non-fiction text types					
Year group	Instructional	Information (non-chronological report)	Recount	Explanation	Persuasion and Discussion
N	<p>Term 1:1- Following instructions from the 'My Face' book to make a paper plate.</p> <p>Term 2:2 Instructions for planting a bean.</p> <p>Term 3:2- Instructions to make a prop- wand/eye patch/crown.</p>	<p>Term 1:2- 'Autumn' information text</p> <p>Term 2:1- Winter/weather information books.</p> <p>Term 2:2- Information text- 'Animals in Eggs.'</p> <p>Term 3:1- My Bean Dairy-information book</p> <p>Term 3:2-Descriptive writing about minibeasts and animals</p>	<p>Term 3:2- Recount of our trip to the zoo</p> <p>Term 3:2-Recount my year in nursery, looking through learning journeys.</p>		
R	<p>Term 1.1 Create a set of class rules</p> <p>Term 1.2 Follow instructions of how to plant bulbs</p> <p>Follow instructions of how to look after plants</p> <p>Term 2:1-following instructions to make hot chocolate &amp; bird cake</p> <p>Instructions on how to keep warm</p> <p>Term 3.1- Read and write instructions for planting a seed</p> <p>Term 3.2- Write instructions on how to stay safe in the sun/at the beach</p>	<p>Model naming the features of non-fiction texts including picture/ diagram/ label/ heading/ contents</p> <p>Write labels and captions</p> <p>Term 1:2- Information books about celebrations</p> <p>Term 2:1-Winter/weather information books</p> <p>Books about Canada</p> <p>Term 2:2-Books about 'People Who Help Us'</p> <p>Who shall I be writing?</p> <p>Term 3:1 –Label the parts of a flower.</p> <p>Books about vehicles</p> <p>Term 3:2-Descriptive writing about the features of the seaside</p>	<p>Term 2.2 – Recount of visit linked to 'People Who Help Us'</p> <p>Term 3.2 Recount of trip to the beach</p> <p>Recount my year in Reception, reflecting on learning journeys</p>		

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1	<p><b>Term 1.1 Instructions about how to put your coat on how to get dressed</b></p> <p>Term 2.1 Instruction of how to wash your hands</p> <p>Term 3.2 How to be a zookeeper (shortburst)</p>	<p><b>Term 1.2 Non-chronological report linked to the seasons</b></p> <p><b>Term 3.2 Non-chronological report about animals</b></p>	<p>Term 1.2 Write a postcard from different London landmarks</p> <p>Term 2.1 Letters in role of Paddington</p> <p><b>Term 2.1 Recount linked Florence</b></p> <p>Term 3.1 Letters in the role of the shoemaker</p> <p>Term 3.2 Recount of the Year 1 trip to the zoo</p>		<p>Oral in RE and PSHE</p>
2	<p><b>Term 1.2 English (recipes)</b></p> <p>Term 2.1 Science (Linked to work on hygiene)</p> <p>Term 2.2/ 3.1 English (recap)</p> <p>Term 3.1. Instructions on how to look after your teeth linked to PSHRE</p>	<p><b>Term 1.1 English information text on Great Fire of London</b></p> <p>Term 1.2 Information page on the UK</p> <p>Term 2.1 Science (Healthy Living)</p> <p><b>Term 2.1 English newspaper report linked to First Flight</b></p> <p>Term 2.2 Information Text about Holy Week</p> <p>Term 2.2 English newspaper report's revisited</p> <p>Term 3.1. Non-chronological reports about Habitats in Science</p> <p>Term 3.1. Information Texts about pilgrimage</p> <p>Term 3.2. Information leaflet about the local area</p>	<p>Term 1.1 Letters in role linked to The Great Fire of London</p> <p><b>Term 1.2 English diary</b></p> <p>Term 2.1 History – letters in role as Amy Johnson</p> <p>Term 2.2 and 3.1 English Recount of trips</p>	<p><b>Term 3.1 English lifecycle of a frog, butterfly, bee</b></p>	<p>Term 2.2 Advice letter explaining the importance of being sensible with money in PSHRE</p> <p>Term 3.1 Geography letter explaining likes/ dislikes and how to improve the local area.</p> <p><b>Term 2.2. Book Reviews</b></p>

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3	Term 1.1 – Geography Instruct people what to do during an earthquake	Term 1.1 – Geography – What is an earthquake/volcano? How would you prepare for a volcanic eruption/earthquake?  Term 1.2 – History – Information page about the Bronze Age/Iron Age Term 2.1 – English – Non-chronological report ogres/yetis Term 2.2 – English – Newspaper report based on TjW Zelda Claw	Term 1.1 – English – diary linked to Journey to the Centre of the Earth Term 1.2 – History – Diary day in the life of a person from the Stone Age Term 3.2 – History – Diary in role as an Athenian girl Term 3.2 – History – Letter in role as a Spartan boy	Term 3.1 – English – TjW explanation unit (Teacher Pleaser) Term 3.1 – Science – explanation IA linked to plants	Term 1.2 – Geography – Travel brochure on chosen European country Term 2.2 – Geography – Would you rather buy a property in NW England or Campania? Term 3.1 – English – Persuasion linked to Iron Man Term 3.2 – History – Would you rather live as an ancient Athenian or Spartan?
4	Term 1.1 – Instructions / recipe for a potion	Term 1.1 Science information booklet Term 1.1 Geography - Rivers Term 2.2 – English (ORB) Term 2.2 – Letter to a Dragonologist shortburst write Term 2.2 – Geography Term 3.1 – History – Romans Double page	Term 1.2 – News report / History Term 3.2 – Geography News report	Term 1.1 – Science – Sound explanation booklet Term 1.2 – Science – digestive system Term 3.2 – Science - Water Cycle	Term 3.2 – English – link to Castleshaw  Term 2.2 Science – letter re pollution
5	Term 2.2 Science – How to grow your own potatoes Term 2.2 DT – How to make a loaf of bread	Term 1.1 History – information text about how Britain changed from AD400-800	Term 2.2 English diary in role	Term 1.1 – Science explanation of Aristotle and Galileo's theories and forces	Term 1.1 English persuasive letter

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		<p>Term 2.1 Eng – Non-Chron report – Rhiswanozebtah Information text about own creature</p> <p>Term 1.2 Geography- Brazil information booklet and double page spread.</p> <p>Term 1.2 Science – Double page spread about human development</p>	<p>Term 2.2 English – 1<sup>st</sup> Agony Aunt letter in role</p> <p>Term 2.2 English – 1<sup>st</sup> person resolution and ending to War Horse Diary entry in role Agony Aunt letter in role</p>	<p>Term 2.2 Science – sexual reproduction of plants (pollination)</p> <p>Term 2.2 Science – life cycles</p>	<p>Term 1.2 – RE – comparison of Eid and Christmas</p> <p>Term 2.1 – History – Vikings ruthless killers or peaceful settlers</p> <p>Term 3.1 – History – persuasive letter to MP John Platt to support working class families in Oldham</p> <p>Term 3.2 – Geography – persuading the Brazilian PM to ban or not ban deforestation. (HA – balanced argument)</p>
6		<p>1.2 Biography – Queen Victoria, Florence Nightingale, Rosa Parks, Mary Seacole</p> <p>1.2 – Information text – Silk Road (history)</p> <p>2.1 - Newspaper reports - The Highwayman</p> <p>2.2 – Information text - WW2 (history)</p> <p>3.1 – Information text - How are humans having an impact on Antarctica?</p>	<p>2.1 – Letter home to Dad (Little Freak)</p> <p>2.2 - A diary of a Jewish child hiding in a secret annexe in Amsterdam (linked to Anne Frank)</p> <p>2.2 - Letter home from Little Freak</p> <p>3.1 – Postcard linked to Deserts</p> <p>3.1 - Letter home from Stanley (Holes)</p>	<p>3.1 – Explanation text - Science Circulatory system</p> <p>2.2 Explanation text - Guide to looking after an unusual creature</p>	<p>1.2 – Persuasion text – Selling a house.</p> <p>3.1 – Persuasion text - Should SATs be abolished?</p>



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