

English Overview Year 1 2022 - 2023

Term 1.1

Reading	Writing
<p><u>Outcomes – see NC Statutory Requirements</u></p> <p>Class Novel – Olivia Saves the Circus by Ian Falconer</p> <p><u>Text type:</u> journey story <u>Focus:</u> Action</p> <p>Other suggested linked texts- Olivia - Ian Falconer Olivia in Venice - Ian Falconer Olivia and the Missing Toy - Ian Falconer Paddington at the Circus – Michael Bond If I ran the Circus – Dr Seuss Elfa and the Box of Treasure – Michelle Belle</p> <p>Poetry Spine - Mr Brown the Clown Kenn Nesbitt</p> <p>Non Fiction Start-up History; Toys - Stewart Ross</p>	<p><u>National Curriculum Outcomes (in bold) - Also see NC statutory composition requirements</u></p> <p>To leave spaces between words in all forms of writing</p> <p>To join words and clauses using and in a character description</p> <p>To punctuate sentences using a capital letter and a full stop in a character description, instructions and captions</p> <p>To compose a sentence orally before writing it, in all forms of writing.</p> <p><u>Suggested writing</u></p> <ul style="list-style-type: none"> - Labels and captions - Instructions on how to put your coat on and getting dressed - Character description of Olivia - Write an imitation of part of Olivia Saves the Circus - <p><u>SPAG Focus</u></p> <ul style="list-style-type: none"> - To understand what a noun is - To understand what a verb is and use these to begin commands - To use adjectives to describe a noun - To begin to write simple sentences using capital letters and full stops - To join clauses using ‘and’

Term 1.2

Reading

Outcomes – see NC Statutory Requirements

Class Novel – Elmer and the Wind
by David McKee

Other suggested linked texts-
Season Come, Seasons Go – Tree
By Britta Teckertrup

Mr Grumpy's Outing
by John Burningham

Focus - Setting
Innovation- substitution

Poetry Spine -

Who has seen the wind?
by Christina Rossetti

The Works KS1, chosen by Pie Corbett
(The Natural World chapter)
Pg 243 – The Music of the Wind, by Wes
Magee

The Winter Wind Blows

Comprehension Focus-

Features of fiction and non-fiction text

Practice checking that a text makes
sense as they read and correcting
inaccurate reading

Retrieval with a focus on answering
test style questions.

PIRA Autumn 1

Writing

National Curriculum Outcomes (in bold) - Also see NC statutory composition requirements

To compose a sentence orally before writing it, in all forms of writing.

To sequence sentences to form a short narrative when writing a non-chronological report and a journey story.

To punctuate sentences with a capital letter

To re-read what they have written to check it makes sense in all forms of writing.

To write verbs in the present tense (ing) in a non-chronological report

Suggested Writing

- Innovation by substitution 'Olivia saves'
- Write poems about seasons/weather
- Innovated by substitution a poem about a season
- Non-Chronological report about a season

SPAG Focus

- Learn the names of the letters of the alphabet (inc how to form)
- To use a capital letter to begin sentences
- Rhyming words
- To use coordinating conjunctions (and, so)
- To re-read what they have written to check it makes sense
- Adding the suffix 'ing' to verbs

Term 2.1

Reading

Outcomes – see NC Statutory Requirements

Nat Fantastic
by Giles Andreae

Text type: Portal Story
Foci: Action

Other suggested linked texts-

Charlie's Superhero Underpants
by Paul Bright

Cops and Robbers
by Alan and Janet Ahleberg

Super Daisy
by Kes Gray

Poetry Spine -

If I was a superhero...
by Sally Grey

Comprehension Focus-

Discuss the significance of the title and events

Retrieval

Writing

National Curriculum Outcomes (in bold) - Also see NC statutory composition requirements

To add the suffix –ed to root words where no change is needed when writing letters, post cards and narratives.

To add the suffix –er to root words where no change is needed to create comparative adjectives when writing narratives and recounts

Suggested Writing

- Comic strips
- Nat Fantastic character description (wanted posters)
- Innovate by changing what Nat Fantastic does
- Invent own portal story
- Write thank-you letters in role as character from Nat (. ! ?)

SPAG Focus

- To use expanded noun phrases
- To understand the difference between past and present tense
- To add the suffix –ed to root words where no change is needed
- To add the suffix er and est to comparative adjectives

Term 2.2

Reading

Outcomes – see NC Statutory Requirements

Class Novel –

Paddington at the Palace
by Michael Bond

Text type: Journey Story

Foci: Description

Other suggested linked texts-

Kipper's Birthday & Kipper in London
by Mick Inkpen

Dick Wittington and his cat

The tale of St George

Poetry Spine -

The Village Child
Around London (busyteacher.org)

Comprehension Focus-

Making links to their own experiences
Retrieval and Inference

PIRA Spring 1

Writing

National Curriculum Outcomes (in bold) Also see NC statutory composition requirements

To re-read what they have written to check it makes sense.

To use a capital letter for names, places, the days of the week and the personal pronoun I when writing a narrative and information text

To correctly punctuate sentences using a capital letter, full stop or question mark in a narrative, information text and postcard.

To use a range of conjunctions (and, but, so, because, when, until) to extend sentences.

Suggested Writing

- Write an information page about London landmarks
- Writing postcards/letters from different London landmark in the role of Paddington (noun phrases)
- Innovate the story of Paddington to different London landmarks
- Invent a journey story to a city, town or village

SPAG Focus

- To recap adding the suffix –ed to root words where no change is needed
- To punctuate sentences using capital letters, full stops and question marks
- To use a range of conjunctions (because/ when/ until) to extend sentences.

Term 3.1

Reading	Writing
<p><u>Outcomes – see NC Statutory Requirements</u></p> <p>Class Novel – Elves and the Shoemaker Brothers Grimm</p> <p>Text Type: Traditional Tale Foci: Action</p> <p>Other suggested linked texts- Traditional Tales: Little Red Riding Hood The Three Little Pigs Goldilocks Snow White Rumpelstiltskin</p> <p>Non-fiction Election by Eleanor Levenson</p> <p>Poetry Spine - 'I Wandered Lonely as a Cloud' By William Wordsworth</p> <p>Comprehension Focus-</p> <p>Focus on discussing word meaning, linking to those already known</p> <p>Retrieval</p> <p>Making inferences on the basis of what is being said and done</p> <p>PIRA Summer 1</p>	<p><u>National Curriculum Outcomes (in bold)</u> - Also see NC statutory composition requirements</p> <p>To write from memory simple sentences dictated by the teacher that include words using the GPCs and common exception words taught so far.</p> <p>To add the suffix est to root words where no change is needed to create superlative adjectives when writing narratives and a recount.</p> <p>To correctly punctuate sentences using a capital letter, full stop, question mark and exclamation mark in a narrative and recount</p> <p>To add the prefix un</p> <p><u>Suggested Writing</u></p> <ul style="list-style-type: none"> - Write letters in role as shoemaker - Imitate and innovate a narrative linked to Elves and the Shoemaker - Recount of an election day role play linked to the 'Election' book <p><u>SPAG Focus</u></p> <ul style="list-style-type: none"> - To add the prefix un and use it when writing - To use a range of punctuation (.?!) correctly - Using apostrophes when reading and writing contractions - To understand what questions and exclamations are and how to punctuate them correctly.

Term 3.2

Reading

Outcomes – see NC Statutory Requirements

Class Novel –

How the Leopard got his Spots-
Rudyard Kipling's

Text Type: Wishing Tale

Foci: Characterisation

Other suggested linked texts-

The Tiger Who Came to Tea
by Judith Kerr

The Tiger Child

by Joanna Troughton

Information texts about animals

Poetry Spine –

Nursery rhymes based on animals

Old MacDonald had a farm

Mary had a little lamb

Hickory Dickory Dock

A wise old owl

Little bunny Foo Foo

Pussy cat, pussy cat

Comprehension Focus-

To recognise and join in with
predictable phrases

To recite poems by heart

Retrieval with a focus on answering
reading test style questions.

Writing

National Curriculum Outcomes (in bold) - Also see NC statutory composition requirements

To correctly punctuate sentences using a capital letter, full stops, question marks and exclamation marks in a narrative and instructions.

To use the spelling rule for adding –s or –es as a plural marker to nouns

Suggested Writing

- Write a character description
- Innovate and invent fables
- Write a list of items needed to be a good zookeeper
- Write instructions on how to be a zookeeper

SPAG Focus

- To use the spelling rule for adding –s or –es as a plural marker to nouns
- To write in the past tense
- Creating and identifying compound words
- Read aloud their own writing clearly to the class