

## Spanish Whole School Overview

The Language Angels scheme is used across the whole school. The scheme is split into three levels: **Early**, **Intermediate** and **Progressive**. Early Language Units are for children with little or no previous language knowledge, Intermediate Units are for children who are building up their language expertise whilst Progressive Units are for extending children who have a sound understanding of the basics of Spanish.

The teaching of languages is formally introduced at KS2, however we are exposing children to the language through song and play from nursery.

Within each unit, are the units of work which are outlined in the overview below. Retrieval of the core Spanish phonetics and pronunciation is embedded throughout KS2 and should be constantly repeated throughout the teaching of Spanish.

The focus of the teaching of Spanish is on communication through listening, speaking, reading and writing. The children will build a foundation for the language in the early year groups which will be built on as they progress to Year 6 to provide them with a linguistic foundation for Key Stage 3.

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Nursery	<b>Theme – myself</b> Greetings – Hola, hola song Head, shoulders, knees and toes song (body parts).	<b>Theme – colours</b> Colours song Feliz Navidad	<b>Theme – winter</b> Winter clothes song – learn about clothes	<b>Theme – storytelling</b> Spring song – features of spring	<b>Theme – growth</b> Counting 10 ten song – learning numbers	<b>Theme – animals</b> Old McDonald had a farm – learn farm animal names.
Reception	<b>Theme – myself</b> Greetings – Hola, hola song Head, shoulders, knees and toes song (body parts).	<b>Theme – colours</b> Colours song Feliz Navidad	<b>Theme – winter</b> Winter clothes song – learn about clothes	<b>Theme – storytelling</b> Spring song – features of spring	<b>Theme – growth</b> Counting 10 ten song – learning numbers	<b>Theme – animals</b> Old McDonald had a farm – learn farm animal names.

Year 1	Greetings Hello, goodbye, please, thank you.	Greetings Hello, goodbye, please, thank you.	Counting to 10	Counting to 10	Colours Blue, red, green, white, black	Colours Blue, red, green, white, black
Year 2	Greetings Hello, goodbye, please, thank you, my name is.	Colours Blue, red, green, white, black, yellow	Counting to 10	Counting to 10	Days of the week	Days of the week
Year 3	<b>Core Vocab</b> <u>Core Vocab Retrieval</u> <i>Counting, Colours, Days of the week, Months of the year</i>  <u>New teaching</u> <i>Classroom commands, Salutations</i>	<b>Core Vocab</b> <u>Spanish Phonics</u>	<b>Core Vocab</b> <u>Spanish Phonics</u>	<b>Early Language Unit</b> <u>I'm learning Spanish</u> <i>Introduction to Spain and Spanish speaking countries, basic greetings/introductions, numbers, colours, basic phrases.</i>	<b>Early Language Unit</b> <u>Greetings</u> Formal and informal greetings, hello, goodbye, good morning etc.	<b>Early Language Unit</b> <u>Puedo – I can...</u> <i>10 everyday activities (verbs)</i>
Year 4	<b>Week 1 &amp; 2- Retrieval</b> <b>Spanish Phonetics</b> <b>Lesson 1 &amp; 2</b> <b>Intermediate Language Unit</b> <u>Presenting Myself</u> <i>Age, where do you live, where</i>	<b>Intermediate Language Unit</b> <u>Presenting Myself</u> <i>Age, where do you live, where are you from, conversations.</i>	<b>Week 1 Retrieval</b> <b>Spanish Phonetics</b> <b>Lesson 3</b> <b>Intermediate Language Unit</b> <u>What is the date?</u> <i>Months of the year, key dates, days of the week, birthdays, numbers.</i>	<b>Intermediate Language Unit</b> <u>What is the date?</u> <i>Months of the year, key dates, days of the week, birthdays, numbers.</i>	<b>Week 1 Retrieval</b> <b>Spanish Phonetics</b> <b>Lesson 4</b> <b>Intermediate Language Unit</b> <u>The Family</u> <i>Nouns and articles for family members (incl age)</i>	<b>Intermediate Language Unit</b> <u>The Family</u> <i>Nouns and articles for family members (incl age)</i>

	<i>are you from, conversations</i>					
Year 5	<b>Week 1 &amp; 2- Retrieval Spanish Phonetics Lesson 1 &amp; 2</b> <b>Intermediate Language Unit</b> <u>My home</u> Vivir – to live, I live in, locations for living, in my home there is/there is not.	<b>Intermediate Language Unit</b> <u>My home</u> Vivir – to live, I live in, locations for living, in my home there is/there is not.	<b>Week 1 Retrieval Spanish Phonetics Lesson 3</b> <b>Intermediate Language Unit</b> <u>Clothes</u> Items of clothing with articles. Focus on 'ponerse' (to put on)	<b>Intermediate Language Unit</b> <u>Clothes</u> Items of clothing with articles. Focus on 'ponerse' (to put on)	<b>Week 1 Retrieval Spanish Phonetics Lesson 4</b> <b>Intermediate Language Unit</b> <u>In the Classroom</u> Nouns and verbs linked to the classroom environment.	<b>Intermediate Language Unit</b> <u>In the Classroom</u> Nouns and verbs linked to the classroom environment.
Year 6	<b>Week 1 &amp; 2- Retrieval Spanish Phonetics Lesson 1 &amp; 2</b> <b>Progressive Language Unit</b> <u>Regular verbs</u> Pronouns, verb stems and endings	<b>Progressive Language Unit</b> <u>Regular verbs</u> Pronouns, verb stems and endings.	<b>Week 1 Retrieval Spanish Phonetics Lesson 3</b> <b>Progressive Language Unit</b> <u>Irregular verbs</u> Pronouns, verb stems and endings, focus on: ir, tener, ser, estar, hacer.	<b>Progressive Language Unit</b> <u>Irregular verbs</u> Pronouns, verb stems and endings, focus on: ir, tener, ser, estar, hacer.	<b>Week 1 Retrieval Spanish Phonetics Lesson 4</b> <b>Progressive Language Unit</b> <u>Me in the world</u> Describing yourself, where you live, asking questions, likes, dislikes Consolidation unit	<b>Progressive Language Unit</b> <u>Me in the world</u> Describing yourself, where you live, asking questions, likes, dislikes Consolidation unit