

2022/23 Year Group Overview: Year One

| | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
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| English | Labels and captions Instructions on how to put your coat on and getting dressed Character description of Olivia Olivia Imitation | Olivia Innovation Non-chronological report about a season Innovate weather and seasons poem (winter wind blows) | Character description Thank you letter from Nat Innovate Nat in the style of a comic strip Invent a superhero portal story Instructions on how to wash your hands Recount linked to Florence | Write postcards and letters Innovate Paddington Invent a journey story to a place in the UK Non-chronological report about London | Recount of an election day Imitate and innovate a fable Write a letter to the Elves from the Shoemaker | Write a character description Invent a wishing tale Information book about an animal Lists Write instructions on how to be a good zoo keeper. Write a recount of the year one trip to the Zoo. |
| Phonics | Phase 3 and 4 Consolidation Begin phase 5 | Phase 5 Beginning | Phase 5 Within | Phase 5 Within | Phase 5 Secure | Phase 5 Consolidation |
| Maths | Number: Place Value within 10 Addition | Addition and Subtraction within 10 Shape Puma | Place Value within 20 Addition and subtraction within 20 | Place Value within 50 Length, weight and volume Puma | Multiplication and Division Fractions | Position and Direction Place Value within 100 Time |
| Class text | Olivia Saves the Circus | Elmer and the Wind | Nat Fantastic | Paddington | Elves and the Shoemaker | How the Leopard got his Spots |
| Experiences/ Trips/visitors Enhance learning and/or cultural capital | Christian Leader Visitor – to share how they put their Christian beliefs into practice. To explain what occurs during a service and the importance of prayer. | Tandle Hills seasonal walk. Learn common British woodland tree names and leaves. Children aware of nature and places | | | | Blackpool Zoo |

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| | | to visit in their local area. | | | | | | | |
| Science | Animals, including humans (senses and body) | Seasonal Change Autumn/Winter | | Everyday Materials Names, properties and grouping | Plants Naming a variety of plants. Name parts of a plant | Seasonal Change Spring/Summer and compare all | | Animals, including humans: Animal groups, animal classification | |
| History | Within living memory (toys and schools) | | | Lives of significant people (Florence Nightingale and Edith Cavell) | | Local Area – Annie Kenney | | | |
| Geography | | | Weather and Seasons | | UK, City, Town or Village | | Hot and Cold Places | | |
| PSHE | Roles of different people, families, feeling cared for. | Recognising privacy: staying safe, seeking permission | How behaviour affects others; being polite and respectful | Strengths and interests; jobs in the community | What rules are, caring for others' needs; looking after the environment | Using the internet and digital devices; communication online | Keeping healthy; food and exercise, hygiene routines; sun safety | How rules and age restrictions help us; keeping safe online | Recognising what makes them unique and special; feelings; managing when things go wrong |
| RE | <p>The Christian belief of God as a loving and forgiving father</p> <p>The Parable of the Lost Son (Luke 15:1-2, 11-32)</p> <p>Words – gospel, parable</p> | <p>The Christian belief of Jesus as God on Earth</p> <p>The Christmas Story Advent</p> <p>Word - incarnation</p> | <p>The Muslim belief in Allah as the one true God; An introduction to the 5 Pillars of Islam</p> <p>The Shahadah 99 names of Allah I am a Muslim by Zain Bhikka (Islamic song)</p> | <p>Muslims follow the prophet Muhammad (pbuh)</p> <p>Stories: The Night of Power, Muhammad and the Black Stone Muhammad (pbuh) frees Bilal The sleeping cat,</p> <p>Prayer beads: Subha (99 beads)</p> | <p>Christian and Muslim symbols of belonging</p> <p>Actions and symbols of a Christian Baptism and Muslim Naming ceremony (Aqiqah)</p> <p>Christian and Muslim weddings</p> <p>Shared Community Activities – Christian Aid, Islamic Relief</p> | <p>Christian and Muslim sources show what some people believe The Bible, The Qu'ran. Stories: The good Samaritan (Luke 10). Muhammad and the hungry stranger, The story of Noah</p> | | | |

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| Music | Hey You! Style: Old-School Hip Hop | | Rhythm In The Way We Walk and Banana Rap Style: Reggae, Hip Hop | | In the Groove Style: Blues, Latin, Folk, Funk, Baroque, Bhangra | | Round and Round Style: Latin Bossa Nova, Film music, Big Band Jazz, Mash-up, Latin fusion | | Your Imagination Style: Pop | | Reflect, Rewind and Replay Style: Classical Music | |
| Art | | | Drawing and painting (Van Gogh, Fredrick E Church and Claude Monet) | | | | Drawing and Collage (Helen Bradley) | | | | Repeating Pattern (Owen Jones & William Morris) | |
| DT | Wheels and axles (make a push/pull toy) | | | | Free standing structure (house for an animal) | | | | Preparing fruit and vegetables (fruit salad) | | | |
| PE | Locomotion Running | Gymnastics Wide, narrow, curled | Ball Skills Hands 1 | Gymnastics Body Parts | Locomotion Jumping | Games For understanding | Ball Skills Hands 2 | Dance Growing | Ball Skills Feet | Health and Well Being | Team Games | Dance The Zoo |
| Computing | Computing systems and networks Technology around us | | Creating Media Digital painting | | Creating Media Digital writing | | Data and information Grouping data | | Programming A Moving a robot | | Programming B Introduction to animation | |