

# Nursery Curriculum Overview

	Autumn 1 Myself	Autumn 2 Colours and Light	Spring 1 Winter	Spring 2 Space	Summer 1 Lifecycles and Growing	Summer 2 Animals
Literacy	TfW- The Gingerbread Man Poetry focus- All of Me	TfW-Owl Babies Poetry focus- Autumn Time	TfW- Goldilocks and the Three Bears Poetry focus- Snowflake	TfW- Whatever Next! Poetry focus-Climb aboard the Spaceship	TfW-Jasper's Beanstalk Poetry focus-The Tiny Caterpillar	TfW- I Wish I had a Monster Poetry focus-The Pet
Phonics	Phase 1 (aspect 1) environmental sound discrimination.	Phase 1 (aspect 2) instrumental sound discrimination.	Phase 1 (aspect 3) body percussion and sound discrimination.	Phase 1 (aspect 4) rhythm and rhyme.	Phase 1 (aspects 5&6) alliteration and voice sounds.	Phase 1 (aspect 7) oral segmenting and blending.
Mathematics	Combine objects like stacking blocks and cups. Put objects inside others and take them out again. (B-3) Make comparison between objects relating to size, length, weight and capacity Understand position through words alone – for example, 'The bag is under the table' (with no pointing) Reciting numbers 1-5	Talk about and identify the patterns around them. Reciting numbers 1-5 Say one number for each item: 1,2,3 Show 'finger numbers up to 3) Know the last number reached when counting a small set of objects tells you how many there are in total (cardinal principle) Develop fast recognition of objects up to 3 (subitising) Link numerals and amounts.	Talk about and explore 2D and 3D shapes. Select shapes appropriately. Combine shapes to make new ones. Reciting numbers 1-5 Say one number for each item: 1,2,3,4 Show 'finger numbers up to 4) Know the last number reached when counting a small set of objects tells you how many Link numerals and amounts	Understand position through words alone. Discuss familiar routes and locations, using words 'in front of' and behind Describe a familiar route. Reciting numbers 1-10 Say one number for each item: 1,2,3,4,5 Show 'finger numbers up to 5) Know the last number reached when counting a small set of objects tells you how many Link numerals and amounts	Reciting numbers 1-10 Say one number for each item: 1,2,3,4,5 Show 'finger numbers up to 5) Know the last number reached when counting a small set of objects tells you how many Link numerals and amounts Compare quantities to 5 using language 'more than' and 'fewer than' Experiment with their own symbols and marks as well as numerals. Solve real world mathematical problems with numbers up to 5.	Compare quantities using language 'more than' and 'fewer than' Experiment with their own symbols and marks as well as numerals. Solve real world mathematical problems with numbers up to 5. Extend and create ABAB patterns. Notice and correct and error in a repeating pattern Begin to describe a sequence of events.
UTW: Science	Naming the parts of face and body.	Seasonal change- signs of Autumn Identifying light sources.	Seasonal Change- signs of winter. Materials- exploring melting.	Seasonal change- signs of Spring. Forces- pushes and pulls. Exploring floating and sinking. Planets and space.	Plants- naming and growing plants.  Identifying the features of the lifecycle of a butterfly.	Identifying different animal habitats.  Naming minibeasts.

UTW: History	Knowing how they have changed in their lives so far. Sharing memories of key events in their lives (birthdays, Eid)			The Moon Landing	Knowing how they and their parents have changed over time.	
UTW: Geography			Identifying what the weather is like during winter. Comparing the weather in the UK to Iceland.	Knowing that America is a country. Know that NASA is in Florida, America. Identify the weather in Florida.		Identify animals which are native to the UK because they are suited to the climate. Know that Kenya is a country in Africa. Identify animals which are native to Kenya.
UTW: RE	Belonging-home/school/family	Special times- birthdays/Christmas	Our world-discovering nature around us	Special stories- Reading religious stories from the Qu'ran and the Bible.	Special people- identifying special people and what makes them special to us.	Special places- identify special places. Learn about Churches and Mosques.
PSED	Understanding and describing own feelings.	Understanding and following rules. Knowing why sharing is important.	Knowing different ways to be kind.	Understanding how others feel. Understanding why we have rules.	Identifying healthy food choices. Knowing different occupations.	Understanding a wider range of emotions.
EAD: Art	Printing faces using vegetables.	Exploring colour mixing and collage.		Pencil drawings of rockets.	Pencil drawings of flowers and colour mixing.	Drawing and painting minibeasts. Sculpture- creating clay animals.
EAD: DT			Making free standing structures- a bird house.	Making free standing structures- a rocket.		
EAD: Music	Tune into Talking	Tune into Talking	Tune into Talking	Tune into Talking	Tune into Talking	Tune into Talking
PD: PE	Large scale movements with scarves.	Balancing skills. Bike skills. Ball skills.	Moving in different ways-crawling, hopping, jumping, tiptoeing.	Sequences and patterns of movement linked to music. Holding a pose.	Use climbing apparatus. Collaborate with others when moving large objects.	Team games.
Computing	<b>Computer Science</b> Busy Bodies- <i>Barefoot Computing Unit</i>	<b>Computer Science</b> Autumn- <i>Barefoot Computing Unit</i>	<b>Information Technology</b> Use recordable technology to add sound effects/speech to a story.	<b>Computer Science</b> Technology around us <b>To identify technology in the home and school.</b>	<b>Computer Science</b> Springtime- <i>Barefoot Computing Unit</i>	<b>Computer Science</b> Programmable toys- beebot- link to minibeasts.

	<i>Online safety: Self-image and identity- Project Evolve</i>		<i>Online safety: Online relationships- Project Evolve.</i>	<i>Online safety: Online bullying- Project Evolve.</i>		<i>Online safety: Privacy and security- Project Evolve.</i>
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