

	Autumn 1 1.1 (7 weeks)	Autumn 2 1.2 (7.5 weeks)	Spring 1 2.1 (5 weeks)	Spring 2 2.2 (6 weeks)	Summer 1 3.1 (6 weeks)	Summer 2 3.2 (6.5 weeks)
<b>Week 1</b>	<b>Place Value</b>  <b>NC:</b> Identify and represent numbers to 10 using objects and pictorial representations including the number line  <b>Maths Meeting:</b> Counting on and back to 10 Number Formation Subitise numbers to 10	<b>Addition</b>  <b>NC:</b> To add one-digit and one-digit numbers to 10, including zero.  <b>Maths Meeting:</b> Counting on and back to 40 One more, one less Days of the week	<b>Place Value</b>  <b>NC:</b> Identify and represent numbers to 20 using objects and pictorial representations including the number line  Read and write numbers to 20  Count to and across 20, forwards and backwards, from any given number.  <b>Maths Meeting:</b> Counting on and back in steps of 2 Odd and even Fact families	<b>Subtraction</b>  <b>NC:</b> Solve one-step problems that involve addition and subtraction, using concrete objects and pictorial representations, and missing number problems such as $7 = - 9$ .  <b>Maths Meeting:</b> Counting back + and – within 20 Bar model missing part bonds to 10	<b>Multiplication</b>  <b>NC:</b> Solve one-step problems involving multiplication, by calculating the answer using concrete objects, pictorial representations and arrays with the support of the teacher  <b>Maths Meeting:</b> Counting in steps of 2, 5 and 10 More or less + and – within 20	<b>Geometry</b>  <b>NC:</b> Describe position, direction and movement, including whole, half, quarter and three quarter turns.  <b>Maths Meeting:</b> Counting on and back to 100 2D and 3D shape + , -, X and ÷
<b>Week 2</b>	<b>Place Value</b>  <b>NC:</b> Read and write numbers to 10  Count to and across 10, forwards and backwards, from any given number.  <b>Maths Meeting:</b> Counting on and back to 10 Number Formation	<b>Addition</b>  <b>NC:</b> To add one-digit and one-digit numbers to 10, including zero  <b>Maths Meeting:</b> Counting on and back to 40 Months of the year PPW – bonds to 10	<b>Place Value</b>  <b>NC:</b> Given a number to 20, identify one more and one less  Use the language of: equal to, more than, less than (fewer), most, least  <b>Maths Meeting:</b> Counting on and back in steps of 2 Doubles to 10	<b>Place Value</b>  <b>NC:</b> Identify and represent numbers to 50 using objects and pictorial representations including the number line  Read and write numbers to 50	<b>Multiplication</b>  <b>NC:</b> Solve one-step problems involving multiplication, by calculating the answer using concrete objects, pictorial representations and arrays with the support of the teacher  <b>Maths Meeting:</b> Counting in steps of 2, 5 and 10 Doubles	<b>Place Value</b>  <b>NC:</b> Identify and represent numbers to 100 using objects and pictorial representations including the number line  Read and write numbers to 100  Count to and across 100, forwards and

	Subitise numbers to 10		Measure length and height	Count to and across 50, forwards and backwards, from any given number.  <b>Maths Meeting:</b> Counting in steps of 5 Number formation + and – within 20	+ and – within 20	backwards, from any given number.  <b>Maths Meeting:</b> Counting on and back to 100 Number formation + , -, X and ÷
<b>Week 3</b>	<b>Place Value</b>  <b>NC:</b> Given a number to 10, identify one more and one less  <b>Maths Meeting:</b> Counting on and back to 20 Odd and Even 3D Shape	<b>Addition</b>  <b>NC:</b> Solve one-step problems that involve addition using concrete objects and pictorial representations, and missing number problems  <b>Maths Meeting:</b> Counting on and back to 50 PPW – bonds to 10 Months of the year	<b>Addition</b>  <b>NC:</b> Represent and use number bonds and related subtraction facts within 20  <b>Maths Meeting:</b> Counting on and back 10s + and – within 10 Measure objects along a number line to 20	<b>Place Value</b>  <b>NC:</b> Given a number to 50, identify one more and one less  Use the language of: equal to, more than, less than (fewer), most, least  <b>Maths Meeting:</b> Counting in steps of 5 Number formation One more, one less + and – within 20	<b>Division</b>  <b>NC:</b> Solve one-step problems involving division, by calculating the answer using concrete objects, pictorial representations and arrays with the support of the teacher  <b>Maths Meeting:</b> Counting in steps of 2, 5 and 10 Comparing groups of objects + , -, X	<b>Place Value</b>  <b>NC:</b> Given a number to 100, identify one more and one less  Use the language of: equal to, more than, less than (fewer), most, least  <b>Maths Meeting:</b> Counting on and back to 100 Representing numbers + , -, X and ÷
<b>Week 4</b>	<b>Place Value</b>  <b>NC:</b> Use the language of: equal to, more than, less than (fewer), most, least  <b>Maths Meeting:</b> Counting on and back to 20 PPW – bonds to 5 2D Shape	<b>Subtraction</b>  <b>NC:</b> To Subtract one-digit and one-digit numbers to within 10, including zero  <b>Maths Meeting:</b> Counting on and back to 50 Odd and even Time events in a day	<b>Addition</b>  <b>NC:</b> Add and subtract one-digit and two-digit numbers to 20, including zero  <b>Maths Meeting:</b> Counting on and back 10s Estimate a number of objects + and – within 20	<b>Measure Length and Height</b>  <b>NC:</b> Compare, describe and begin to solve practical problems for length and height  <b>Maths Meeting:</b> Counting on and back to 100 Comparing groups greater than, less than + and – within 20	<b>Fractions</b>  <b>NC:</b> Recognise, find and name a half as one of two equal parts of an object, shape or quantity  <b>Maths Meeting:</b> Counting on and back to 100 Sharing + , -, X and ÷	<b>Money</b>  <b>NC:</b> Recognise and know the value of different denominations of coins and notes  <b>Maths Meeting:</b> Counting in steps of 2, 5 and 10 Comparing groups + , -, X and ÷

<b>Week 5</b>	<b>Place Value</b>  <b>NC:</b> Identify and represent numbers on the number line  <b>Maths Meeting:</b> Counting on and back to 20 Compare numbers using the language greater, less, equal PPW – bonds to 5		<b>Subtraction</b>  <b>NC:</b> Add and subtract one-digit and two-digit numbers to 20, including zero  <b>Maths Meeting:</b> Counting back + and – within 20 Days of the week and Months of the year	<b>Measure Length and Height</b>  <b>NC:</b> Measure and begin to record length and height  <b>Mass and Volume</b> <b>NC:</b> Compare, describe and begin to solve practical problems for length and height  <b>Maths Meeting:</b> Counting on and back to 100 2D and 3D shape + and – within 20	<b>Fractions</b>  <b>NC:</b> Recognise, find and name a quarter as one of four equal parts of an object, shape or quantity  <b>Maths Meeting:</b> Counting on and back to 100 Sharing + , -, X and ÷	<b>Time</b>  <b>NC:</b> Compare, describe and begin to solve practical problems for time  <b>Maths Meeting:</b> Counting in steps 5 Finding half + , -, X and ÷
<b>Week 6</b>	<b>Addition</b>  <b>NC:</b> Read, write and interpret mathematical statements involving addition (+), subtraction (–) and equals (=) signs  <b>Maths Meeting:</b> Counting on and back to 30 Order daily events Missing numbers and number line	<b>Subtraction</b>  <b>NC:</b> Solve one-step problems that involve subtraction, using concrete objects and pictorial representations, and missing number problems.  <b>Maths Meeting:</b> Counting on and back to 50 2D and 3D shape PPW – bonds to 10		<b>Measure Mass and volume</b>  <b>NC:</b> Measure and begin to record mass and volume  <b>Maths Meeting:</b> Counting in steps of 2, 5 and 10 Position and direction + and – within 20		<b>Time</b>  <b>NC:</b> Measure and begin to record time  <b>Maths Meeting:</b> Counting in steps of 2, 5 and 10 Finding a quarter + , -, X and ÷

<b>Week 7</b>	<p><b>: Addition</b></p> <p><b>NC:</b> Represent and use number bonds and related subtraction facts within 10</p> <p><b>Maths Meeting:</b> Counting on and back to 30 Days of the week One more, one less</p>	<p><b>Shape</b></p> <p><b>NC:</b> Recognise and name common 3-D shapes [for example, cuboids (including cubes), pyramids and spheres].</p> <p><b>Maths Meeting:</b> Counting on and back in steps of 2 Positional language on, under etc Fact families</p>				<b>Consolidation</b>
<b>Week 8</b>		<p><b>Shape</b></p> <p><b>NC:</b> Recognise and name common 2-D shapes [for example, rectangles (including squares), circles and triangles]</p> <p><b>Maths Meeting:</b> Counting on and back in steps of 2 Position and Direction Fact families</p>				