



## **Homework Policy**

*Written 2013, Updated Sept 2015/March 2017, Reviewed March 2018, Reviewed March 2019, Reviewed March 2021, November 2022, January 2023*

### **Rationale**

We believe that children should achieve to the best of their ability. Homework supports, extends, and consolidates the learning covered in the classroom while supporting the children to develop self-discipline, independence and the ability to take responsibility for their own learning.

### **Aims of the Policy**

- To develop a consistent approach to homework throughout the school.
- To make sure that teaching staff, parents/carers and pupils are aware of their responsibilities with regards to homework.
- To encourage pupils to develop the responsibility and self-discipline required for independent study.
- To embed knowledge and support pupils' learning experiences via revision and reinforcement and to give pupils further practice and a deeper understanding of skills, knowledge and concepts learned during the school day.
- To provide opportunities for parents and children to work together, thereby fostering an effective partnership between home and school.
- To extending learning beyond the classroom.

### **The Headteacher and governing body are responsible for:**

- Monitoring the effectiveness of this policy and reviewing it.
- Providing parents with information about homework.
- Informing new parents about the Homework policy.
- Meeting with parents as appropriate.

### **The teachers are responsible for:**

- Planning and setting up a regular programme of homework for pupils.
- Provide an explanation of homework tasks and ensuring all pupils understand what they have to do.
- Ensuring all homework is purposeful and links directly to the curriculum.
- Setting homework that is appropriate to the pupils' abilities and needs.
- Monitoring homework regularly and making sure pupils are completing it.
- Providing feedback to pupils.
- Communicating with parents if there is a problem regarding homework.
- Being available to parents and pupils to discuss any issues with homework.

### **The parents are responsible for:**

- Supporting and encouraging their child with regards to completing homework.
- Becoming involved in their child's homework and encouraging their child to have a positive attitude towards it.
- Making sure that their child completes homework to a high standard and on time.
- Informing teachers of any issues their child experiences with the homework.
- Encouraging their child to discuss homework and feedback from teachers.

**The children are responsible for:**

- Taking responsibility for their own learning and submitting completed homework on time.
- Having a positive approach towards homework.
- Putting the same effort into homework as their class work.
- Making sure they understand the tasks that have been set and seek clarification if required.
- Ensuring that they have everything they need to complete homework.
- Take pride in the presentation and content of their homework and performing to the best of their abilities.

**Homework at Burnley Brow:**

- The amount and difficulty of homework is tailored to the child's age and ability.
- Sufficient time is allowed for the completion of homework to allow for a healthy home/school work balance. The time needed to complete homework tasks vary dependent upon the age of the child.
- Teachers ensure that the tasks are appropriate to the ability and need of the child and aimed at consolidating basic skills, encouraging independent learning and/or encouraging pupils to compete independent research.
- Children from Year 2 to Year 6 sometimes use Google Classroom to complete online homework. Children who do not have access to the internet at home have opportunities to access Google Classroom during school time, by arrangement with the class teacher.

Across school, homework will be set on Fridays and must be returned to school the following Wednesday. Spellings will be given out on Wednesdays for children to learn for the following week.

The table below shows expected homework. Other tasks may be set in addition these.

Year Group	Weekly Homework	Daily Homework
Nursery	<ul style="list-style-type: none"><li>• Practical task linked to knowledge organiser. Staff will inform parents of these.</li></ul>	<ul style="list-style-type: none"><li>• Reading</li></ul>
Reception	<ul style="list-style-type: none"><li>• Practical task linked to knowledge organiser. Teachers will inform parent of these.</li><li>• Power Planets</li><li>• Handwriting</li></ul>	<ul style="list-style-type: none"><li>• Reading</li><li>• Spellings for Grand Spell</li></ul>
Year 1	<ul style="list-style-type: none"><li>• Reading comprehension</li><li>• Power Planets</li><li>• Areas of the knowledge organiser to learn and a creative task for the half-term linked to this.</li><li>• Handwriting</li></ul>	<ul style="list-style-type: none"><li>• Reading</li><li>• Spellings for Grand Spell</li></ul>
Year 2	<ul style="list-style-type: none"><li>• Reading comprehension</li><li>• Power Planets/Times Tables</li><li>• Areas of the knowledge organiser to learn.</li><li>• Handwriting</li></ul>	<ul style="list-style-type: none"><li>• Reading</li><li>• Spellings for Grand Spell</li></ul>

Year 3	<ul style="list-style-type: none"> <li>• Reading comprehension</li> <li>• Maths that covers recently taught content.</li> <li>• Areas of the knowledge organiser to learn.</li> </ul>	<ul style="list-style-type: none"> <li>• Reading</li> <li>• Spellings for Grand Spell</li> <li>• TT Rockstars</li> </ul>
Year 4	<ul style="list-style-type: none"> <li>• Reading comprehension</li> <li>• Maths that covers recently taught content.</li> <li>• Areas of the knowledge organiser to learn.</li> </ul>	<ul style="list-style-type: none"> <li>• Reading</li> <li>• Spellings for Grand Spell</li> <li>• TT Rockstars</li> </ul>
Year 5	<ul style="list-style-type: none"> <li>• Reading comprehension</li> <li>• Maths that covers recently taught content.</li> <li>• Areas of the knowledge organiser to learn.</li> </ul>	<ul style="list-style-type: none"> <li>• Reading</li> <li>• Spellings for Grand Spell</li> <li>• TT Rockstars</li> </ul>
Year 6	<ul style="list-style-type: none"> <li>• Reading comprehension sometimes linked to other curriculum areas.</li> <li>• Maths that relates to previous week's learning.</li> <li>• Areas of the knowledge organiser to learn.</li> <li>• Revision for SAT's.</li> </ul>	<ul style="list-style-type: none"> <li>• Reading</li> <li>• Spellings for Grand Spell</li> <li>• TT Rockstars</li> </ul>

### **Absences**

If a pupil is absent from school due to short term illness or medical reasons, the school will not supply work for these periods.

If a pupil is absent for a long period of time, the Headteacher, teacher and parents of the pupil will agree on what should be provided. Reading material should always be provided for long term absences.

### **Pupils who fail to complete homework**

- All pupils are expected to complete homework on time.
- Teachers keep records of pupils completing homework which are regularly checked.
- If pupils regularly fail to complete homework, teachers contact parents to discuss why.

### **Pupils with SEND**

While pupils with SEND may benefit from tasks set to their ability and needs, it is also important that they also complete as much standard homework as possible.

Children with SEND may also complete activities that are specific to tasks as outlined in their Education and Health Care Plan.

### **Equal Opportunities**

Burnley Brow is committed to providing the full range of opportunities for all pupils, regardless of gender, disability, ethnicity and social, cultural or religious background. All pupils have equal access and inclusive rights to the curriculum regardless of their gender, race, disability or ability.