



Pupil Premium Policy

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Review January 2017

Reviewed January 2018/Feb 2019

Reviewed April 2020

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Our Philosophy

At Burnley Brow School we believe that every child should be supported to achieve success academically, socially and physically no matter what their background. The targeted and strategic use of Pupil Premium Grant (PPG) supports us in achieving this.

Purpose

1. To ensure consistency in our approach to supporting children who are eligible for the PPG.
2. To outline the outcomes we expect so that these can be closely monitored and evaluated.

Principles

1. We ensure that teaching and learning opportunities meet the needs of all pupils.
2. We ensure that appropriate provision is made for pupils who belong to vulnerable groups, this includes ensuring that the needs of socially disadvantaged pupils are adequately assessed and addressed.
3. In making provision for socially disadvantaged pupils, we recognise that not all pupils who receive free school meals will be socially disadvantaged.
4. We also recognise that not all pupils who are socially disadvantaged are registered or qualify for free school meals. We reserve the right to allocate the Pupil Premium Funding to support any pupils or groups of pupils the school has legitimately identified as being socially disadvantaged.
5. Pupil Premium funding will be allocated following a needs analysis which will identify priority classes, groups or individuals. Limited funding and resources means that not all children receiving free school meals will always be in receipt of pupil premium interventions at any one time.

Provision

The range of provision the Governors may consider making for this group could include:

- Providing small group work with an experienced teacher focussed on overcoming gaps in learning.
- 1:1 or small group support.
- The provision of specific or specialist equipment.
- Additional teaching and learning opportunities provided through trained TAs or external agencies.
- All our work through the pupil premium will be aimed at accelerating progress and moving children to be at least age related expectations. Initially this will be in English and Maths.
- Pupil Premium resources may also be used to target higher attaining children on free school meals.

- Provision will not be aimed at children who have a EHCP.

Reporting

It will be the responsibility of the Headteacher, or a delegated member of staff, to produce regular reports for the Governing Body:

- The progress made towards narrowing the gap for socially disadvantaged pupils.
- The Pupil Premium Plan.
- An evaluation of the cost effectiveness, in terms of the progress, made by the pupils receiving a particular provision.

The Governors will ensure that there is an annual review of the Pupil Premium Plan which is shared with parents.

Outcomes

1. Children eligible for PPG will have greater chances available to them to enhance opportunities and attainment.
2. Children's enhanced opportunities will raise motivation and self-esteem.
3. Attainment of socially disadvantaged children will be maximised.
4. Accelerated progress of those children identified.
5. Socially disadvantaged children will have greater opportunities to take a full part in the school's curriculum including educational visits.