

	Autumn 1 1.1 (7 weeks)	Autumn 2 1.2 (7.5 weeks)	Spring 1 2.1 (5 weeks)	Spring 2 2.2 (6 weeks)	Summer 1 3.1 (6 weeks)	Summer 2 3.2 (6.5 weeks)
Week 1	Stay and play sessions	<p>Maths Meeting: Reciting numbers 1-5 Say one number for each item-1, 2, 3, 4, 5</p> <p>Objective: Talk about and identify patterns around them.</p>	<p>Maths Meeting: Reciting numbers beyond 5 Show finger numbers up to 5</p> <p>Objective: Combine shapes to make new shapes</p>	<p>Maths Meeting: Reciting numbers beyond 5 Show finger numbers up to 5 Link numerals and amounts</p> <p>Objective: Understand position through words alone.</p>	<p>Maths Meeting: Reciting numbers 1-10 Say one number for each item:1,2,3,4,5 Show 'finger numbers up to 5)</p> <p>Objective: Solve real world mathematical problems with numbers up to 5.</p>	<p>Maths Meeting: Reciting numbers 1-10 Compare quantities using language 'more than' and 'fewer than'</p> <p>Objective: Talk about and identify the patterns around them.</p>
Week 2	<p>Maths Meeting: Reciting numbers from 1-5</p> <p>Objective: Combine objects like stacking blocks and cups. Put objects inside others and take them out again.</p>	<p>Maths Meeting: Reciting numbers 1-5 Say one number for each item-1, 2, 3, 4, 5 Talk about and identify patterns.</p> <p>Objective: Create own ABAB patterns</p>	<p>Maths Meeting: Reciting numbers beyond 5 Show finger numbers up to 5 Naming and describing 2d shapes</p> <p>Objective: Talk about and explore 3d shapes.</p>	<p>Maths Meeting: Reciting numbers 1-10 Show finger numbers up to 5 Link numerals and amounts Understand position through words alone.</p> <p>Objective: Discuss familiar routes and locations, using words 'in front of' and behind</p>	<p>Maths Meeting: Reciting numbers 1-10 Link numerals and amounts</p> <p>Objective: Solve real world mathematical problems with numbers up to 5.</p>	<p>Maths Meeting: Reciting numbers 1-10 Say one number for each item:1,2,3,4,5 Talk about and identify the patterns around them.</p> <p>Objective: Extend and create ABAB patterns.</p>
Week 3	<p>Maths Meeting: Reciting numbers from 1-5 Joining in with a number rhyme</p> <p>Objective:</p>	<p>Maths Meeting: Reciting numbers 1-5 Say one number for each item-1, 2, 3, 4, 5 Creating ABAB patterns</p>	<p>Maths Meeting: Reciting numbers beyond 5 Show finger numbers up to 5 Exploring 3d shapes</p>	<p>Maths Meeting: Reciting numbers 1-10 Show finger numbers up to 5 Link numerals and amounts</p>	<p>Maths Meeting: Reciting numbers 1-10 Link numerals and amounts</p>	<p>Maths Meeting: Reciting numbers 1-10 Say one number for each item:1,2,3,4,5</p>

	Make comparisons between objects relating to size.	Objective: Know the last number reached when counting a small set of objects tells you how many there are in total (cardinal principle)	Objective: Say one number for each item with amounts up to 10.	Discuss familiar routes and locations, using words 'in front of' and behind Objective: Make comparisons between objects relating to size and length.	Recognition of 2d shapes Objective: Compare quantities to 5 using language 'more than' and 'fewer than'	Extend and create ABAB patterns. Objective: Notice and correct and error in a repeating pattern
Week 4	Maths Meeting: Reciting numbers from 1-5 Joining in with a number rhyme Measures-size Objective: Make comparisons between objects relating to length.	Maths Meeting: Reciting numbers 1-5 Say one number for each item-1, 2, 3, 4, 5 Recognition of 2d shapes Objective: Know the last number reached when counting a small set of objects tells you how many there are in total (cardinal principle)	Maths Meeting: Reciting numbers beyond 5 Show finger numbers up to 5 Say one number for each item with amounts up to 10. Objective: Know the last number reached when counting a small set of objects tells you how many there are in total (cardinal principle)	Maths Meeting: Reciting numbers 1-10 Say one number for each item:1,2,3,4,5 Make comparisons between objects relating to size and length. Objective: Make comparisons between objects relating to weight and capacity.	Maths Meeting: Reciting numbers 1-10 Solve real world mathematical problems with numbers up to 5. Objective: Compare quantities to 5 using language 'more than' and 'fewer than'	Maths Meeting: Reciting numbers 1-10 Counting actions Notice and correct and error in a repeating pattern Objective: Begin to describe a sequence of events
Week 5	Maths Meeting: Reciting numbers from 1-5 Joining in with a number rhyme Measures-length Objective: Make comparisons between objects relating to weight.	Maths Meeting: Reciting numbers 1-5 Develop fast recognition of objects up to 3 (subitising) Objective: Say one number for each item-1, 2, 3, 4, 5	Maths Meeting: Reciting numbers beyond 5 Show finger numbers up to 5 Know the last number reached when counting a small set of objects tells you how many there are in total (cardinal principle) Objective: Link numerals and amounts:1-5	Maths Meeting: Reciting numbers 1-10 Say one number for each item:1,2,3,4,5 Make comparisons between objects relating to weight and capacity. Objective: Describe a familiar route.	Maths Meeting: Reciting numbers 1-10 Say one number for each item:1,2,3,4,5 Exploring 3d shapes Objective: Experiment with their own symbols and marks as well as numerals.	Maths Meeting: Reciting numbers 1-10 Counting actions Begin to describe a sequence of events Objective: Solve real world mathematical problems with numbers up to 5.

Week 6	<p>Maths Meeting: Reciting numbers from 1-5 Joining in with a number rhyme Measures-weight</p> <p>Objective: Make comparisons between objects relating to capacity.</p>	<p>Maths Meeting: Reciting numbers 1-5 Develop fast recognition of objects up to 3 (subitising)</p> <p>Objective: Link numerals and amounts: 1-5</p>		<p>Maths Meeting: Reciting numbers 1-10 Say one number for each item: 1,2,3,4,5 Describe a familiar route.</p> <p>Objective: Know the last number reached when counting a small set of objects tells you how many there are in total (cardinal principle)</p>	<p>Maths Meeting: Reciting numbers 1-10 Say one number for each item: 1,2,3,4,5 Know the last number reached when counting a small set of objects tells you how many there are in total (cardinal principle)</p> <p>Objective: Experiment with their own symbols and marks as well as numerals.</p>	<p>Maths Meeting: Reciting numbers 1-10 Counting actions Solve real world mathematical problems with numbers up to 5.</p> <p>Objective: Experiment with their own symbols and marks as well as numerals</p>
Week 7	<p>Maths Meeting: Reciting numbers from 1-5 Joining in with a number rhyme Measures-capacity</p> <p>Objective: Understand position through words alone – for example, ‘The bag is under the table’ (with no pointing)</p>	<p>Maths Meeting: Reciting numbers beyond 5 Number recognition 1-5</p> <p>Objective: Link numerals and amounts: 1-5</p>				<p>Maths Meeting: Reciting numbers 1-10 Solve real world mathematical problems with numbers up to 5.</p> <p>Objective: Compare quantities using language ‘more than’ and ‘fewer than’</p>
Week 8		<p>Maths Meeting: Reciting numbers beyond 5 Number recognition 1-5 Quick recall of 2d shapes.</p> <p>Objective:</p>				

		Shape- use 2d shapes to create a picture					
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