

Reception Curriculum Overview

	Autumn 1 Where do I live?	Autumn 2 Celebrations	Spring 1 Weather	Spring 2 People Who Help Us	Summer 1 Journeys	Summer 2 The Seaside
Literacy	T4W – The Three Little Pigs Poem – Home by Nancy Vandenberg	T4W – The Little Green Hen Poem – It's Diwali Tonight by John Foster	T4W – How to Wash a Woolly Mammoth Poem – Winter Time Poem by Mary Ryer	T4W – The Three Billy Goats Gruff Poem – 'The Song of March' Patricia Cisco	T4W – We're going on a Bear Hunt Poem – Sailing by Barbara Vance	T4W – Oi Frog Poem – By the Seaside by Toni Newell
Phonics	Little Wandle Phase 2	Little Wandle Phase 2	Little Wandle Phase 3	Little Wandle Phase 3 and reading words with double letters and that end in s and es	Little Wandle Phase 4 Reading CVCC, CCVC, CCVCC words.	Little Wandle Phase 4 Reading CVCC, CCVC, CCVCC words, compound words and words ending in ed and ing.
Mathematics	<p>Matching and sorting</p> <p>Compare amounts</p> <p>Compare length, size, mass and capacity</p> <p>Continue, copy and create repeating patterns</p> <p>Count objects, actions and sounds</p> <p>Spatial awareness</p> <p>Understand position through words alone – for example. 'The bag is under the table' with no pointing.</p> <p>Discuss route and location, using words 'in front of' and 'behind'</p> <p>Recognising 0-5</p>	<p>Representing 3/4/5</p> <p>Counting sets of objects</p> <p>Subitise</p> <p>Link the number symbol with its cardinal number value.</p> <p>Comparing numbers to 3/4/5 using the language: more, less, fewer, the same</p> <p>One more, one less</p> <p>Shape – triangle</p> <p>Compose and decompose shapes</p> <p>Shape – square and rectangle</p> <p>Compose and decompose shapes</p>	<p>Representing 5</p> <p>Composition of 4 and 5</p> <p>Number bonds to 4 and 5</p> <p>Patterns within the numbers 4 and 5</p> <p>Combining numbers</p> <p>Representing 6, 7 and 8</p> <p>Counting sets of objects 6, 7 and 8</p> <p>Subitise 6, 7 and 8</p> <p>Comparing numbers to 5 using the language: more, less, fewer, the same</p> <p>One more, one less</p> <p>Time</p> <p>Order and sequence important events in their day and use language such as, now, before, later, soon, today, yesterday, tomorrow</p>	<p>Representing 9 and 10</p> <p>Counting sets of objects</p> <p>Subitise</p> <p>Link the number symbol with its cardinal number value.</p> <p>Comparing numbers to 10 using the language: more, less, fewer, the same</p> <p>One more, one less</p> <p>Bonds to 10</p> <p>3D shape</p> <p>Compose and decompose shapes so that children recognise a shape can have other shapes within it, just as numbers can.</p>	<p>3D shape</p> <p>Select, rotate and manipulate shapes to develop spatial reasoning skills</p> <p>Compose and decompose shape – 2D/3D</p> <p>First, then, now</p> <p>Adding and subtracting problems</p> <p>Subtraction problem solving.</p> <p>Coin recognition to 10 and beyond</p>	<p>Counting to and from 20 and beyond</p> <p>Number formation</p> <p>Recognising numbers to 20</p> <p>Representing 20</p> <p>Missing number to 20</p> <p>Ordering numbers to 20</p> <p>Doubling</p> <p>Estimating</p> <p>Sharing/grouping. Halve and share in groups $\frac{3}{4}$</p> <p>Finding half</p> <p>Odd and even numbers</p> <p>Problem solving sharing (within 10)</p> <p>Halving/doubling word problems – solving (within 10)</p>

UTW: Science		Seasonal Change: Autumn Exploring source of light	Seasonal Change: Winter Materials: Exploring melting	Seasonal Change: Spring including animals and their offspring. Exploring sources of sound		Seasonal Change: Summer Materials: Exploring melting Light: Exploring how shadows are formed
UTW: History	How have houses changed over time? How have household objects changed?		The story of Ernest Shackleton, Robert Scott and Roald Amundsen	Old and new hospitals Mary Seacole	Old and new transport	Old and new seaside The story of Grace Darling
UTW: Geography	Knowing what the area where we live is like. Draw information from a simple map		Identifying what the weather is like in the UK. Comparing the weather in the UK to Antarctica/ Bangladesh.		Identify types of transport Compare modes of transport in UK and Bangladesh.	Know the features of a seaside and how these compare to where we live.
UTW: RE	Belonging: Welcoming ceremonies (Baptism/ Muslim Naming Ceremony)	Celebrations Christmas (Nativity story) and Diwali. Eid	Creation and the Natural World: Understanding the importance of looking after plants and animals.	Exploring what makes a good friend. Easter	Reading religious stories from the Qu'ran and the Bible.	Special Places: Identifying common features found in churches and mosques.
PSED	Build constructive and respectful relationships.	See themselves as a valuable individual. Think about the perspectives of others.	Developing their understanding of their responsibilities within the community. Looking after plants and animals where they live.	Being responsible for their own wellbeing	Express their feelings and consider the feelings of others.	Keeping Healthy
EAD: Art	Self-Portraits style of Yayoi Kusama	Exploring techniques to print and how to paint backgrounds. John Dyer			Pencil drawings of transport and using paint to colour these. Van Gogh – Railway Carriages	Creating different shades with paint. 3D collage effects. Katsushika Hokusai
EAD: DT			Making free-standing structures.	Mechanisms: Using sliders to create a moving picture.		Design and make their own fruit ice lolly
EAD: Music	Tune into Talking	Tune into Talking	Tune into Talking	Tune into Talking	Tune into Talking	Tune into Talking
PD: PE	Locomotion: Walking and Jumping	Ball Skills: Hands	Gymnastics: High, Low, Over, Under	Dance: Nursery Rhymes	Ball Skills: Feet	Games for Understanding
Computing	Information Technology Digital Painting	Computer Science Moving programmable toys- cars/beebots	Computer Science Winter Warmer- <i>Barefoot Computing Unit</i>	Computer Science Technology around us	Computer Science Boats Ahoy- <i>Barefoot Computing Unit</i>	Computer Science Summer- <i>Barefoot Computing Unit</i>

	<p>To use a paint app to create a self-portrait. <i>Online safety: Health, wellbeing and lifestyle- Project Evolve</i></p>	<p><i>Online safety: Online reputation- Project Evolve</i></p>		<p>To identify technology linked to people who help us such as x-rays. <i>Online safety: Managing online information- Project Evolve</i></p>		<p><i>Online safety: Copyright and ownership- Project Evolve</i></p>
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