

Maths Yearly Overview 23/24 Year: 1

	Autumn 1 1.1 (7 weeks)	Autumn 2 1.2 (8 weeks)	Spring 1 2.1 (6 weeks)	Spring 2 2.2 (5 weeks)	Summer 1 3.1 (6 weeks)	Summer 2 3.2 (7 weeks)
Week 1	<p>Place Value</p> <p>NC: Count numbers to 10</p> <p>Identify and represent numbers to 10 using objects and pictorial representations</p> <p>Maths Meeting: Counting on and back to 10 Number Formation Matching pairs</p>	<p>Addition</p> <p>NC: Memorise and reason with bonds to 10</p> <p>Maths Meeting: Counting on and back to 10 One more Match commutative facts</p>	<p>Place Value</p> <p>NC: Count to and across 20, forwards and backwards, from any given number.</p> <p>Read and write numbers to 20</p> <p>Identify and represent numbers to 20 using objects and pictorial representations including the number line</p> <p>Maths Meeting: Counting on and back to 20 from any number Write numbers in words Calculation + -</p>	<p>Place Value</p> <p>NC: Count to and across 50, forwards and backwards, from any given number.</p> <p>Read and write numbers to 50</p> <p>Identify and represent numbers to 50 using objects and pictorial representations including the number line</p> <p>Maths Meeting: Counting in steps of 10 Number formation Bar model missing part bonds to 10</p>	<p>Multiplication</p> <p>NC: Solve one-step problems involving multiplication, by calculating the answer using concrete objects, pictorial representations and arrays with the support of the teacher</p> <p>Maths Meeting: Counting in steps of 2, 5 and 10 + and – within 20 Days of the week</p>	<p>Geometry</p> <p>NC: Describe position, direction and movement, including whole, half, quarter and three quarter turns.</p> <p>Maths Meeting: Counting on and back to 100 from any number 2D and 3D shape Calculation + , -, X and ÷</p>
Week 2	<p>Place Value</p> <p>NC: Read and write numbers to 10</p> <p>Count to and across 10, forwards and backwards, from any given number.</p> <p>Maths Meeting: Counting on and back to 10 Number Formation Estimate a number</p>	<p>Addition</p> <p>NC: To add one-digit and one-digit numbers to 10, including zero</p> <p>Maths Meeting: Counting on and back to 10 PPW – bonds to 10 Addition families</p>	<p>Place Value</p> <p>NC: Given a number to 20, identify one more and one less</p> <p>Use the language of: equal to, more than, less than (fewer), most, least</p> <p>Maths Meeting: Counting on and back to 20 in 2s Doubles to 10</p>	<p>Place Value</p> <p>NC: Given a number to 50, identify one more and one less</p> <p>Use the language of: equal to, more than, less than (fewer), most, least</p> <p>Maths Meeting: Counting in steps of 5 + and – within 20</p>	<p>Multiplication</p> <p>NC: Solve one-step problems involving multiplication, by calculating the answer using concrete objects, pictorial representations and arrays with the support of the teacher</p> <p>Maths Meeting: Counting in steps of 2, 5 and 10 + and – within 20</p>	<p>Place Value</p> <p>NC: Identify and represent numbers to 100 using objects and pictorial representations including the number line</p> <p>Read and write numbers to 100</p> <p>Count to and across 100, forwards and</p>

			Calculation + -	Ordinal numbers	Months of the year	backwards, from any given number. Maths Meeting: Counting on and back to 100 Read and write numbers + , -, X and ÷
Week 3	Place Value NC: Given a number to 10, identify one more and one less Maths Meeting: Counting on and back to 20 Odd and Even Days of the week	Addition NC: Solve one-step problems that involve addition using concrete objects and pictorial representations, and missing number problems Maths Meeting: Counting on and back to 10 PPW – bonds within 10 Addition families	Addition NC: Add one-digit and two-digit numbers to 20, including zero. Maths Meeting: Counting on and back 50 Doubles Measure full, empty, half, full	Measure Length and Height NC: Compare, describe and begin to solve practical problems for length and height Maths Meeting: Counting on and back to 50 - 100 2D and 3D shape + and – within 20	Division NC: Solve one-step problems involving division, by calculating the answer using concrete objects, pictorial representations and arrays with the support of the teacher Maths Meeting: Counting in steps of 2, 5 and 10 Comparing groups of objects + , -, X	Place Value NC: Given a number to 100, identify one more and one less Use the language of: equal to, more than, less than (fewer), most, least Maths Meeting: Counting on and back to 100 PPW – Fact families + , -, X and ÷
Week 4	Place Value NC: Use the language of: equal to, more than, less than (fewer), most, least Maths Meeting: Counting on and back to 30 Numbers to 10 in words Months of the year	Subtraction NC: To Subtract one-digit and one-digit numbers to within 10, including zero Maths Meeting: Counting back from 10 One less PPW – bonds within 10	Addition NC: Represent and use number bonds and related subtraction facts within 20 Maths Meeting: Counting on and back 50 + and – within 20 Measure long, short, tall	Measure Length and Height NC: Measure and begin to record length and height Mass and Volume NC: Compare, describe and begin to solve practical problems for length and height Maths Meeting: Counting on and back in 10 Position	Division NC: Solve one-step problems involving division, by calculating the answer using concrete objects, pictorial representations and arrays with the support of the teacher Maths Meeting: Counting in steps of 2, 5 and 10 2D shape Calculation + - X	Money NC: Recognise and know the value of different denominations of coins and notes Maths Meeting: Counting in steps of 2, 5 and 10 Estimate on a number line + , -, X and ÷

				+ and – within 20		
Week 5	<p>Place Value</p> <p>NC: Identify and represent numbers on the number line</p> <p>Maths Meeting: Counting on and back to 40 Compare numbers using the language greater, less, equal Months of the year</p>	<p>Subtraction</p> <p>NC: To Subtract one-digit and one-digit numbers to within 10, including zero</p> <p>Maths Meeting: Counting back from 10 One less PPW – bonds within 10</p>	<p>Subtraction</p> <p>NC: Add and subtract one-digit and two-digit numbers to 20, including zero</p> <p>Maths Meeting: Counting back 50 + and – within 20 Days of the week and Measure heavy, light</p>	<p>Measure Mass and volume</p> <p>NC: Measure and begin to record mass and volume</p> <p>Maths Meeting: Counting in steps of 2, 5 and 10 Direction + and – within 20</p>	<p>Fractions</p> <p>NC: Recognise, find and name a half as one of two equal parts of an object, shape or quantity</p> <p>Maths Meeting: Counting on and back to 100 Sharing Calculation + , -, X and ÷</p>	<p>Time</p> <p>NC: Compare, describe and begin to solve practical problems for time</p> <p>Maths Meeting: Counting in steps of 2, 5 and 10 Finding half + , -, X and ÷</p>
Week 6	<p>Addition</p> <p>NC: Read, write and interpret mathematical statements involving addition (+), subtraction (–) and equals (=) signs</p> <p>Maths Meeting: Counting on and back to 50 Missing numbers, estimate numbers on a number line 2D shape</p>	<p>Subtraction</p> <p>NC: Solve one-step problems that involve subtraction, using concrete objects and pictorial representations, and missing number problems.</p> <p>Maths Meeting: Counting on and back to 20 Fact families Sharing</p>	<p>Subtraction</p> <p>NC: Solve one-step problems that involve addition and subtraction, using concrete objects and pictorial representations, and missing number problems such as $7 = - 9$.</p> <p>Maths Meeting: Counting back 50 + and – within 20 Measure – quick, fast, slow</p>		<p>Fractions</p> <p>NC: Recognise, find and name a quarter as one of four equal parts of an object, shape or quantity</p> <p>Maths Meeting: Counting on and back to 100 Equal, unequal Calculation + , -, X and ÷</p>	<p>Time</p> <p>NC: Measure and begin to record time</p> <p>Maths Meeting: Counting in steps of 2, 5 and 10 Finding a quarter + , -, X and ÷</p>
Week 7	<p>Addition</p> <p>NC: To add one-digit and one-digit numbers to 10, including zero. Number bonds within 10</p> <p>Maths Meeting:</p>	<p>Shape</p> <p>NC: Recognise and name common 2-D shapes [for example, rectangles (including squares), circles and triangles]</p>				Consolidation

	Counting on and back to 60 Missing numbers, estimate numbers on a number line 3D shape	Maths Meeting: Counting on and back from 20 – 50 Positional language on, under etc Calculation + -				
Week 8		Shape NC: Recognise and name common 3-D shapes [for example, cuboids (including cubes), pyramids and spheres]. Maths Meeting: Counting on and back to 100 Position and Direction Calculation + -				