

Burnley Brow Community School Sports Grant – Spend and Impact 2022-2023

Total amount carried over from 2021.22	£0
Total funding for 2022.23	£19,600
Total amount allocated for 2022.23	£26,225

Academic Year: 2022/23	Total fund allocated: £ 19,600	Review Date: July 23	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school			
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:
2x 55min PE sessions each week for all children in school (Some of these will be provided by Oldham Sport Development)	Further training for CT's through Team teaching/coaching provided by Oldham Sport Development.	£19,000	Children are exposed to a wide range of sporting activities and learn the skills needed to participate.
Continued use of online programmes to engage children in regular, cross-curricular activity breaks throughout the school day	All classes to use packages such as 'Super Movers' in active brain breaks in or between lessons to increase regular physical activity.		Gives the children the opportunity to move more during class time to aid focus during lessons.
Children engaged in high quality play/regular activity throughout lunchtime break to increase mental wellbeing; aerobic activity; team building and communication; balance coordination and core strength; skill;	<ul style="list-style-type: none"> Playtime and lunchtime staff to have support/training to lead on engagement. Use of Health Champions to encourage engagement and 	£1000.00	New sports equipment purchased, with impact of increased participation in lessons and improvement of skills, as children have the appropriate sports equipment.
			Staff confidence has continued to grow, there is now a wider variety of activities within discipline. The quality of PE lessons has improved. Real time CPD to continue.
			'Super Movers' is used throughout school and increases daily levels of exercise.
			High quality PE is taught and teachers have the appropriate equipment to use with the children.

<p>tactic and to encourage pupils to independently participate in physical activity.</p> <p>Provision of a variety of after school sporting clubs for children.</p>	<p>lead activities.</p> <ul style="list-style-type: none"> • Buying of new sports equipment • Safety checks on equipment <p>School staff and Sport Development staff to provide a wide range of clubs that take into consideration different sporting interests. For example multi-sports, netball, mixed martial arts and football</p>	<p>£125.00</p>		<p>Children have access to netball, football, dodge ball, volley ball, martial arts and boxing.</p>
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Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>To encourage pupils to take on 'Health Champion' roles that support sport and physical activity at Burnley Brow.</p>	<ul style="list-style-type: none"> • Health Champions to be identified – attend the meetings and training set out by Oldham Sport Development. • Midday supervisor training- 	<p>Staff Time</p> <p>£200.00</p>	<p>Pupils to be interviewed and impact fed back in the Spring Term.</p>	<p>Children always attend training and introduce new initiatives to the rest of the class.</p>

<p>To embed physical activity into the school day through active break times and active lessons.</p> <p>Children learn about the importance of a healthy lifestyle, including both diet and regular exercise.</p>	<p>SENDCO and PE Lead.</p> <p>Use of online resources that encourage movement during lesson time.</p> <p>Hold a Healthy Lifestyle theme during the Sports Week in the summer term. Including an assembly around healthy living.</p>	<p>Staff Time PE Lead</p> <p>Staff Time PE Lead</p>	<p>More children will be active during breaktimes and in non-PE lessons.</p> <p>Children have awareness of how to lead a healthy life.</p>	<p>All of the classes have been making time to walk during the school day. Some children have been walking a mile.</p>
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>To provide staff with professional development around the curriculum and progression, mentoring, practical training and resources to help them teach PE and sport effectively to all pupils and embed physical activity across the school.</p> <p>Provide staff with professional development and mentoring around the use of the Complete PE Scheme.</p>	<ul style="list-style-type: none"> • Use qualified sports coach to work alongside teachers to team teach to enhance current provision. • CPD from Oldham Sport Development. • PE Lead to attend all relevant training/network meetings. <p>Training /updates/planning on the Complete PE scheme of work- ensuring that the children are exposed to a wide range of sports and skills and that this progressive as</p>	<p>Staff Time PE Lead</p> <p>£1,450.00</p> <p>Staff Time PE Lead</p>	<p>Staff confidently deliver high quality PE lessons.</p>	<p>Staff have improved subject knowledge and the quality of their sessions have improved- continue the support from Oldham Sport Development.</p> <p>This has enhanced teacher's confidence at the planning stage. The curriculum</p>

	they move through school.			provided is of a better quality.
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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	
Use the minibus to travel to external events.	Ensure that bookings are made well in advance for termly fixtures	Minibus £1,500.00 Driver £600.00	Children have been able to attend a variety of events.	Continue for 2023-24
Support and involve the least active children by providing targeted activities.	Reception to Y6 to take part in whole school, termly sporting events- running or house competitions.	Staff Time PE Lead	A variety of sporting events during the spring and summer terms, including sports week.	Continue with whole school/house events

Key indicator 5: Increased participation in competitive sport

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Children to engage in extra-curricular events to increase knowledge of sports including rules, regulations and traditions. To understand competitiveness, winning, losing and fairness.	Be involved in the East Oldham Cluster for competitive sporting events; variety of sporting tournaments for both key stages	£1250.00 £500.00 (affiliation)	A large number of KS2 children have participated in competitive events. Including football, dodgeball, archery, multi skills.	Continue into 2023-24

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Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	74%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	68%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	74%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No