

Working together to support good behaviour in school

This newsletter is to inform you of how we deal with behaviour in school and gives you information about how you can support us.

It is the role of class teachers as professionals to ensure they get the best outcome for your children.

School leaders monitor staff and have responsibility for all areas of school life - education, healthcare and risk assessments.

What happens when my child makes the wrong choice?

Your child will be reminded of the Respect they have broken and the following consequences may take place.

- Your child may miss part or all of their playtime.
- Your child may lose 'You and Me Time'.
- Your child may be asked to do their work again
- You may be informed.
- Target cards may be agreed with the child and used.
- The incident may be logged in the Behaviour Log or Incident file depending on the incident.

When dealing with any incident, the staff will take into consideration any SEND (Special Educational Needs and/or Disability)

Any racist, bullying, fighting, homophobic language etc is logged in an incident file and is reported to the Local Authority who keep the records on file.

Your child may receive a fixed term exclusion or permanent exclusion.

Term 3.1 April 2024

Your child will face consequences if they break the Respect rules:

Disrespecting Learning

- Not completing homework.
- Not bringing their reading bag in or completing reading log.
- Not completing work to the best of their ability.
- Distracting others during learning.
- Talking whilst the teacher is speaking.
- Shouting out or making distracting sounds.

Disrespecting Property

- Throwing items on purpose.
- Damaging property.
- Stealing.

Disrespecting Others

- Lying.
- Name calling/swearing/ derogatory language
- Answering back
- Refusing to follow instructions.
- Aggressive behaviour e.g. fighting.
- Racism.
- Carrying a weapon.

Disrespecting the Environment

- Not keeping the classroom and resources tidy.
- Not picking up rubbish.

How can I support school?

- Speak to my child about the incident and discuss what they could have done differently.
- Show that I support the school and agree with their decision.
- If I have any questions I will make an appointment to speak to the class teacher.
- If I want to discuss the issue further then make an appointment with the Phase Leader.



Phase Leaders

Phase 1 (Nursery/Reception) - Mrs Hilton

Phase 2 (Y1, Y2 and Y3) - Miss Nield

Phase 3 (Y4, Y5 and Y6) - Mrs Ford

What happens when my child makes the right choice?

Your child will:

- Be praised.
- Be given positive verbal and non-verbal recognition.
- Awarded house points.
- Given stickers and certificates.

Respect Charter

Our Respect Charter is a whole school approach.

The five areas of respect are: myself, others, learning, property and the environment. All children and staff wear a Respect badge.



Houses

All children belong to one of these four houses: Manor, Kent, Falcon and Hawthorn. They are awarded house points for exceptional work, attitude and behaviour.

Behaviour Off The School Site

Children are expected follow the RESPECT charter when offsite e.g. when representing the school at sporting fixtures, educational visits and when wearing the school uniform in a public place.

If they make the wrong choices they will have they same consequences they would have at school.

Bullying

We take any form of bullying seriously. All incidents are investigated and recorded in the Incident File.

Bullying is defined as deliberately hurtful behaviour, repeated over a period of time.

There are four different types of bullying:

Physical - hitting, kicking, taking or damaging belongings, threats with a weapon.

Verbal - name calling, derogatory remarks, comments referring to sexual orientation, religion, culture, disability, SEN and race.

Indirect - being made the subject of malicious rumours and excluding people from social groups.

Cyber Bullying - the misuse of mobile phones, emails, social media, the internet, online games, or other information and communications technology to intimidate, harass or cause harm to other.

Bullying is not a single incident of:

- calling someone a name or telling a joke about someone;
- pushing someone or accidentally bumping into them;
- being rude or saying something unkind;
- falling out with friends;
- being excluded from a game;
- Fighting.

STOP

Several Times On Purpose