

Reception Curriculum Overview 2024.25

	Autumn 1 Where do I live?	Autumn 2 Celebrations	Spring 1 Weather	Spring 2 People Who Help Us	Summer 1 Journeys	Summer 2 The Seaside
Literacy	TFW – The Three Little Pigs Poem – Home by Nancy Vandenberg	TFW – The Little Green Hen Poem – It's Diwali Tonight by John Foster	TFW – How to Wash a Woolly Mammoth Poem – Winter Time Poem by Mary Ryer	TFW – The Three Billy Goats Gruff Poem – 'Spring is Coming' By Kelly Ehrman	TFW – We're going on a Bear Hunt Poem – The Train Ride By M Owen	TFW – Oi Frog Poem – Seaside By Shirley Hughes
Phonics	Little Wandle Phase 2	Little Wandle Phase 2	Little Wandle Phase 3	Little Wandle Phase 3 and reading words with double letters and that end in s and es	Little Wandle Phase 4 Reading CVCC, CCVC, CCVCC words.	Little Wandle Phase 4 Reading CVCC, CCVC, CCVCC words, compound words and words ending in ed and ing.
Mathematics	Matching and sorting Compare amounts Compare size, mass and capacity Continue, copy and create repeating patterns Count objects, actions and sounds Exploring numbers to 3 One more. One less to 3 Subitise to 3	Shapes- circle and triangle 2d shapes with 4 sides Numbers to 5 Represent 4 and 5 One more, one less 4-5 Composition of numbers to 5 Subitise to 5	Compare mass and capacity Represent 6,7 and 8 One more, one less 6,7,8 Composition of 6,7,8 Make pairs- odd and even Making doubles Combining 2 groups Conceptual subitising Compare length and height Talk about time Sequence the events in a day Subitise to 8	Find 9 and 10 Compare numbers to 10 One more, one less to 20 Composition and bonds to 10 Make arrangements to 10 Odd and even numbers to 10 Name and explore 3d shapes 3d shape patterns Subitise to 10	Explore numbers from 10 to 20 Count to 20 Add more How many did I add? Takeaway How many did I take-away? Select, rotate and manipulate shapes to develop spatial reasoning skills	Compose and decompose 2d and 3d shapes Sharing and grouping Even and odd Double- sharing and grouping Create patterns Replicate and build patterns Describe positions Give instructions Explore mapping Create a map Making links (patterns and relationships)
Experiences/ Trips/visitors Enhance learning and/or cultural capital		Sharing Stories - Share a big book with children and parents to encourage parents and children to share books at home. Meeting Father Christmas – a Christmas tradition. <i>Free</i>		People who help us – visitors from fire, police, ambulance, service, nurse Road Safety Visitor (Health and self-care)	Chadderton Library Parent event. Parents will meet staff at the library with their child and will then return to school to share books with their child.	Artefacts and digital sessions about Oldhamers by the seaside ALTRU Seaside Holidays of the Past Workshop

UTW: Science		Seasonal Change: Autumn Exploring source of light	Seasonal Change: Winter Materials: Exploring melting	Seasonal Change: Spring including animals and their offspring. Spring flowers. Exploring sources of sound		Seasonal Change: Summer Materials: Exploring melting Light: Exploring how shadows are formed
UTW: History	How have houses changed over time? How have household objects changed?		The story of Ernest Shackleton, Robert Scott and Roald Amundsen	Old and new hospitals Mary Seacole	Old and new transport	Old and new seaside The story of Grace Darling
UTW: Geography	Knowing what the area where we live is like. Draw information from a simple map		Identifying what the weather is like in the UK. Comparing the weather in the UK to Antarctica/ Bangladesh.		Identify types of transport Compare modes of transport in UK and Bangladesh.	Know the features of a seaside and how these compare to where we live.
UTW: RE	Belonging: Welcoming ceremonies (Baptism/ Muslim Naming Ceremony)	Celebrations Christmas (Nativity story) and Diwali. Eid	Creation and the Natural World: Understanding the importance of looking after plants and animals.	Exploring what makes a good friend. Easter	Reading religious stories from the Qu'ran and the Bible.	Special Places: Identifying common features found in churches and mosques.
PSED	Build constructive and respectful relationships.	See themselves as a valuable individual. Think about the perspectives of others.	Developing their understanding of their responsibilities within the community. Looking after plants and animals where they live.	Being responsible for their own wellbeing	Express their feelings and consider the feelings of others.	Keeping Healthy
EAD: Art	Self-Portraits style of Yayoi Kusama	Exploring techniques to print and how to paint backgrounds. John Dyer			Pencil drawings of transport and using paint to colour these. Van Gogh – Railway Carriages	Creating different shades with paint. 3D collage effects. Katsushika Hokusai
EAD: DT		Basic Skills: Cutting different materials to make box models.	Basic Skills: Sculpting with malleable materials	Basic Skills: Exploring joining techniques		
EAD: Music	Tune into Talking	Tune into Talking	Tune into Talking	Tune into Talking	Tune into Talking	Tune into Talking
PD: PE	Locomotion: Walking and Jumping	Ball Skills: Hands	Gymnastics: High, Low, Over, Under	Dance: Nursery Rhymes	Ball Skills: Feet	Games for Understanding
Computing	Information Technology Digital Painting To use a paint app to create a self-portrait.	Computer Science Moving programmable toys- cars/beebots	Computer Science Winter Warmer-Barefoot Computing Unit	Computer Science Technology around us	Computer Science Boats Ahoy- Barefoot Computing Unit	Computer Science Summer- Barefoot Computing Unit

	<i>Online safety: Health, wellbeing and lifestyle- Project Evolve</i>	<i>Online safety: Online reputation- Project Evolve</i>		<i>To identify technology linked to people who help us such as x-rays. Online safety: Managing online information- Project Evolve</i>		<i>Online safety: Copyright and ownership- Project Evolve</i>
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