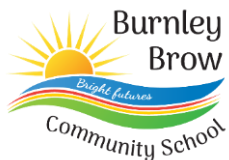


2024/25 Year Group Overview: Year One

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
English	Labels and captions Instructions on how to put your coat on and getting dressed Character description of Olivia Olivia Imitation and innovation	Non-chronological report about a season Innovate weather and seasons poem (winter wind blows) Shared Recount linked to Autumn	Write a character description Innovate a fable Recount linked to Florence/ Edith	Write postcards and letters Innovate Paddington Invent a journey story to a place in the UK Non-chronological report about London	Imitate and innovate a traditional tale Write a letter to the Elves from the Shoemaker Instructions linked to class text	Character description as a wanted poster Thank you letter from Nat Comic strip frieze frame Innovate the Nat story Invent a superhero story Write a recount of a real event
Phonics	Phase 3 and 4 Consolidation Begin phase 5	Phase 5 Beginning	Phase 5 Within	Phase 5 Within	Phase 5 Secure	Phase 5 Consolidation
Maths	Number: Place Value within 10 Addition	Addition and Subtraction within 10 Shape Puma	Place Value within 20 Addition and subtraction within 20	Place Value within 50 Length, weight and volume Puma	Multiplication and Division Fractions	Position and Direction Place Value within 100 Time Money
Class text	Olivia Saves the Circus	Elmer and the Wind	How the Leopard got his Spots	Paddington	Elves and the Shoemaker	Nat Fantastic
Experiences/ Trips/visitors Enhance learning and/or cultural capital	Christian Leader Visitor – to share how they put their Christian beliefs into practice. History – visitor/ grandparent to talk about toys/ school in the past	Forest School – seasonal walk. Learn common British woodland tree names and plants. Animal Visitor Observing animals and classification	Road Safety Safeguarding – people who help us. Children to work with road safety officer to learn how to cross Victoria Street safely Florence Nightingale Drama Experience	Local Area Trip Children to visit Mossley to explore what a village is like, identifying key facilities and human and physical features Interview an Islamic Visitor about how they follow the teaching of Islam	Annie Kenny Children will be asked to visit the Annie Kenny statue in Oldham with their parents (history – local famous person and empowering women) impacts on the way they live their lives	Local Area Trip Visit to the farm to consolidate learning about animals and to develop children’s understanding of local places to visit.
Science	Naming Body Parts (1 week) Materials	Seasons Autumn (1 week)	Seasons Winter (2 weeks) Senses	Senses Seasons Spring (2weeks)	Plants	Seasons

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		Animals including humans							
History	Within living memory (toys and schools)			Lives of significant people (Florence Nightingale and Edith Cavell)			Local Area – Annie Kenney		
Geography		Weather and Seasons			UK, City, Town or Village			Hot and Cold Places	
PSHRE	Roles of different people, families, feeling cared for.	Recognising privacy: staying safe, seeking permission	How behaviour affects others; being polite and respectful	Strengths and interests; jobs in the community	What rules are, caring for others' needs; looking after the environment	Using the internet and digital devices; communication online	Keeping healthy; food and exercise, hygiene routines; sun safety	How rules and age restrictions help us; keeping safe online	Recognising what makes them unique and special; feelings; managing when things go wrong
RE	<p>The Christian belief of God as a loving and forgiving father</p> <p>The Parable of the Lost Son (Luke 15:1-2, 11-32)</p> <p>Words – gospel, parable</p>	<p>The Christian belief of Jesus as God on Earth</p> <p>The Christmas Story Advent</p> <p>Word - incarnation</p>	<p>The Muslim belief in Allah as the one true God; An introduction to the 5 Pillars of Islam</p> <p>The Shahadah 99 names of Allah <i>I am a Muslim by Zain Bhikka (Islamic song)</i></p>	<p>Muslims follow the prophet Muhammad (pbuh)</p> <p>Stories: The Night of Power, Muhammad and the Black Stone Muhammad (pbuh) frees Bilal The sleeping cat,</p> <p>Prayer beads: Subha (99 beads) Subhanallah glory be to God Word – prophet</p>	<p>Christian and Muslim symbols of belonging Actions and symbols of a Christian Baptism and Muslim Naming ceremony (Aqiqah)</p> <p>Christian and Muslim weddings</p> <p>Shared Community Activities – Christian Aid, Islamic Relief</p>	<p>Christian and Muslim sources show what some people believe The Bible, The Qu'ran. Stories: The good Samaritan (Luke 10). Muhammad and the hungry stranger, The story of Noah</p>			
Music	<p>Hey You!</p> <p>Style: Old-School Hip Hop</p>	<p>Rhythm In The Way We Walk and Banana Rap</p> <p>Style: Reggae, Hip Hop</p>	<p>In the Groove</p> <p>Style: Blues, Latin, Folk, Funk, Baroque, Bhangra</p>	<p>Round and Round</p> <p>Style: Latin Bossa Nova, Film music, Big Band Jazz, Mash-up, Latin fusion</p>	<p>Your Imagination</p> <p>Style: Pop</p>	<p>Reflect, Rewind and Replay</p> <p>Style: Classical Music</p>			
Art	Pre-Block Frieda Kahlo	Drawing and painting (Van Gogh, Fredrick E Church and Claude Monet)		Drawing and Collage (Helen Bradley)		Repeating Pattern (Owen Jones & William Morris)			



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DT	Wheels and axles (make a push/pull toy)				Free standing structure (shelter)				Preparing fruit and vegetables (fruit salad)			
PE	Locomotion Running	Gymnastics Wide, narrow, curled	Ball Skills Hands 1	Gymnastics Body Parts	Ball Skills Feet	Dance Growing	Ball Skills Hands 2	Dance The Zoo	Games for Understanding	Locomotion Jumping	Team Building	Health and Wellbeing
Computing	Computing systems and networks Technology around us		Creating Media Digital painting		Programming A Moving a robot		Data and information Grouping data		Creating Media Digital writing		Programming B Introduction to animation	