

## Burnley Brow Community School Sports Grant – Spend and Impact 2023-2024

Total amount carried over from 2022.23	£0
Total funding for 2023.24	£19,600
Total amount allocated for 2023.24	£20,761

<b>Academic Year:</b> 2023/24	<b>Total fund allocated:</b> £ 19,600	<b>Review Date:</b> July 24	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school			
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:
2x 55min PE sessions each week for all children in school (Some of these will be provided by Oldham Active)	<ul style="list-style-type: none"> <li>Enhance teacher’s subject knowledge.</li> <li>Build capacity in our current staff who will be trained by a sports coach.</li> <li>Staff have increased confidence in planning the PE curriculum.</li> </ul>	£13 411	<ul style="list-style-type: none"> <li>Children access a high quality, balanced PE curriculum and learn the skills associated with different disciplines.</li> </ul>
Continue the use of online programmes to engage children in regular, cross-curricular activity breaks throughout the school day	<ul style="list-style-type: none"> <li>Children are active outside of PE lessons and playtimes.</li> <li>Children understand that there are different ways in which they can be active.</li> </ul>	£1000.00	<ul style="list-style-type: none"> <li>The children move more during class time and this can aid concentration during lessons.</li> </ul>
Children are encouraged to engage in high quality play/regular activity throughout lunchtime break to increase mental wellbeing; aerobic activity; team building and communication; balance	<ul style="list-style-type: none"> <li>Playtime and lunchtime staff have received a reminder of the activities they can use to encourage the children to be more active.</li> </ul>	£500.00	<ul style="list-style-type: none"> <li>Children are provided with structured activities.</li> <li>Equipment is used safely.</li> <li>Children have the correct equipment to use.</li> </ul>
			<p>The impact of Oldham Active providing PE sessions along side staff is evident – staff are more confident and the quality of sessions has improved.</p> <p>Programmes used for brain breaks and to deliver curriculum content but have also been utilised when outdoor PE sessions cannot go ahead due to bad weather.</p> <p>High quality equipment bought. Sport coach out 2</p>

<p>coordination and core strength; skill; tactic and to encourage pupils to independently participate in physical activity.</p> <p>Children are able to access a wide variety of after school sporting activities.</p>	<ul style="list-style-type: none"> <li>• Use of Health Champions to encourage engagement and lead activities.</li> <li>• Buying of new sports equipment</li> <li>• Safety checks on equipment</li> <li>• Use of sports coach to facilitate activities x 2 sessions per week.</li> <li>• School staff and Oldham Active staff to provide a wide range of clubs that take into consideration different sporting interests. For example multi-sports, netball, mixed martial arts, dodgeball, football, volleyball and boxing.</li> </ul>		<ul style="list-style-type: none"> <li>• Children access a variety of sporting activities.</li> </ul>	<p>lunchtimes per week. Middays have received training so can instigate activities with the children. Health champions engage in whole school activities and encourage peers to join in. HC have attended meetings and contributed to enhancing the sport provision during break and lunchtimes.</p> <p>Extra curricular activities are on offer 5 x per week. These are changed each term to add variety. Children provide input on the types of clubs they want to attend.</p>
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**Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement**

School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>To participate in 'Health Champions' who can encourage their peers to take part in physical activities.</p> <p>To embed physical activity into the school day.</p> <p>Children learn about the importance of</p>	<ul style="list-style-type: none"> <li>Health Champions to be identified – attend the meetings and training set out by Oldham Active.</li> <li>Children encouraged to walk as a class daily. Up to a mile.</li> <li>Use of resources such as 'Supermovers' to encourage children to be active in their learning.</li> <li>PSCHE &amp; science curriculum.</li> </ul>	<p>Staff Time</p> <p>Staff Time</p> <p>PE Lead</p>	<ul style="list-style-type: none"> <li>Pupils to be interviewed and impact fed back in the Spring Term.</li> <li>Children will be more active across the day.</li> <li>Children understand</li> </ul>	<p>Health Champions in place. The children report that they enjoy the role and think that they encourage others to join in to keep fit.</p> <p>Many classes are actively walking daily and have built this into their routine. Supermovers is used during brainbreaks to encourage the</p>

<p>a healthy lifestyle, including both diet and regular exercise.</p>	<ul style="list-style-type: none"> <li>• Hold a Healthy Lifestyle theme during the Sports Week in the summer term. Including an assembly around healthy living.</li> </ul>	<p>Staff Time PE Lead</p>	<p>what a healthy diet and lifestyle look like.</p>	<p>children to be active-children enjoy this.</p> <p>Children’s voices shows the impact of teaching the children about healthy lifestyles – at an age appropriate level they were able to explain what this entails.</p>
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**Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport**

School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>To provide staff with CPD around the curriculum and progression, mentoring, practical training and resources to help them teach PE and sport effectively to all pupils and embed physical activity across the school.</p> <p>Continued CPD and mentoring around the use of the Complete PE Scheme.</p>	<ul style="list-style-type: none"> <li>• Use qualified sports coach to work alongside teachers to team teach to enhance current provision.</li> <li>• CPD from Oldham Active.</li> <li>• PE Lead to attend all relevant training/network meetings.</li> <li>• Training /updates/planning on the Complete PE scheme of work- ensuring that the children are exposed to a wide range of sports and skills and that this progressive as they move through school.</li> </ul>	<p>Staff Time PE Lead</p> <p>£2000.00</p> <p>Staff Time PE Lead</p>	<ul style="list-style-type: none"> <li>• Staff have improved subject knowledge and provide high quality PE lessons.</li> <li>• High quality PE lessons.</li> </ul>	<p>Mentoring by sports coach has impacted on staff’s confidence and understanding of the PE curriculum.</p> <p>Further work on our PE curriculum has helped staff further develop the curriculum for their year group.</p>

**Key indicator 4: Broader experience of a range of sports and activities offered to all pupils**

School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	
Use the minibus to travel to external events.  Support and involve the least active children by providing targeted activities.	<ul style="list-style-type: none"> <li>Ensure that bookings are made well in advance for termly fixtures</li> <li>Reception to Y6 to take part in whole school, termly sporting events- running or house competitions.</li> </ul>	Minibus £1,500.00 Driver £600.00  Staff Time PE Lead	<ul style="list-style-type: none"> <li>Children regularly attend a variety of sporting events.</li> <li>A variety of sporting events during the spring and summer terms, including sports week.</li> </ul>	Children across the school have been involved in a variety of sporting events away from school.

**Key indicator 5: Increased participation in competitive sport**

School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Children engage in extra-curricular events to increase knowledge of sports including rules, regulations, traditions and sportsmanship. To understand competitiveness, winning, losing and fairness.	<ul style="list-style-type: none"> <li>To remain a part of the East Oldham Cluster for competitive sporting events; variety of sporting tournaments for both key stages</li> </ul>	£1250.00 £500.00 (affiliation)	<ul style="list-style-type: none"> <li>A large number of KS2 children will take part in competitive events. Including football, dodgeball, archery, multi skills.</li> </ul>	KS2 children participate in competitions weekly- this involves different children as we like to encourage all of the children to engage and feel included. This will continue into the academic year 2024-25.

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Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	77%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	69%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	77%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	No