



Homework Policy

Written 2013, Updated Sept 2015/March 2017, Reviewed March 2018, Reviewed March 2019, Reviewed March 2021, November 2022, January 2023, May 2024, March 2025

Review Date: March 2027

Rationale

We believe that children should achieve to the best of their ability. Homework supports, extends, and consolidates the learning covered in the classroom while supporting the children to develop self-discipline, independence and the ability to take responsibility for their own learning.

Aims of the Policy

- To develop a consistent approach to homework throughout the school.
- To make sure that teaching staff, parents/carers and pupils are aware of their responsibilities with regards to homework.
- To encourage pupils to develop the responsibility and self-discipline required for independent study.
- To embed knowledge and support pupils' learning experiences via revision and reinforcement and to give pupils further practice and a deeper understanding of skills, knowledge and concepts learned during the school day.
- To provide opportunities for parents and children to work together, thereby fostering an effective partnership between home and school.
- To extending learning beyond the classroom.

The Headteacher and governing body are responsible for:

- Monitoring the effectiveness of this policy and reviewing it.
- Ensuring the Homework Policy is on the website.

The teachers are responsible for:

- Planning and setting up a regular programme of homework for pupils.
- Providing an explanation of homework tasks and ensuring all pupils understand what they have to do.
- Ensuring all homework is purposeful and links directly to the curriculum.
- Setting homework that is appropriate to the pupils' abilities and needs.
- Being available to parents and pupils to discuss any issues with homework.

The parents are responsible for:

- Supporting and encouraging their child with regards to completing homework.

The children are responsible for:

- Taking responsibility for their own learning and bringing their homework on time and having a positive approach towards it.
- Putting the same effort into homework as their class work.
- Making sure they understand the tasks that have been set and seeking clarification if required.
- Ensuring that they have everything they need to complete homework.

Homework at Burnley Brow:

- The amount and difficulty of homework is tailored to the child's age and ability and consolidates basic skills and encourages independent learning.
- Sufficient time is allowed for the completion of homework to allow for a healthy home/school work balance. The time needed to complete homework tasks vary dependent upon the age of the child.
- Children from Year 2 to Year 6 sometimes use Google Classroom/Seesaw to complete online homework. Children who do not have access to the internet at home have opportunities to access Google Classroom during school time, by arrangement with the class teacher.

Across school, homework will be set on Fridays and must be returned to school the following Wednesday. Spellings will be given out on Wednesdays for children to learn for the following week.

The table below shows expected homework. Other tasks may be set in addition these.

Year Group	Weekly Homework	Daily Homework
Nursery	<ul style="list-style-type: none">• Area of the knowledge organiser to learn.	<ul style="list-style-type: none">• reading• name writing
Reception	<ul style="list-style-type: none">• Power Planets• Handwriting• Area of the knowledge organiser to learn	<ul style="list-style-type: none">• reading• spellings
Year 1	<ul style="list-style-type: none">• Power Planets• Handwriting• Area of the knowledge organiser to learn	<ul style="list-style-type: none">• reading• spellings
Year 2	<ul style="list-style-type: none">• Reading comprehension• Power Planets/times tables• Areas of the knowledge organiser to learn.• Handwriting	<ul style="list-style-type: none">• reading• spellings
Year 3	<ul style="list-style-type: none">• Reading comprehension• Times tables• Areas of the knowledge organiser to learn.	<ul style="list-style-type: none">• reading• spellings• TT Rockstars
Year 4	<ul style="list-style-type: none">• Reading comprehension• Times tables• Areas of the knowledge organiser to learn.	<ul style="list-style-type: none">• reading• spellings• TT Rockstars
Year 5	<ul style="list-style-type: none">• Reading comprehension• Maths that covers recently taught content.• Areas of the knowledge organiser to learn.	<ul style="list-style-type: none">• reading• spellings• TT Rockstars
Year 6	<ul style="list-style-type: none">• Reading comprehension• Maths that covers recently taught content.• Areas of the knowledge organiser to learn.• Revision for SAT's.	<ul style="list-style-type: none">• reading• spellings• TT Rockstars

Creative or practical tasks can be set where teachers feel this is appropriate and will enhance learning.

Absences

If a pupil is absent from school due to short term illness or medical reasons, the school will not supply work for these periods.

If a pupil is absent for a long period of time, the Headteacher, teacher and parents of the pupil will agree on what should be provided. Reading material should always be provided for long term absences.

Pupils who fail to complete homework

- All pupils are expected to complete homework on time.
- Teachers keep records of pupils completing homework and those that do are rewarded – this might be a sticker, note or certificate home or choosing first in You and Me time.
- If pupils regularly fail to complete homework, teachers contact parents to discuss why.

Pupils with SEND

While pupils with SEND may benefit from tasks set to their ability and needs, it is also important that they also complete as much standard homework as possible.

Children with SEND may also complete activities that are specific to tasks as outlined in their Education and Health Care Plan.

Equal Opportunities

Burnley Brow is committed to providing the full range of opportunities for all pupils, regardless of gender, disability, ethnicity and social, cultural or religious background. All pupils have equal access and inclusive rights to the curriculum regardless of their gender, race, disability or ability.