

Burnley Brow Community School Sports Grant – Spend and Impact 2025-2026

Total amount carried over from 2024.25	£0
Total funding for 2025.26	£19,610
Total amount allocated for 2025.26	£26,350.60

Academic Year: 2025/26	Total fund allocated: £ 19,610	Review Date: July 26		
Key indicator 1: Increased Pupil Engagement – Ensure that all pupils are regularly engaged in physical activity with 30 minutes in school.				
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
2x 55min PE sessions each week for all children in school (Some of these will be provided by Oldham Active	- Children are accessing high quality PE. - Children access varied sports disciplines across an academic year. - Enhance teacher’s subject knowledge - Build capacity in our current staff who will be trained.	£14 400.00	Children access a high quality, balanced PE curriculum and learn the skills associated with different disciplines.	
6 x 55 min dance lessons per class across the year (Some of these will be provided by The Movement Project)	- To ensure our teachers are more confident at teaching dance (Staff Audit) - Enhancing teacher’s subject knowledge - Build capacity in our current staff who will trained. - Children accessing high quality dance lessons.	£7,215.00	Children access high quality dance lessons. Staff able to plan and deliver their own dance sessions with confidence.	

Use of online programmes to engage children in regular, cross-curricular activity breaks throughout the school day is fully embedded Children are encouraged to engage in high quality play/regular activity throughout lunchtime break to increase mental wellbeing; aerobic activity; team building and communication; balance coordination and core strength; skill; tactic and to encourage pupils to independently participate in physical activity. Children are able to access a wide variety of after school sporting activities.	- Children are active outside of PE lessons and playtimes. - Children understand that there are different ways in which they can be active. - Playtime and lunchtime staff have received a reminder of the activities they can use to encourage the children to be more active. - Use of Health Champions to encourage engagement and lead activities. - Develop of Junior Sports Leaders to lead a variety of sport/play activities. - Safety checks on equipment - Use of sports coach to facilitate activities x 2 sessions per week. - School staff and Oldham Active staff to provide a wide range of clubs that take into consideration different sporting interests. For example: multi-sports, netball, gymnastics, variety of dance, cheer leading, dodgeball, football and volleyball.	Part of the SLA with Unity.	- The children move more during class time and this can aid concentration during lessons. - Children are provided with structured activities. - Equipment is used safely. - Children have the correct equipment to use. - Children access a variety of sporting activities. - Children to work with dance coach to choreograph dances for productions.
--	---	------------------------------------	---

Key indicator 2: Raised Profile- Increase the profile of PE and sport across school

School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To participate in 'Health Champions' who can encourage their peers to take part in physical activities. To embed physical activity into the school day.	- Health Champions to be identified – attend the meetings and training set out by Oldham Active. - Reimplement daily mile initiative to incorporate children's engagement with 60 active minutes. E.g. set the children targets for their daily mile for example walking as a school – walking to Paris. - PE Lead to introduce 'Walk to School Wednesday' in the second half of the Spring Term. Leading to a Walk to School Week in the Summer Term. - Introduce Junior Sports Leader - Oldham Active coach to train Junior Sports Leaders (Play Maker Award) during Autumn Term and to be implemented in Spring Term. - Play Leaders to monitor and support children being active using the playtime equipment.	Staff Time £100 Staff Time PE Lead	- Pupils to be interviewed and impact monitored by the PE Lead in the Spring Term. - Children will be more active across the day. - Children more aware of the benefits of 60 active minutes each day. - More children walk to school and understand the benefits on themselves and the environment. - Junior Sports Leaders become positive sporting role models for others to aspire to be.	

Children learn about the importance of a healthy lifestyle, including both diet and regular exercise.	• Use of resources such as 'Supermovers' to encourage to be active in their learning. • Health Champions to promote a variety of well-beings across each half-term e.g. Whole person well-being, mental well-being and physical well-being.	Staff Time PE Lead	• The children move more during class time and this can aid concentration during lessons.	
	• PSHE & science curriculum. • Hold a Healthy Lifestyle theme during the Sports Week in the summer term. Including an assembly around healthy living.	Health Champions	• Health Champions have a raised profile in school e.g. through initiatives, assemblies and competitions promoting health. • Children understand what a healthy diet and lifestyle look like.	

Key indicator 3: Increased staff knowledge and skills- Improve the confidence, knowledge and skills of all staff who teach PE and sports

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To provide staff with CPD around the curriculum and progression, mentoring, practical training and resources to help them teach PE and sport effectively to all pupils and embed physical activity across the school.	• Use qualified sports coach to work alongside teachers to team teach to enhance current provision. • CPD from Oldham Active and The Movement Project • PE Lead to attend all relevant training/network meetings.	Staff Time PE Lead	• Enhanced teacher subject knowledge. • Capacity built in our current staff who will be trained by a sports coach. • Increased confidence in planning and teaching the PE curriculum • Staff Audit demonstrates	

Continued CPD and mentoring around the use of the Complete PE Scheme.	Training /updates/planning on the Complete PE scheme of work- ensuring that the children are exposed to a wide range of sports and skills and that this progressive as they move through school.	£210.60 Staff Time PE Lead	an improved confidence in PE delivery. High quality PE lessons.	
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	
Use the minibus to travel to external events.	Ensure that bookings are made well in advance for termly fixtures	Minibus £1,975.00 Driver £600.00	Children regularly attend a variety of sporting events.	
Support and involve the least active children by providing targeted activities.	Reception to Y6 to take part in whole school, termly sporting events- running or house competitions.	Staff Time PE Lead	A variety of sporting events during the spring and summer terms, including sports week.	

Key indicator 5: Increased competitive participation- Increase participation in competitive sport

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Children engage in extra-curricular events to increase knowledge of sports including rules, regulations, traditions and sportsmanship. To understand competitiveness, winning, losing and fairness.	- To remain a part of the East Oldham Cluster for competitive sporting events; variety of sporting tournaments for both key stages - To participate in Primary School Football League – led by Oldham Active.	£1250.00 £600	- A large number of KS2 children will take part in competitive events. Including football, dodgeball, archery, multi skills. - Two teams of children compete in a football league after school once every half-term.	

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	