

Burnley Brow Community School Sports Grant – Spend and Impact 2024-2025

Total amount carried over from 2023.24	£0
Total funding for 2024.25	£19,600
Total amount allocated for 2024.25	£19,680

Academic Year: 2024/25	Total fund allocated: £ 19,600	Review Date: July 25		
Key indicator 1: Increased Pupil Engagement – Ensure that all pupils are regularly engaged in physical activity with 30 minutes in school.				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
2x 55min PE sessions each week for all children in school (Some of these will be provided by Oldham Active)	- Children are accessing high quality PE. - Children access varied sports disciplines across an academic year.	£14 080.00	Children access a high quality, balanced PE curriculum and learn the skills associated with different disciplines.	The impact of Oldham Active providing PE sessions alongside staff is evident – staff are more confident and the quality of sessions has improved.
Use of online programmes to engage children in regular, cross-curricular activity breaks throughout the school day is fully embedded	- Children are active outside of PE lessons and playtimes. - Children understand that there are different ways in which they can be active.	£1000.00	The children move more during class time and this can aid concentration during lessons.	Programmes used for brain breaks and to deliver curriculum content but have also been utilized when outdoor PE sessions cannot go ahead due to bad weather.
Children are encouraged to engage in high quality play/regular activity throughout lunchtime break to increase mental wellbeing; aerobic activity; team building and communication; balance coordination	- Playtime and lunchtime staff have received a reminder of the activities they can use to encourage the children to be more active. - Use of Health Champions to encourage engagement and	£500.00	- Children are provided with structured activities. - Equipment is used safely. - Children have the correct equipment to use.	High quality equipment bought. Sports coach out 2 lunchtimes per week. Middays have received training so can instigate games with the children.

and core strength; skill; tactic and to encourage pupils to independently participate in physical activity.	lead activities. • Buying of new sports equipment • Safety checks on equipment • Use of sports coach to facilitate activities x 2 sessions per week.			Health Champions engage in whole school activities and encourage peers to join in. HC have attended meetings and contributed to enhancing the sport provision during break and lunchtimes. Play Leaders have also been introduced to promote playground games at breaks and lunches.
Children are able to access a wide variety of after school sporting activities.	• School staff and Oldham Active staff to provide a wide range of clubs that take into consideration different sporting interests. For example multi-sports, netball, mixed martial arts, dodgeball, football, volleyball and boxing.		• Children access a variety of sporting activities.	Extra-curricular activities are on offer 5 x a week. These are changed each term to add variety. Children provide input on the types of clubs they want to attend.

Key indicator 2: Raised Profile- Increase the profile of PE and sport across school

School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To participate in 'Health Champions' who can encourage their peers to take part in physical activities.	Health Champions to be identified – attend the meetings and training set out by Oldham Active.	Staff Time	Pupils to be interviewed and impact monitored by the PE Lead in the Spring Term.	Health Champions in place. The children report that they enjoy the role and think that they encourage others to join in to keep fit.
To embed physical activity into the school day.	- Children encouraged to walk as a class daily. Up to a mile- PE Lead to introduce the school collectively walking distances to certain places in the UK and as the km add up they start to walk the distance to, for example, Paris. - PE Lead to introduce 'Walk to School Wednesday' in the second half of the Spring Term - Use of resources such as 'Supermovers' to encourage children to be active in their learning.	Staff Time PE Lead	- Children will be more active across the day. - More children walk to school and understand the benefits on themselves and the environment.	Many classes actively walking daily and have built this into their routine in the Summer Term.
Children learn about the importance of a healthy lifestyle, including both diet and regular exercise.	- PSCHE & science curriculum. - Hold a Healthy Lifestyle theme during the Sports Week in the summer term. Including an assembly around healthy living.	Staff Time PE Lead	Children understand what a healthy diet and lifestyle look like.	Walk to School Wednesday discussed fitness and environmental factors about walking to school in assemblies to promote this. Will continue next year. Supermovers is used during brainbreaks to encourage children to be active – children enjoy this.
				Children's voices shows the impact of teaching the

				children about healthy lifestyles – at an age-appropriate level they were able to explain what this entails.
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Key indicator 3: Increased staff knowledge and skills- Improve the confidence, knowledge and skills of all staff who teach PE and sports

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To provide staff with CPD around the curriculum and progression, mentoring, practical training and resources to help them teach PE and sport effectively to all pupils and embed physical activity across the school.	- Use qualified sports coach to work alongside teachers to team teach to enhance current provision. - CPD from Oldham Active. - PE Lead to attend all relevant training/network meetings.	Staff Time PE Lead	- Enhanced teacher subject knowledge. - Capacity built in our current staff who will be trained by a sports coach. - Increased confidence in planning and teaching the PE curriculum	Mentoring by sports coach has impacted on staff's confidence and understanding of PE curriculum.
Continued CPD and mentoring around the use of the Complete PE Scheme.	Training /updates/planning on the Complete PE scheme of work- ensuring that the children are exposed to a wide range of sports and skills and that this progressive as they move through school.	£2000.00 Staff Time PE Lead	High quality PE lessons.	Staff have used Complete PE to help them further develop the curriculum for their year group. Staff Audit of their strengths and weakness in PE to identify further CPD opportunities – CPD on adaptive teaching in PE.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	
Use the minibus to travel to external events.	Ensure that bookings are made well in advance for termly fixtures	Minibus £1,500.00 Driver £600.00	Children regularly attend a variety of sporting events.	Children across the school have been involved in a variety of sporting events away from school.
Support and involve the least active children by providing targeted activities.	Reception to Y6 to take part in whole school, termly sporting events- running or house competitions.	Staff Time PE Lead	A variety of sporting events during the spring and summer terms, including sports week.	

Key indicator 5: Increased competitive participation- Increase participation in competitive sport

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Children engage in extra-curricular events to increase knowledge of sports including rules, regulations, traditions and sportsmanship. To understand competitiveness, winning, losing and fairness.	To remain a part of the East Oldham Cluster for competitive sporting events; variety of sporting tournaments for both key stages	£1250.00 £500.00 (affiliation)	A large number of KS2 children will take part in competitive events. Including football, dodgeball, archery, multi skills.	Key Stage 2 children participate in weekly competitions that involves different children as we like to encourage all of the children to engage and feel included. This will continue into the academic year 2025 – 2026.

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	75%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	62%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	68%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No