

Maths Yearly Overview 2025-26

Year: Reception

	Autumn 1 1.1 (8 weeks)	Autumn 2 1.2 (7 weeks)	Spring 1 2.1 (6 weeks)	Spring 2 2.2 (5 weeks)	Summer 1 3.1 (6 weeks)	Summer 2 3.2 (7 weeks)
Week 1	<p>Getting to know you</p> <p>Maths Meeting: Recognition and order 0-5 Counting to and from 5</p> <p>Settling in Nursery rhymes – Five little speckle frog Ring-a-roses Once I caught a fish alive Five little ducks</p>	<p>It's me, 1,2,3 Circles and Triangles</p> <p>Dev Matters: Explore the composition of numbers to 3 Understand the 1 more/1 less relationship between consecutive numbers</p> <p>Talk about and explore 2d shapes using informal and mathematical language (3-4)</p> <p>Maths Meeting: Recognition and order 0-5 Counting sounds/actions 1 more 1 less</p> <p>Objective: Make 1,2,3 in different ways</p> <p>Objective: 2D shapes Circle and triangle</p>	<p>Alive in 5</p> <p>Dev Matters: Composition of numbers to 5</p> <p>Maths Meeting: Count on and back to 10</p> <p>Recognition and order 0-10 1 more than to 5</p> <p>Objective: Composition 0 to 5 (part part whole)</p>	<p>Length, Height and Time</p> <p>Dev Matters: Make comparisons between objects relating to weight and capacity (3-4)</p> <p>Maths Meeting: Counting to 20 Count on from a number to 20 Doubles to 8</p> <p>Objective: Compare length Compare height Talk about time Sequence the events in a day</p>	<p>Explore 3d shapes</p> <p>Maths Meeting: Counting on and back to 30 Recall 2d shape names</p> <p>Objective: Name and explore 3D shapes</p>	<p>Manipulate, compose and decompose</p> <p>Development Matters: Select rotate and manipulate shapes to develop spatial reasoning skills</p> <p>Compose and decompose shapes so that children recognise a shape can have other shapes within it just as numbers can</p> <p>Maths Meeting Count on and back to 30 Subtraction Number stories Recall 2d shape names</p> <p>Objective Select shapes for a purpose Manipulate and rotate shapes</p>

Week 2	<p>Getting to know you</p> <p>Maths Meeting: Recognition and order 0-5 Counting to and from 5</p> <p>Settling in</p>	<p>1,2,3,4,5</p> <p>Dev Matters: Count objects, actions and sounds; Subitise; Link the number value with its cardinal number</p> <p>Count on and back to 10 Recognition and order 0-5 Subitise to 5</p> <p>Objective: Numbers to 5 Find 4 and 5 Represent 4 and 5</p>	<p>Mass and Capacity</p> <p>Dev Matters: Make comparisons between objects relating to weight and capacity (3-4)</p> <p>Maths Meeting: Counting on and back to 10 Number recognition to 10 Identifying sets with more/fewer</p> <p>Objective: Explore mass and capacity</p>	<p>Building 9 and 10</p> <p>Dev matters: Explore the composition of numbers to 10 Understand the 1 more/1 less relationship between consecutive numbers</p> <p>Maths Meeting: Counting on and back to 20 Flashy fingers to 8 Introduce Power Planets</p> <p>Objective: Find 9 and 10 Compare numbers to 10</p>	<p>Explore 3d Shapes</p> <p>Development Matters: Copy, continue and create repeating patterns</p> <p>Maths Meeting: Count to 30 Flashy fingers 6 to 9 – 5 and a bit Recall 3d shape names</p> <p>Objective Identify more complex patterns Copy and continue more complex patterns</p>	<p>Manipulate, compose and decompose</p> <p>Development Matters: Select rotate and manipulate shapes to develop spatial reasoning skills Compose and decompose shapes so that children recognise a shape can have other shapes within it just as numbers can</p> <p>Maths Meeting: Count on and back to 30 Subtraction Number stories Recall 3d shape names</p> <p>Objective To compose and decompose shapes Copy 2d shape pictures</p>
Week 3	<p>Match, sort and compare</p> <p>Dev Matters: Compare Numbers</p> <p>Maths Meeting: Recognition and order 0-5 Counting actions to 5</p> <p>Objective: Match and sort objects</p>	<p>1,2,3,4,5</p> <p>Dev Matters: Explore composition of numbers to 5. Understand the 1 more 1 less relationship</p> <p>Maths Meeting: Recognition and order 0-8 Counting to and from 10</p>	<p>Growing 6,7,8</p> <p>Dev Matters: Count objects, actions and sounds Subitise; Link number symbol with its cardinal number value; Understand the 1 more/1 less relationship between consecutive numbers</p>	<p>Building 9 and 10</p> <p>Dev matters: Explore the composition of numbers to 10 Understand the 1 more/1 less relationship between consecutive numbers</p> <p>Maths Meeting:</p>	<p>To 20 and Beyond</p> <p>Development Matters: Verbally count to and beyond 20 recognising the pattern of the counting system</p> <p>Maths Meeting: Count to 30 and back from 20</p>	<p>Sharing and Grouping</p> <p>Development Matters: Explore and represent patterns within numbers up to 10, including odd and evens, double facts and how objects can be distributed equally</p>

		Objective: Numbers to 5 1 more to 5 1 less to 5	Maths Meeting: Counting on and back Number recognition to 8 Subitise Objective: Represent 6, 7, 8 Find 1 more, 1 less	Counting on and back to 20 Flashy fingers 5 and a bot to 10 Objective: 1 more to 10 1 less to 10	I more from 6 to 10 Objective To build numbers beyond 10 (10-13) To continue patterns beyond 10 (10-13)	Maths Meeting: Count on and back to 30 Addition and Subtraction Number Stories Objective Sharing, explore sharing Grouping, explore grouping
Week 4	Match, Sort and Compare	Shapes with 4 sides Maths Meeting: Recognition and order 0-5 Counting to and from 5 Calculation – more/fewer piles of objects Objective: Matching and sorting Count objects, actions and sounds.	Growing 6,7,8 Dev Matters: Composition of numbers to 5 Talk about and explore 2d shapes using informal and mathematical language (3-4) Talk about and explore 2d shapes using informal and mathematical language (3-4) Maths Meeting: Recognition and order 0-8 Counting to and from 8 1 more 1 less Objective: Composition to 5 (part part whole) Objective: 2D shapes Shapes with 4 sides	Building 9 and 10 Dev matters: Explore the composition of numbers to 8; explore and represent patterns within numbers to 10 including odd and even numbers Maths Meeting: Counting on and back to 10 Number recognition to 8 1 less	Division Development Matters: Verbally count to and beyond 20 Maths Meeting: Counting on and back to 20 1 less from 10 1 more to 10 Objective: Composition and bonds to 10 Bonds to 10 (2 parts)	Sharing and Grouping Development Matters: Explore and represent patterns within numbers up to 10, including odd and evens, double facts and how objects can be distributed equally Maths Meeting: Count on and back from 20 and to 30 Numbers before and after on number line Objective Objective To build numbers beyond 10 (14-20) To continue patterns beyond 10 (14-20)
Week 5	Talk about measures	Shapes with 4 sides My day and night Dev Matters: Compose shapes so that children recognise a shape can have other shapes within it, just as numbers can	Growing 6,7,8 Dev matters: Explore composition of numbers to 8; explore and represent patterns within numbers to 10 including double facts	Building 9 and 10 Dev Matters: Explore the composition of numbers to 10 Maths Meeting: Counting on and back to 20	How many now? Development Matters: Maths Meeting: Count on to 30	Visualise Build and Map Development Matters: Discuss routes and locations using words like in front of and behind

	<p>Recognition and order 0-5 Counting actions to 5 Calculation – more/fewer piles of objects</p> <p>Objective: Compare size Compare mass Compare capacity</p>	<p>Begin to describe a sequence of events (3-4)</p> <p>Maths Meeting: Recognition and order 10 Counting to and from 10 1 more 1 less</p> <p>Objective: Combine shapes with 4 sides</p> <p>Objective: Sequence events using everyday language related to time</p>	<p>Maths Meeting: Counting on and back to 10 Count on from different numbers 1 more/1 less to 8</p> <p>Objective: Finding doubles and making doubles to 8</p>	<p>Growing fingers Recall doubles to 8</p> <p>Objective: To make arrangements to 10 Odd and even numbers to 10</p>	<p>Count on from different starting points Calculate one ten andones to 20</p> <p>Objective: Adding more First, then, Now number stories How many more were added?</p>	<p>Maths Meeting: Count on and back from different starting points to 30</p> <p>Recall of number bonds to 5 and some to 10</p> <p>Objective: Replicate and build constructions Describe Positions Give instructions to build</p>
Week 6	<p>Talk about pattern</p> <p>Dev Matters: Continue, copy and create repeating patterns</p> <p>Maths Meeting: Recognition and order 0-5 Counting to 5 Calculation – more/fewer piles of objects</p> <p>Objective: Explore patterns Copy and continue a pattern</p>	<p>Alive in 5</p> <p>Dev Matters: Count objects, actions and sounds; Subitise; Link the number value with its cardinal number</p> <p>Maths Meeting: Recognition and order 10 Counting to and from 10 Subitise to 5 including 0</p> <p>Objective: Numbers 0-5 Understand 0</p>	<p>Growing 6,7,8</p> <p>Dev matters: Explore composition of numbers to 8; subitise</p> <p>Maths Meeting: Counting on and back to 10 Count on from different numbers 1 more/1 less to 8 using the number line</p> <p>Objective: To combine two groups to 8 To subitise to 8</p>		<p>How many more?</p> <p>Development Matters: Have a deep understanding of number to 10 including the composition of each number Automatically recall all number bonds to 5 and some to 10</p> <p>Maths Meeting: Count to 30 Recall 1 less from 10</p> <p>Objective: To take away How many were taken away?</p>	<p>Visualise Build and Map</p> <p>Development Matters: Discuss routes and locations using words like in front of and behind</p> <p>Maths Meeting: Count on and back from different starting points to 30</p> <p>Recall of number bonds to 5 and some to 10</p> <p>Objective: Explore Mapping Represent Maps with models</p>

Week 7	<p>It's me, 1,2,3!</p> <p>Dev Matters: Explore the composition of numbers to 3 Understand the 1 more/1 less relationship between consecutive numbers</p> <p>Maths Meeting: Recognition and order 0-5 Counting sounds/actions</p> <p>Objective: Numbers to 3 Find 1,2,3</p>	<p>Alive in 5</p> <p>Development Matters: Understand the one more/one less relationship</p> <p>Maths Meeting: Counting to and from 10 Count actions 0 to 5</p> <p>Objective: 1 more to 5 including 0 1 less to 5 including 0</p>				Make Connections
Week 8	<p>It's me, 1,2,3!</p> <p>Dev Matters: Explore the composition of numbers to 3 Understand the 1 more/1 less relationship between consecutive numbers</p> <p>Maths Meeting: Recognition and order 0-5 Counting sounds/actions</p> <p>Objective: Numbers to 3 1 more, 1 less</p>					