

# Maths Yearly Overview 2025-26

## Nursery

	Autumn 1 1.1 (8 weeks)	Autumn 2 1.2 (7 weeks)	Spring 1 2.1 (6 weeks)	Spring 2 2.2 (5 weeks)	Summer 1 3.1 (6 weeks)	Summer 2 3.2 (7 weeks)
<b>Week 1</b>	Stay and play sessions	<p><b>Maths Meeting:</b> Reciting numbers 1-5 Say one number for each item-1, 2, 3, 4, 5 Name 2d shapes</p> <p><b>Objective:</b> I see 1,2,3 Steps 1-6</p>	<p><b>Maths Meeting:</b> Reciting numbers beyond 5 Show finger numbers up to 5</p> <p><b>Objective:</b> Explore position and routes</p>	<p><b>Maths Meeting:</b> Reciting numbers beyond 5 Show finger numbers up to 5</p> <p><b>Objective:</b> Subitise 1,2,3</p> <p><b>Objective:</b> Talk about dots Step 6</p>	<p><b>Maths Meeting:</b> Reciting numbers 1-10 Say one number for each item:1,2,3,4,5.</p> <p><b>Objective:</b> Puzzle</p> <p><b>Objective:</b> Making patterns together 1-3</p>	<p><b>Maths Meeting:</b> Reciting numbers 1-10 Cardinal principle</p> <p><b>Objective:</b> My own pattern Steps 1-3</p>
<b>Week 2</b>	Staggered start	<p><b>Maths Meeting:</b> Reciting numbers 1-5 Say one number for each item-1, 2, 3, 4, 5 Name 2d shapes.</p> <p><b>Objective:</b> Join in with repeats Steps 1-3</p>	<p><b>Maths Meeting:</b> Counting backwards. Show finger numbers up to 5</p> <p><b>Objective:</b> Position and routes</p> <p><b>Objective:</b> Explore patterns</p>	<p><b>Maths Meeting:</b> Reciting numbers 1-10 Subitise 1,2,3,4,5</p> <p><b>Objective:</b> Compare and sort collections</p>	<p><b>Maths Meeting:</b> Reciting numbers 1-10 Say one number for each item:1,2,3,4,5.</p> <p><b>Objective:</b> Patterns</p> <p><b>Objective:</b> Making patterns together 4-6</p>	<p><b>Maths Meeting:</b> Reciting numbers 1-10 Cardinal principle</p> <p><b>Objective:</b> Patterns</p> <p><b>Objective:</b> My own pattern Steps 4&amp;5</p>
<b>Week 3</b>	<p><b>Maths Meeting:</b> Reciting numbers from 1-5 Joining in with a number rhyme</p> <p><b>Objective:</b> More than, fewer than, same. Step 1&amp;2</p>	<p><b>Maths Meeting:</b> Reciting numbers 1-5 Say one number for each item-1, 2, 3, 4, 5</p> <p>Explore collections of objects</p> <p><b>Objective:</b> Join in with repeats Steps 4-6</p>	<p><b>Maths Meeting:</b> Counting backwards. Show finger numbers up to 5</p> <p><b>Objective:</b> Explore patterns</p> <p><b>Objective:</b> Take and give 1,2,3 1-3</p>	<p><b>Maths Meeting:</b> Reciting numbers 1-10 Subitising 1,2,3</p> <p><b>Objective:</b> Compare and sort collections</p> <p><b>Objective:</b> Lead on own repeats</p>	<p><b>Maths Meeting:</b> Reciting numbers 1-10 Say one number for each item:1,2,3,4,5.</p> <p><b>Objective:</b> Patterns</p> <p><b>Objective:</b> Make games and actions 1-3</p>	<p><b>Maths Meeting:</b> Reciting numbers 1-10 Matching numerals and quantities</p> <p><b>Objective:</b> Patterns</p> <p><b>Objective:</b> My own pattern Step 6</p>
<b>Week 4</b>	<p><b>Maths Meeting:</b> Reciting numbers from 1-5 Joining in with a number rhyme</p> <p>Compare amounts</p> <p><b>Objective:</b> More than, fewer than, same. Step 3-6</p>	<p><b>Maths Meeting:</b> Reciting numbers 1-5 Say one number for each item-1, 2, 3, 4, 5</p> <p>Songs with repeats</p> <p><b>Objective:</b> Explore position and space</p>	<p><b>Maths Meeting:</b> Reciting numbers beyond 5.</p> <p><b>Objective:</b> Take and give 1,2,3</p>	<p><b>Maths Meeting:</b> Reciting numbers 1-10 Say one number for each item:1,2,3,4,5.</p> <p><b>Objective:</b> Repeats</p> <p><b>Objective:</b> Take and give 1,2,3 4-6</p>	<p><b>Maths Meeting:</b> Reciting numbers 1-10 Counting actions</p> <p><b>Objective:</b> Start to puzzle</p>	<p><b>Maths Meeting:</b> Reciting numbers 1-10 Matching numerals and quantities</p> <p><b>Objective:</b> Patterns</p> <p><b>Objective:</b> My own pattern actions 4-6</p>

				1-4		Stop at 1,2,3,4,5 Steps 1-3
Week 5	<p><b>Maths Meeting:</b> Reciting numbers from 1-5 Joining in with a number rhyme Large and small amounts</p> <p><b>Objective:</b> Explore and build with shapes and objects Steps 1-6</p>	<p><b>Maths Meeting:</b> Reciting numbers 1-5 Position</p> <p><b>Objective:</b> Show me 1,2,3 Steps 1-6</p>	<p><b>Maths Meeting:</b> Reciting numbers beyond 5. Respond to "I see 1,2,3" in images.</p> <p><b>Objective:</b> Match, talk, push and pull</p>	<p><b>Maths Meeting:</b> Reciting numbers 1-10 Say one number for each item:1,2,3,4,5.</p> <p><b>Objective:</b> Subitising 1,2,3</p> <p><b>Objective:</b> Start to puzzle 5&amp;6</p>	<p><b>Maths Meeting:</b> Reciting numbers 1-10 Counting actions</p> <p><b>Objective:</b> Show me 5 Steps 1-4</p>	<p><b>Maths Meeting:</b> Reciting numbers 1-10 Cardinal principle</p> <p><b>Objective:</b> Stop at 1,2,3,4,5 Steps 4-6</p>
Week 6	<p><b>Maths Meeting:</b> Reciting numbers from 1-5 Joining in with a number rhyme Make large and small collections</p> <p><b>Objective:</b> Explore repeats Steps 1-3</p>	<p><b>Maths Meeting:</b> Reciting numbers 1-5 Make line patterns with sequences Show me 1,2,3</p> <p><b>Objective:</b> Move and label 1,2,3 Steps 1-3</p>	<p><b>Maths Meeting:</b> Reciting numbers 1-10 Say one number for each item:1,2,3,4,5.</p> <p><b>Objective:</b> Subitising 1,2,3</p> <p><b>Objective:</b> Talk about dots Steps 1-5</p>		<p><b>Maths Meeting:</b> Reciting numbers 1-10 Show me 5-finger numbers</p> <p><b>Objective:</b> Show me 5 Steps 5&amp;6</p>	<p><b>Maths Meeting:</b> Reciting numbers 1-10 Match numerals to quantities</p> <p><b>Objective:</b> Match, sort, compare Steps 1-3</p>
Week 7	<p><b>Maths Meeting:</b> Reciting numbers from 1-5 Joining in with a number rhyme Make collections the same</p> <p><b>Objective:</b> Explore repeats 4-6</p>	<p><b>Maths Meeting:</b> Reciting numbers beyond 5 Show me 1,2,3</p> <p><b>Objective:</b> Move and label 1,2,3 4-6</p>				<p><b>Maths Meeting:</b> Reciting numbers 1-10 Match numerals to quantities</p> <p><b>Objective:</b> Match, sort, compare Steps 4-6</p>
Week 8	<p><b>Maths Meeting:</b> Reciting numbers beyond 5. Exploring shapes</p> <p><b>Objective:</b> <b>Hear and say number names</b></p> <p>Begin to order number names Steps 1-6</p>					