

Nursery Curriculum Overview 2025-26

	Autumn 1 Myself	Autumn 2 Colours and Light	Spring 1 Winter	Spring 2 Space	Summer 1 Lifecycles and Growing	Summer 2 Animals
Literacy	TfW- The Gingerbread Man Poetry focus- All of Me	TfW-Owl Babies Poetry focus- Autumn Time	TfW- Goldilocks and the Three Bears Poetry focus- Snowflake	TfW- Whatever Next! Poetry focus- Climb aboard the Spaceship	TfW-Jasper's Beanstalk Poetry focus- The Tiny Caterpillar	TfW- I Wish I had a Monster Poetry focus- The Pet
Phonics	Phase 1 (aspect 1) environmental sound discrimination.	Phase 1 (aspect 2) instrumental sound discrimination.	Phase 1 (aspect 3) body percussion and sound discrimination.	Phase 1 (aspect 4) rhythm and rhyme.	Phase 1 (aspects 5&6) alliteration and voice sounds.	Phase 1 (aspect 7) oral segmenting and blending.
Mathematics	More than, fewer than, same Explore and build with shapes and objects Begin to order number names	I see 1,2,3 (counting) Join in with repeats (pattern) Explore position and space Move and label 1,2,3 (counting)	Explore position and routes Explore patterns Take and give 1,2,3 Talk about dots (subitising)	Talk about dots (subitising) Compare and sort collections Lead own repeats (pattern) Start to puzzle (shape)	Making patterns together Make games and actions (counting) Show me 1,2,3,4,5	My own pattern Matching numerals and quantities Match, sort and compare
Experiences/ Trips/visitors Enhance learning and/or cultural capital		Parent Event to encourage parents to promote reading and oracy with their children Autumn Walk looking for and naming signs of autumn Meeting Father Christmas – a Christmas tradition		Winter Walk-drink hot chocolate Road Safety (Health and Self-care – safeguarding) Standalone session. Moon Landing Pack – Artefacts to enhance children's understanding of the moon landing	Butterfly Garden- look after caterpillars. Learning about the life-cycle of a butterfly	Farm Visit to School Interaction with farm baby animals, baby animals and parents. Naming different animals
UTW: Science	Naming the parts of face and body.	Seasonal change- signs of Autumn Identifying light sources.	Seasonal Change- signs of winter. Materials- exploring melting.	Seasonal change- signs of Spring. Forces- pushes and pulls. Exploring floating and sinking. Planets and space.	Plants- naming and growing plants. Identifying the features of the lifecycle of a butterfly.	Identifying different animal habitats. Naming minibeasts.

UTW: History	Knowing how they have changed in their lives so far. Sharing memories of key events in their lives (birthdays, Eid)			The Moon Landing	Knowing how they and their parents have changed over time.	
UTW: Geography			Identifying what the weather is like during winter. Comparing the weather in the UK to Iceland.	Knowing that America is a country. Know that NASA is in Florida, America. Identify the weather in Florida.		Identify animals which are native to the UK because they are suited to the climate. Know that Kenya is a country in Africa. Identify animals which are native to Kenya.
UTW: RE	Belonging-home/school/family	Special times- birthdays/Christmas	Our world-discovering nature around us	Special stories- Reading religious stories from the Qu'ran and the Bible.	Special people- identifying special people and what makes them special to us.	Special places- identify special places. Learn about Churches and Mosques.
PSED	Understanding and describing own feelings.	Understanding and following rules. Knowing why sharing is important.	Knowing different ways to be kind.	Understanding how others feel. Understanding why we have rules.	Identifying healthy food choices. Knowing different occupations.	Understanding a wider range of emotions.
EAD: Art	Printing faces using vegetables.	Exploring colour mixing and collage.		Pencil drawings of rockets.	Pencil drawings of flowers and colour mixing.	Drawing and painting minibeasts. Sculpture- creating clay animals.
EAD: DT	Learning how to use malleable materials and tools.	Learning how to use glue to attach materials.	Learning how to use scissors to cut around a shape.	Learning to use different tapes to attach materials.	Applying learnt skills to create a junk model.	Applying learnt skills to create a junk model.
EAD: Music	Tune into Talking	Tune into Talking	Tune into Talking	Tune into Talking	Tune into Talking	Tune into Talking
PD: PE	Large scale movements with scarves.	Balancing skills. Bike skills. Ball skills.	Moving in different ways-crawling, hopping, jumping, tiptoeing.	Sequences and patterns of movement linked to music. Holding a pose.	Use climbing apparatus. Collaborate with others when moving large objects.	Team games.
Computing	Computer Science Busy Bodies- <i>Barefoot Computing Unit</i>	Computer Science Autumn- <i>Barefoot Computing Unit</i>	Information Technology Use recordable technology to add sound effects/speech to a story.	Computer Science Technology around us To identify technology in the home and school.	Computer Science Springtime- <i>Barefoot Computing Unit</i>	Computer Science Programmable toys- beebot- link to minibeasts.

	<i>Online safety: Self-image and identity- Project Evolve</i>		<i>Online safety: Online relationships- Project Evolve.</i>	<i>Online safety: Online bullying- Project Evolve.</i>		<i>Online safety: Privacy and security- Project Evolve.</i>
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