

A message from my new teacher...

Hello! I had such a wonderful time meeting you on transition day, I cannot wait to see you in September and I am so excited to get to know you! I have been working hard getting the classroom ready to make it special for your arrival. We have so much to look forward to in Year 2 and I can't wait to make it as fun and memorable as I can for you, what a wonderful year it is going to be! Enjoy your holidays I look forward to giving you a hug, high-five or fist bump when I see you again in September.

Mrs Ellis-Radahd

Homework is given on a **Friday** and is linked to core English and Maths skills. This homework is due back on **Wednesday**. Spelling homework as part of our Grand Spell is given every Wednesday.

Picking your child up at the end of the day - All children **MUST** be picked up by an adult from the playground at 3:20pm.
Please collect your child on time.

Reading Bags

Reading books should be brought into school each day.



Lower School Teaching staff:

Miss Nield, Mrs Davies, Mrs Rehman, Miss O'Hara, Mrs Ellis-Radahd and Mrs Berry.

Lower School Support staff:

Mrs Ahmed, Mrs Chowdhury, Mrs Israr, Miss Schumann, Miss Rafique, Miss Sadique, Miss Bhatti, Mrs Mahmood and Ms Whelan.

Phase Leader: Miss Nield

If you have any questions, please feel free to speak to your child's class teacher.



Information for Parents 2025-2026

General Information:

- **Your child's class is 2E**
- In the first few weeks, your child will sit in a team with 3 or 4 other children. Teams will change each half term so children can learn how to work cooperatively with all members of the class.
- Lunchtime will be at 11.45am until 12:45pm. In the afternoon, we will have a playtime at 1:45pm.
- In Year 2, children will be offered a piece of fruit to eat each day. Children can bring a bottle containing water to school each day.
- Children in 2E will have two sessions of PE each week. For **indoor PE**, children will need to wear a t-shirt in their house colour with the school logo, black shorts or leggings and black pumps with brown soles. For **outdoor PE**, children will need to wear a t-shirt in their house colour with the school logo, black jogging bottoms or shorts and trainers. Children can also wear a purple zipped hoody with the school logo or their school jumper.
- On PE days, your child will need to come into school wearing their PE kit. Your child's black pumps need to be kept in school in a named pump bag on their peg. You will be notified at the start of every half term about which day they will have PE. This information can also be found on the school website.
- In Year 2, we have a café on a Friday which children can bring 50p for.

How can I help my child to be successful at school?



Each half term you will receive a 'Knowledge Organiser' for an area of learning. Please work through this with your child – especially learning the key facts and vocabulary.

In Year 2, we will be working on learning and recalling the 5, 10, 2, 4 and 8 times tables. Children are also expected to know the division facts that are related to each of these times tables. Please ask your child multiplication and division facts out of order. Your child needs to be able to 'instantly' recall answers without working them out.

You can also support your child's learning by helping them to prepare for their weekly Grand Spell and Power Planets tests.

The age-appropriate phonics phase for the start of Year 2 is to recap the end of phase 5 before starting phase 6. A list of common exception words for your child's year group will be given to you, please help your child to learn to spell these.

The age-appropriate reading book band for the start of Year 2 is Turquoise (Stage 7). By the end of the year, your child should be on, or beyond, gold book band (Stage 9). Reading, understanding and using many words, is the best skill your child can learn to help them succeed in life.

What else can I do at home to help my child in their learning?

- Read! Some great books to borrow from the library are books by the authors Julia Donaldson, Roald Dahl, Jill Tomlinson and Jill Murphy.
- Help your child to learn the Year 2 spellings. Please practise these with your child and let us know when they have learnt them all!
- In addition, please begin learning the first half term's Grand Spell words.
- Enjoy spending the summer together whilst playing outside, visiting your local library, going for a walk in the park or visit some other places of interest. We would love to hear about where you have been.

Please encourage your child to use the resources included with this leaflet and support them in getting ready for the next school year.



Year 2 Maths Skills

Counting

Your child needs to be able to count forwards and backwards from 0 to 100. They need to learn to count in multiples of 2, 3, 5 and 10.

Age-appropriate skills for your child:

- Recognise the place value of each digit in a two-digit number (10s, 1s)
- Compare and order numbers from 0 up to 100
- Read and write numbers to at least 100 in numerals and in words
- Use mental and written forms of addition and subtraction
- Find $\frac{1}{2}$, $\frac{1}{4}$, $\frac{1}{3}$ of a shape or given number
- Tell the time to the nearest 5 minutes
- Know the number of minutes in an hour.



Please practise with your child.

Writing in Year 2

Your child will continue to develop their writing skills during the year. By the end of Year 2, your child should be able to:

- Use capital letters, full stops, question marks and exclamation marks accurately within sentences
- Use commas within lists
- Use expanded noun phrases to describe and be specific (e.g. The blue butterfly)
- Extend sentences using *and*, *but*, *or*, *when*, *if*, *that*, or *because*
- Know when to use past and present tense
- Use diagonal and horizontal strokes to join letters
- Ensure that the size of their letters, including 'the body' of ascenders and descenders, are the same size.

