

2025/26 Year Group Overview: Year 3

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
English	<p>Talk for Writing – Wishing Story – focus character and dialogue</p> <p>Shortburst character description linked to Charlie and the Chocolate Factory</p> <p>Innovation – viewpoint – mum, friend or others (no invention)</p> <p>Diary writing (recount) linked to Journey to the Centre of the Earth</p>	<p>Talk for Writing – Portal Story – focus setting description</p> <p>Letter as setting description from MC’s view point (prepositional phrases)</p> <p>Shortburst setting description</p> <p>Innovation – change of setting</p> <p>Independent application – invention of a Portal Story (assessed narrative)</p> <p>Poetry innovation of Open the Door</p>	<p>Talking for Writing – Non-Chronological Report – The Truth About Ogres</p> <p>Spine poem for character</p> <p>Innovation – create own Ogre</p> <p>Independent application – Yetis linked the The Abominables (assessed non-fiction)</p> <p>Free writing opportunity – create a story about ogres or yetis</p>	<p>Talk for Writing – Suspense Story – focus suspense</p> <p>Shortburst suspense linked to settings</p> <p>Innovation – alteration of part of the story</p> <p>Independent application – suspense story with a different character</p> <p>Write a newspaper report of the cat’s adventures</p>	<p>Talk for Writing – Explanation</p> <p>Innovation – Create own machine</p> <p>Independent application – linked to plants in Science</p> <p>Persuasion – language and sentence structures</p> <p>Innovation – linked to the Iron Man</p>	<p>Talk for Writing – Finding Tale (The Game) – focus plot structure</p> <p>Innovation – prequel</p> <p>Independent application – linked to Ancient Greece (assessed narrative)</p> <p>Playscripts linked to Ancient Greece</p>
Maths	<p>Number: Place Value</p> <ul style="list-style-type: none"> -recognise the place value of each digit in a 3-digit number -compare and order numbers up to 1,000 - identify, represent and estimate numbers using different representations <p>Number – Addition and Subtraction</p> <p>Addition with and without regrouping to 1000 (using columnar methods)</p> <p>Subtraction within 1000 with and</p>		<p>Number: Multiplication and Division</p> <ul style="list-style-type: none"> - 2 digit numbers times 1 digit numbers, using mental and progressing to formal written methods - word problems - dividing 2 digit numbers by 1 digit numbers progressing to formal written methods of short multiplication and division. <p>Money</p> <ul style="list-style-type: none"> -recognise and use symbols for pounds (£) and 		<p>Number: Fractions</p> <ul style="list-style-type: none"> - recognise and show, using diagrams, equivalent fractions with small denominators - Solve problems that involve comparing, ordering, adding and subtracting fractions. <p>Number: Decimals</p> <ul style="list-style-type: none"> -count up and down in tenths; recognise that tenths arise from dividing an object into 10 equal parts and in dividing 1 digit numbers or quantities by 10. 	

	<p>without regrouping (using columnar methods)</p> <p>Number: Multiplication and Division -Recall and use multiplication and division facts for the 3, 4 and 8 times tables</p>		<p>pence (p); combine amounts to make a particular value. -Find different combinations of coins that equal the same amounts of money. Add and subtract amounts of money to give change including pounds and pence -solve problems</p> <p>Statistics -interpret and present data using bar charts, pictograms and tables. -Solve one and two step questions using information presented in scaled bar charts, pictograms and tables.</p> <p>Measurement: Length and Perimeter draw 2D shapes and make 3D shapes using modelling materials; recognise 3D shapes in different orientations and describe them.</p> <p>Number: Fractions -counting in tenths -unit fractions, non-unit fractions</p>		<p>Measurement: Time -Tell and write the time from an analogue clock, including using Roman numerals from I to XII and 12 and 24 hour clocks - Estimate and read time to the nearest minute, compare times in terms of seconds, minutes, hours, o clock etc. - Calculate the time taken to complete tasks</p> <p>Geometry: Properties of Shape -draw 2 D shapes and make 3D shapes using modelling materials; recognise 3D shapes in different orientations and describe them. -Recognise angles as a property of shape or a description of a turn. -Identify right angles -identify whether angles are greater than or less than a right angle. - Perpendicular and parallel lines</p> <p>Measurement: Length and Perimeter -Add and subtract mass, volume and capacity</p>	
Class text	Charlie and the Chocolate Factory by Roald Dahl	The Wishing Chair by Enid Blyton	The Abominables by Eva Ibbotson	Varjak Paw by S F Said	Iron Man by Ted Hughes	Odd and the Frost Giants by Neil Gaiman

Experiences/ Trips/visitors Enhance learning and/or cultural capital	Choir – Children to develop their musical appreciation skills and listen to live music.	Explore artefacts linked to the Stone Age, Iron Age and Bronze Age	TESCO Nutrition Visit – Children will learn about nutrition and which foods should be eaten as part of a balanced diet. They will learn about different food groups.	Choral Speaking – Local theatre, performance, language, presentation and confidence. To develop confidence with public speaking to develop voice and intonation when reading poems aloud.	Museum of Science and Industry – to develop knowledge, behaviour and skills that children can draw upon and which demonstrates their cultural awareness. To explore places outside their local area.	Greek Visitor/Drama group ALTRU – Develop knowledge and understanding of how Greeks lived, their gods and their legacy.
Science	Forces and Magnets	Rocks, soils and fossils	Animals including humans		Plants Life Cycle Parts and Function of flower	Light
History		Stone Age to Iron Age			Ancient Greece	
Geography	Earthquakes and Volcanoes		Locational Knowledge (UK Countries and European Countries)	Deserts		
PSHRE	<ul style="list-style-type: none"> • What makes a family. Features of family life • Personal boundaries, safely responding to others and the impact of hurtful behaviour. • Recognising respectful behaviour, the importance of self-respect and courtesy and being polite. 		<ul style="list-style-type: none"> • Values of Rules and Laws and rights freedoms and responsibility • How the internet is used and assessing information online? • different jobs and skills, jobs stereotypes and setting personal goals 		<ul style="list-style-type: none"> • Health choices and habits, what affects feelings and expressing feelings • Personal strengths and achievements and managing and reframing set backs • Risks and hazards and safety in the local environment and unfamiliar places 	

RE	Jewish beliefs about God. Name sacred objects Shema-Prayer Sacred words-Torah Festivals – Shabat, Hannukah and Passover	Worshipping God Christian, Hindu and Islamic beliefs about God. God in stories – Christian – Moses and the burning Bush (Exodus 3.1-15) Jonah – Baptism of Jesus (Mark 1.9-11) Islam – The night of power The story of Mohammeds Night Journey of accession Hindu Bhagavad Gita (7:8-9 10:21-41)	Prayer – Islam, Judaism and Hinduism What? Where? How? When? Hindu morning prayer Gayatri mantra The first surah – Islam Jewish daily prayer – adun olam	Christian belief of showing love for all Jesus was ‘good news’. Stories – Jesus calling his first disciples (Matthew 4:18-22) The healing of the lepper (Mark 1:40-44) Recap word – Gospel	Jewish festivals and family life Jewish beliefs about God, sin and forgiveness Jewish festivals – Roshashana and Yom Kippur Pesach/ Passover the exodus story The ten commandments	Being Christian in Britain today Family values and home rituals religious objects in the home community life in the church, Britain and the wider world.
Music	Style: RnB Western classical Musicals Motown Soul Let your spirit fly	Glockenspiel Stage 1 Style: Learning basic instrumental skills by playing tunes in varying styles	Style: Reggae Three little birds	Style: Funk and music from around the world The dragon song	Style: Disco Brining us together	Style: Western Classical Music Reflect, Rewind and Replay
Art	Drawing and painting: Cave paintings		Printing: Georges Seurat Yayoi Kusama			Digital Media and Collage: Andy Warhol
DT		Shell structures: Christmas gift box		2d Shape to 3d Product: purse/wallet	Healthy and Varied Diet: Greek food	
Computing	Computer System and Networks	Creating media	Programming- Sequencing Music	Data and Information- Branching Databases	Creating Media- Desktop Publishing	Programming- Events and actions

PE	Invasion: Netball & HRE and OAA	Invasion: Basketball and Gymnastics	Athletics: Running, throwing and jumping & Dance- Wild animals	Invasion: Tag Rugby & Gymnastics with equipment	Net/Wall: Tennis & Striking and fielding: Rounders	Striking and Fielding: Cricket & Athletics: Running, jumping and throwing
Spanish	Core Vocabulary Classroom commands and salutations	Early Language Unit: I'm Learning Spanish	Early Language Unit: Fruit	Early Language Unit: Fruit	Early Language Unit: Greetings	Early Language Unit: Puedo – I can...