

2025 – 26 Year Group Overview: Year 5

| | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
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| English | Warning story | Portal stories | Non-chronological report | Journey story (free write) | Characterisation - villans | Newspaper report - event |
| Maths | Place value Addition and subtraction | Multiplication and division | Fractions, decimals and percentages | Decimals and percentages Money problems Area and perimeter Statistics | Shape Position and direction Decimals | Decimals Negative numbers Measurement Converting units |
| Class text | Room 13 by Robert Swindles | The Lion, the Witch and the Wardrobe by C.S.Lewis | Jamie Drake Equation by Christopher Edge | Goodnight Mr Tom by Michelle Margorian | Goodnight Mr Tom by Michelle Margorian | Wild Boy by Rob Lloyd Jones |
| Experiences/ Trips/visitors Enhance learning and/or cultural capital | Saxons Box – to support children’s learning in History. Bikeability – Children to learn how to ride a bike and ride safely on the road. | Visit TESCO bakery. Children to know the difference between baking bread at home and in a commercial bakery. Career opportunities in the community. RE – visit a church to learn about advent in Christianity. | Planetarium Children to have an immersive experience inside the planetarium. Viking Visitor (History) To explore what life in the Viking era was like through drama. | | Quarry Bank Mill – history. Children to learn about cotton mills and the lives of people who lived in them. To explore places outside of their local area. Local walk – cotton industry. Children to look for evidence of the cotton industry still in existence within the local area. | Geography local walk Children will explore the local area up to Westwood using OS Maps. Castleshaw Visit – Comparing rural and urban land use/ settlements and six-figure grid references. |
| Science | Forces | Animals including humans | Earth in Space | All living things and their habitats | Materials | Materials |
| History | Anglo-Saxons | | Vikings | | Local Study – Oldham as a cotton town | |
| Geography | | Contrasting Location – UK and Brazil | | Biomes | | Settlements |

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| PSHRE | Managing friendships and peer influence | Physical contact and feeling safe Responding respectfully to a wide range of people; recognising prejudice and discrimination | Protecting the environment; compassion towards others | How information online is targeted; different media types, their role and impacts Identifying job interests and aspirations; what influences career choices; work place stereotypes | Healthy sleep habits; sun safety; medicines, vaccinations, immunisations and allergies Personal identity; recognising individuality and different qualities; mental wellbeing; physical and emotional changes in puberty; support with puberty. | Keeping safe in different situations, including responding in emergencies, first aid and FGM. |
| RE | Humanists | Christmas around the world | Different ways to worship | The 5 Pillars of Islam | Faith | Pilgrimage |
| Music | Guitars | Guitars | Guitars | Guitars | Guitars | Guitars |
| Art | Drawing and painting – Georgia O’Keeffe | | Sculptures – Claes Oldenburg and Alberto Giacometti | | Printing and textiles – Bethan Ash and Louisa Baldwin | |
| DT | | Celebrating culture and seasonality (bread) | | Pulleys or Gears | | Combining different fabric shapes (bag for life) |
| Computing | COMPUTING SYSTEMS AND NETWORKS Sharing information | CREATING MEDIA Video editing | PROGRAMMING A Selection in physical computing | DATA AND INFORMATION Flat-file databases | CREATING MEDIA Vector drawing | PROGRAMMING B Selection in quizzes |
| PE | Invasion – netball Health related exercise & OAA | Athletics Gymnastics – counter balance/counter tension | Invasion – basketball Dance – The Circus | Invasion – Tag rugby Gymnastics (equipment) | Striking and fielding – rounders Net/wall - badminton | Striking and fielding – cricket Athletics - competitions |
| Spanish | Intermediate Language Unit: My Home | Intermediate Language Unit: My Home | Intermediate Language Unit: At the café | Intermediate Language Unit: At the café | Intermediate Language Unit: In the classroom | Intermediate Language Unit: In the classroom |



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