

Burnley Brow Community School Non-fiction text type coverage 2026-27

Non-fiction text types					
Year group	Instructional	Information (non-chronological report)	Recount	Explanation	Persuasion and Discussion
N	Term 1:1- Share book 'When I was a baby?'. Term 2.1 Instructions for making porridge Term 2:2 Instructions for planting a bean.	Term 1:2- Share 'What can you see in Autumn?'. Term 2:1- Share books about winter and weather. Term 2:2- Read 'Meet the Planets.' Read- 'Signs of Spring'. Term 3:1- Share book- When I was a baby? Term 3:2- Share the book 'Minibeasts'.	Term 1:2- Recount of autumn walk. Term 3:2- Recount of the farm coming to school.		Term 1:1- Share book 'When I was a baby?'. Term 2.1 Instructions for making porridge Term 2:2 Instructions for planting a bean.
R	Term 1.1 Create a set of class rules Term 2:1- following instructions to make hot chocolate Instructions on how to wash a woolly mammoth Instructions to make a bird feeder orally (Computing) Term 3.2- Write instructions on how to stay safe in the sun/at the beach	Model naming the features of non-fiction texts including picture/ diagram/ label/ heading/ contents Term 1.1 Write labels and captions for a house Term 1:2- Information books about celebrations Term 2:1- Winter/weather information books Term 2.1 – Label winter clothes Term 2:2- Books about 'People Who Help Us' Who shall I be writing? Books about vehicles	Term 1.2 – Recount of Autumn Walk Term 1.2 Recount of Diwali party and Christmas party Term 2.1 – Recount of Spring walk Term 2.2 – Recount of visit linked to 'People Who Help Us' Term 3.1 Recount of a journey they have been on. Term 3.2 Recount of a seaside afternoon Recount summer walk		
1	Term 1.1 Instructions about how to put your	Term 1.2 Non-chronological report linked to the seasons	Term 1.2 Recount Autumn walk (Shared)		Oral in RE and PSHE

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	coat on how to wash your hands Term 3.1 How to make... linked to class text Term 3.1 How to make a pair of shoes	Term 1.2 Information Text about animal groups Term 2.2 report about London landmarks Term 2.2 Information text about city, town, village	Term 2.2 Write a letter/ postcard from different London landmarks in role as Paddington Term 2.1 Recount linked Florence/ Edith Term 3.1 Letters in the role of the shoemaker Term 3.2 Recount of real-life event Term 3.2 Postcard/ Letter about hot and cold places		
2	Term 1.1 English (instructions) Term 2.1 Science How to be hygienic	Term 1.2 Information page on the UK Term 2.1 Science (Healthy Living) Term 3.1. Non-chronological reports about Habitats in Science Term 3.2. Information leaflet about the local area	Term 1.1 Letters in role linked to The Great Fire of London Term 2.2 English diary Term 2.1 History – letters in role as Amy Johnson Term 3.1 English Recount of trip Term 3.2 History letter in role as a child	Term 3.1 English	Term 3.1 Geography letter explaining likes/ dislikes and how to improve the local area. Term 3.2 Book Reviews
3	Term 1.1 – Geography Instruct people what to do during an earthquake/volcano Term 1.2 – History- Letter to instruct someone how to survive the Mesolithic Stone Age	Term 1.1 – Geography – What is an earthquake/volcano? How would you prepare for a volcanic eruption/earthquake? Term 1.2 – History – Information page about the Bronze Age/Iron Age	Term 1.1 – English – diary linked to Journey to the Centre of the Earth Term 1.2 – History – Diary day in the life of a person from the Bronze Age	Term 1.1 Geography How a volcano is formed Term 3.1 – English – TjW explanation unit (Teacher Pleaser) Term 3.1 – Science – explanation IA linked to plants	Term 1.2 – History Agree / disagree with statements about the S/B/I ages Term 3.1 – History – Would you rather live as an ancient Athenian or Spartan?

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		Term 2.1 – English – Non-chronological report ogres/yetis Term 2.1 – Geography – recommending a European city to go to Term 2.2 – Geography – Deserts information Term 3.1 History – How to be a Spartan soldier	Term 2.2 – Geography Diary day in the life of a person living in the desert Term 3.1 – History – Diary in role as an Athenian girl Term 3.1 – History – Letter in role as a Spartan boy/girl		
4	Term 1.2 History Mummification instructions	Term 2.2 – English (ORB) Term 2.2 – Letter to a Dragonologist shortburst write Term 3.1 Science Mrs Nerg Term 3.2 Geography – How is the USA affected by extreme weather?	Term 1.2 – English News report (linked to History Tutankhamun) Term 3.2 Geography – postcard from a US city	Term 1.2 – Science – digestive system Term 1.2 Science How to look after your teeth (choice of how to present) Term 2.2 – History – Letter about how the Roman Roads had changed. Term 2.2 History – A guide to Roman Baths Term 3.2 – Science - Water Cycle	Term 1.1 Geography – a guide to the local area Term 1.2 History – discussion around what we can learn from Tutankhamun's tomb Term 2.1 Geography – Why do more tourists visit Campania than NW England? Term 2.1 Science – How has the invention of electricity changed human life? Term 2.2 History – Boudicca Term 2.2 History – How did the Romans control such a vast empire?

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					Term 2.2 Science – pollutants persuasive letter Term 3.1 History – The legacy of the Roman Empire Term 3.1 – RE – How are the stories of Holy Week important to Christians? Term 3.2 English – persuasion Summer Fair Term 3.2 Geography – Persuasion Yellowstone National Park
5	Term 2.2 Science – How to grow your own potatoes Term 1.2 DT – How to make a loaf of bread	Term 1.1 History – information text about how Britain changed from AD400-800 Term 2.1 Eng – Non-Chron report – Rhiswanozebtah Information text about own creature Term 1.2 Geography- Brazil information booklet and double page spread. Term 1.2 Science – Double page spread about human development Term 2.1 RE – prayer and worship (double page)	Term 1 – Diary entry from Asher's point of view Term 2.2 English diary in role Term 2.2 English – 1st Agony Aunt letter in role Term 2.2 English – 1st person resolution and ending to War Horse Diary entry in role Agony Aunt letter in role Term 3.2 – Newspaper of an event	Term 1.1 – Science explanation of Aristotle and Galileo's theories and forces Term 1.2 – Science Information fact sheet about planets Term 2.2 Science – sexual reproduction of plants (pollination) Term 2.2 Science – life cycles	Term 1.1 English persuasive letter Term 1.1 – Argument for and against humanist town Term 1.2 – RE – comparison of Eid and Christmas around the world Term 2.1 – History – Vikings ruthless killers or peaceful settlers - booklet Term 3.1 – History – persuasive letter to MP John Platt to support working class families in Oldham Term 3.2 – Geography settlements – persuasive

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					leaflet about why their town is better
6		1.1 Biography – Queen Victoria, Florence Nightingale, Rosa Parks, Mary Seacole 1.1 Information text linked to Early Islamic civilisation (History) 1.2 Non-chronological report linked to animal 3.1 Report of unusual creature	2.1 - Newspaper reports - The Highwayman 2.2 – Letter home to Dad (Little Freak) 3.1 - A diary of a Jewish child hiding in a secret annexe in Amsterdam (linked to Anne Frank) 3.1 Newspaper reports – current affairs	3.1 – Explanation text - Science Circulatory system 3.2 – Water Cycle explanation	1.2 Discussion – Fair Trade 3.2– Balanced Argument - Should SATs be abolished? - Current affairs

Highlighted = main teaching of the features of the non-fiction text type (toolkits)