

Maths Yearly Overview 2026-27

Year: 1

	Autumn 1 1.1 (8 weeks)	Autumn 2 1.2 (7 weeks)	Spring 1 2.1 (6 weeks)	Spring 2 2.2 (5 weeks)	Summer 1 3.1 (6 weeks)	Summer 2 3.2 (7 weeks)
Week 1	Place Value NC: Count numbers to 10 Identify and represent numbers to 10 using objects and pictorial representations Maths Meeting: Counting on and back to 10 Number Formation Matching pairs	Addition NC: To add one-digit and one-digit numbers to 10, including zero Maths Meeting: Counting on and back to 10 PPW – bonds to 10 Addition families	Place Value NC: Count to and across 20, forwards and backwards, from any given number. Read and write numbers to 20 Identify and represent numbers to 20 using objects and pictorial representations including the number line Maths Meeting: Counting on and back to 20 from any number Write numbers in words Calculation + -	Place Value NC: Count to and across 50, forwards and backwards, from any given number. Read and write numbers to 50 Identify and represent numbers to 50 using objects and pictorial representations including the number line Maths Meeting: Counting in steps of 10 Number formation Bar model missing part bonds to 10	Multiplication NC: Solve one-step problems involving multiplication, by calculating the answer using concrete objects, pictorial representations and arrays with the support of the teacher Maths Meeting: Counting in steps of 2, 5 and 10 + and – within 20 Days of the week	Geometry NC: Describe position, direction and movement, including whole, half, quarter and three quarter turns. Maths Meeting: Counting on and back to 100 from any number 2D and 3D shape Calculation + , -, X and ÷
Week 2	Place Value NC: Read and write numbers to 10 Count to and across 10, forwards and backwards, from any given number. Maths Meeting: Counting on and back to 10 Number Formation Estimate a number	Addition NC: Solve one-step problems that involve addition using concrete objects and pictorial representations, and missing number problems Maths Meeting: Counting on and back to 10 PPW – bonds within 10 Addition families	Place Value NC: Given a number to 20, identify one more and one less Use the language of: equal to, more than, less than (fewer), most, least Maths Meeting: Counting on and back to 20 in 2s Doubles to 10	Place Value NC: Given a number to 50, identify one more and one less Use the language of: equal to, more than, less than (fewer), most, least Maths Meeting: Counting in steps of 5 + and – within 20	Multiplication NC: Solve one-step problems involving multiplication, by calculating the answer using concrete objects, pictorial representations and arrays with the support of the teacher	Place Value NC: Identify and represent numbers to 100 using objects and pictorial representations including the number line Read and write numbers to 100

			Calculation + -	Ordinal numbers	Maths Meeting: Counting in steps of 2, 5 and 10 + and – within 20 Months of the year	Count to and across 100, forwards and backwards, from any given number. Maths Meeting: Counting on and back to 100 Read and write numbers + , -, X and ÷
Week 3	Place Value NC: Given a number to 10, identify one more and one less Maths Meeting: Counting on and back to 20 Odd and Even Days of the week	Subtraction NC: To Subtract one-digit and one-digit numbers to within 10, including zero Maths Meeting: Counting back from 10 One less PPW – bonds within 10	Addition NC: Add one-digit and two-digit numbers to 20, including zero. Maths Meeting: Counting on and back 50 Doubles Measure full, empty, half, full	NC: Given a number to 50, identify one more and one less Use the language of: equal to, more than, less than (fewer) Maths Meeting: Counting on and back to 50 - 100 2D and 3D shape + and – within 20	Division NC: Solve one-step problems involving division, by calculating the answer using concrete objects, pictorial representations and arrays with the support of the teacher Maths Meeting: Counting in steps of 2, 5 and 10 Comparing groups of objects + , -, X	Place Value NC: Given a number to 100, identify one more and one less Use the language of: equal to, more than, less than (fewer), most, least Maths Meeting: Counting on and back to 100 PPW – Fact families + , -, X and ÷
Week 4	Place Value NC: Use the language of: equal to, more than, less than (fewer), most, least Maths Meeting: Counting on and back to 30	Subtraction NC: To Subtract one-digit and one-digit numbers to within 10, including zero Maths Meeting: Counting back from 10	Addition NC: Represent and use number bonds and related subtraction facts within 20 Maths Meeting:	Measure Length and Height NC: Measure and begin to record length and height Mass and Volume	Division NC: Solve one-step problems involving division, by calculating the answer using concrete objects,	Money NC: Recognise and know the value of different denominations of coins and notes

	Numbers to 10 in words Months of the year	One less PPW – bonds within 10	Counting on and back 50 + and – within 20 Measure long, short, tall	NC: Compare, describe and begin to solve practical problems for length and height Maths Meeting: Counting on and back in 10 Position + and – within 20	pictorial representations and arrays with the support of the teacher Maths Meeting: Counting in steps of 2, 5 and 10 2D shape Calculation + - X	Maths Meeting: Counting in steps of 2, 5 and 10 Estimate on a number line + , -, X and ÷
Week 5	Place Value NC: Identify and represent numbers on the number line Maths Meeting: Counting on and back to 40 Compare numbers using the language greater, less, equal Months of the year	Subtraction NC: Solve one-step problems that involve subtraction, using concrete objects and pictorial representations, and missing number problems. Maths Meeting: Counting on and back to 20 Fact families Sharing	Subtraction NC: Add and subtract one-digit and two-digit numbers to 20, including zero Maths Meeting: Counting back 50 + and – within 20 Days of the week and Measure heavy, light	Measure Mass and volume NC: Measure and begin to record mass and volume Maths Meeting: Counting in steps of 2, 5 and 10 Direction + and – within 20	Fractions NC: Recognise, find and name a half as one of two equal parts of an object, shape or quantity Maths Meeting: Counting on and back to 100 Sharing Calculation + , -, X and ÷	Time NC: Compare, describe and begin to solve practical problems for time Maths Meeting: Counting in steps of 2, 5 and 10 Finding half + , -, X and ÷
Week 6	Addition NC: Read, write and interpret mathematical statements involving addition (+), subtraction (–) and equals (=) signs Maths Meeting: Counting on and back to 50 Missing numbers, estimate numbers on a number line 2D shape	Shape NC: Recognise and name common 2-D shapes [for example, rectangles (including squares), circles and triangles] Maths Meeting: Counting on and back from 20 – 50 Positional language on, under etc Calculation + -	Subtraction NC: Solve one-step problems that involve addition and subtraction, using concrete objects and pictorial representations, and missing number problems such as $7 = - 9$. Maths Meeting: Counting back 50 + and – within 20 Measure – quick, fast, slow		Fractions NC: Recognise, find and name a quarter as one of four equal parts of an object, shape or quantity Maths Meeting: Counting on and back to 100 Equal, unequal Calculation + , -, X and ÷	Time NC: Measure and begin to record time Maths Meeting: Counting in steps of 2, 5 and 10 Finding a quarter + , -, X and ÷

Week 7	: Addition NC: To add one-digit and one-digit numbers to 10, including zero. Number bonds within 10 Maths Meeting: Counting on and back to 60 Missing numbers, estimate numbers on a number line 3D shape	Shape NC: Recognise and name common 3-D shapes [for example, cuboids (including cubes), pyramids and spheres]. Maths Meeting: Counting on and back to 100 Position and Direction Calculation + -				Consolidation
Week 8	Addition NC: Memorise and reason with bonds to 10 Maths Meeting: Counting on and back to 10 One more Match commutative facts					