

A message from my new teacher...

I am excited that you will be part of my class! I am looking forward to helping you to learn new things and to develop your skills in all curriculum areas. We have lots of exciting topics in Year 3 and I can't wait to learn about these together. I hope you have lots of fun over the summer and I will see you in September!

Mr Beasley

Homework is given on a **Friday** and is linked to core English and Maths skills. This homework is due back on **Wednesday**. Spelling homework as part of our Grand Spell is given every Wednesday.

Café is on a Friday Children may bring money to spend. This money should **ONLY** be brought in on **Friday**.

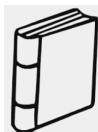


Picking your child up at the end of the day - All children **MUST** be picked up by an adult from the playground at **3:20pm**.
Please collect your child on time.



Reading Bags

Reading bags should be brought into school each day.



Middle School Teaching staff: Miss Hulme, Mr Beasley, Mrs Spence, Mrs Casey and Miss Duffy.

Middle School Support staff: Miss Schumann, Miss Siddique, Miss Berry, Miss Shaughnessy, Miss Tassaddaque, Mrs Israr, Mrs Nixon and Mr Ali.

Phase Leader: Miss Hulme

If you have any questions, please feel free to speak to your child's class teacher.



Welcome to Year 3!

Information for Parents 2026 - 2027

General Information:

Your child's class is 3B

In the first few weeks, your child will sit in a team with three or four other children. Teams will change each half term so children can learn how to work cooperatively with all members of the class.

Playtime will be at 10:35am-10:50am and lunchtime will be at 12:10pm-1:10pm.

In Key Stage Two, we do not have an afternoon playtime, but we make sure our learning is active and we have regular brain breaks to energise our brains.

In Year 3, we are becoming more independent. It is important that your child remembers what they need to bring in to school with them (e.g. reading book bag, homework etc). Children can bring a bottle containing water to school each day.

Children in 3B will have two sessions of PE each week. For **indoor PE**, children will need to wear a t-shirt in their house colour with the school logo, black shorts or leggings and black pumps with brown soles. For **outdoor PE**, children will need to wear a t-shirt in their house colour with the school logo, black jogging bottoms or shorts and trainers. Children can also wear a purple zipped hoody with the school logo or their school jumper.

On PE days, your child will need to come into school wearing their PE kit. Your child's black pumps need to be kept in school in a named pump bag on their peg. You will be notified at the start of every half term about which day they will have PE. This information can also be found on the school website.

How can I help my child to be successful at school?



Each half term you will receive a 'Knowledge Organiser' for an area of learning. Please work through this with your child – especially learning the key facts and vocabulary.

In Year 3, we expect your child to know all of their times tables by the end of Year 3. (Make sure they know their 2, 5 and 10 times tables before the start of Year 3). Please ask your child multiplication facts in and out of order. Your child needs to be able to '**instantly**' recall these facts without working them out.

You can also support your child's learning by helping them to prepare for their weekly Grand Spell tests and ensure they practice on TT Rockstars regularly. A list of common exception words for Year 3/4 will be given to you, please help your child to learn to spell these.

The age-appropriate reading book band for the start of Year 3 is Brown Stage 9. By the end of the year, your child should be on, or beyond, Brown Stage 11.



What else can I do at home to support my child's learning?

Read! Some great books to borrow from the library are books by C.S. Lewis, Phillipa Pierce, Eva Ibbotson and Anthony Browne.

Help your child to learn to read and spell the Year 3/4 common exception words. Please practise these with your child and let us know when they have learnt them all!

In addition, please begin learning the first half term's Grand Spell words and practise your times tables lots.

Enjoy summer together! Rest, play outside, visit your local library. Go for a walk in the park with your family and play in the forest! Help your child learn to prepare a simple meal or snack, create some artwork or write an adventure story and read together.

Please encourage your child to use the resources included with this leaflet and support them in getting ready for the next school year.

Maths in Year 3



Counting

Your child needs to be able to count forwards and backwards up to 10,000. They need to learn to count in multiples of 4, 8, 50 and 100 as well as in tenths, e.g. $\frac{1}{10}$, $\frac{2}{10}$, $\frac{3}{10}$.

Age-appropriate skills for your child:

- Find 10 or 100 more and less than a given number
- Identify the place value of each digit in a 3-digit number
- Order whole numbers to 1000
- Write numbers to 1000 in words
- Recall multiplication and division facts for 3, 4 and 8 times tables
- Tell the time to the nearest minute
- Know the number of seconds in a minute and days in each month
- Add and subtract numbers with up to 3-digits
- Add and subtract amounts of money
- Multiply 2-digit numbers by 1-digit numbers
- Divide 2-digit numbers by 1-digit numbers.

Please practise with your child.

Writing in Year 3

Your child will continue to develop their writing skills during the year. By the end of Year 3, your child should be able to:

- Extend sentences using conjunctions (such as when, before, after, while, so, because)
- Use inverted commas (speech marks) to write speech
- Use paragraphs to organise ideas in their writing
- Use diagonal and horizontal strokes to join letters.

Work on these skills during the year to help your child.

