



A message from my new teacher...

I'm very excited to be your teacher and for us to get to know each other more over the next year! In Year 4, you will develop new skills, and challenge yourself to build upon those you already have. I'm looking forward to seeing how we grow together. Reading is one of my favourite hobbies, so I hope that you will enjoy our books as much as I do. See you in September!

Miss Duffy

Homework is given on a **Friday** and is linked to core English and Maths skills. This homework is due back on **Wednesday**. Spelling homework as part of our Grand Spell is given every Wednesday.

Reading Bags

Reading bags should be brought into school each day.



Picking your child up at the end of the day - All children **MUST** be picked up by an adult from the playground at **3:20pm**.

Please collect your child on time.

Middle School Teaching staff: Miss Hulme, Mr Beasley, Mrs Spence, Mrs Casey and Miss Duffy.

Middle School Support staff: Miss Schumann, Miss Siddique, Miss Berry, Miss Shaughnessy, Miss Tassaddaque, Mrs Israr, Mrs Nixon and Mr Ali.

Phase Leader: Miss Hulme

If you have any questions, please feel free to speak to your child's class teacher.



Information for Parents 2026 - 2027

General Information:

Your child's class is 4D

In the first few weeks, your child will sit in a team with three or four other children. Teams will change each half term so children can learn how to work cooperatively with all members of the class.

Playtime will be at 10:35am-10:50am and lunchtime will be at 12:10pm-1:10pm.

In Key Stage Two, we do not have an afternoon playtime, but we make sure our learning is active and we have regular brain breaks to energise our brains.

In Year 4, we are becoming more independent. It is important that your child remembers what they need to bring in to school with them (e.g. reading book bag, homework etc). Children can bring a bottle containing water to school each day.

Children in 4D will have two sessions of PE each week. For **indoor PE**, children will need to wear a t-shirt in their house colour with the school logo, black shorts or leggings and black pumps with brown soles. For **outdoor PE**, children will need to wear a t-shirt in their house colour with the school logo, black jogging bottoms or shorts and trainers. Children can also wear a purple zipped hoody with the school logo or their school jumper.

On PE days, your child will need to come into school wearing their PE kit. Your child's black pumps need to be kept in school in a named pump bag on their peg. You will be notified at the start of every half term about which day they will have PE. This information can also be found on the school website.

How can I help my child to be successful at school?



Each half term you will receive a 'Knowledge Organiser' topic overview sheet. Please work through this with your child – especially learning the key facts and vocabulary.

In Year 4, we will be working on recalling all times tables up to 12 x 12. (Make sure they know their 2, 3, 4, 5, 6, 8, 9 and 10 times tables by the end of Year 3) Please ask your child multiplication facts in and out of order. Your child needs to be able to **'instantly'** recall these facts without working them out.

You can also support your child's learning by helping them to prepare for their weekly Grand Spell tests and ensure they practice on TT Rockstars regularly. A list of common exception words for Year 3/4 will be given to you, please help your child to learn to spell these.

The age-appropriate reading book band for the start of Year 4 is Grey Stage 12. By the end of the year, your child should be on, or beyond, Grey Stage 14. After Stage 14 your child may be moved to being a free reader where the children can choose books of their own choice from the corridor or classroom books. Reading, understanding and using many words, is the best skill your



What else can I do at home to support my child's learning?

Read! Some great books to borrow from the library are books by E. Nesbit, Anne Fine, Michael Morpurgo and E.B. White.

Help your child to learn to read and spell the Year 3/4 common exception words. Please practise these with your child and let us know when they have learnt them all!

Enjoy the summer together! Rest, play outside, visit your local library. Go for a walk in the park with your family and play in the forest! Help your child learn to prepare a simple meal or snack, create some artwork or write an adventure story and read together.

Please encourage your child to use the resources included with this leaflet and support them in getting ready for the next school year.

Maths in Year 4



Counting

Your child needs to be able to count forwards and backwards beyond 10,000. They need to learn to count in multiples of 6, 7, 9, 25, 50, 100 and 1000 as well as in decimals, e.g. 0.1, 0.2, 0.3 etc. They will be able to count through zero and into negative numbers.

Age-appropriate skills for your child:

- Work out 1000 more/less than a given number
- Round to the nearest 10/100/1000
- Recognise Roman numerals
- Divide/Multiply by 10 and 100
- Know the number of days in a month/year/week
- Recognise acute, obtuse and right angles
- Order numbers to 1000
- Order decimals with same number of decimal places
- Round decimals to nearest whole number
- Add two 4-digit numbers together
- Subtract a 4-digit number from another 4-digit number
- Multiply 2 and 3-digit numbers by a single digit number.

Please practise with your child.

Writing in Year 4

Your child will continue to develop their writing skills during the year. By the end of Year 4, your child should be able to:

- Write in paragraphs
- Use inverted commas (speech marks) and other punctuation (commas) to punctuate speech
- Use fronted adverbials (e.g. After Breakfast, Merrily, At the park, etc.) to begin sentences
- Increase the legibility, consistency and speed of their writing.

Work on these skills during the year to help your child.

