

# 2026/27 Year Group Overview: Year 4

|                                                    | Autumn 1                                                                                                                                                                                                                                                                           | Autumn 2                                                                                                                                                                       | Spring 1                                                                                                                        | Spring 2                                                                                                                                                                                                                                               | Summer 1                                                                                                                                                                                          | Summer 2                                                                                                                                                                                                                                                                                  |
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| English                                            | <p><i>Kasim and the Dragon Quest/finding story</i><br/><b>Focus</b> – Character and Description</p> <p>Innovation - change of viewpoint</p> <p>Shortburst Writing<br/>Story invention</p> <p><b>Poem</b> – The Witches’ Chant by Shakespeare<br/>Poetry using rhyming couplets</p> | <p><i>Timeslip Story Molly’s amulet</i><br/><b>Focus</b> – Setting</p> <p>Innovation - change of time</p> <p><i>Non-fiction Newspaper report</i></p> <p><b>Shakespeare</b></p> | <p><i>Tale of Fear – The Nightmare Man</i><br/><b>Focus</b> – suspense</p> <p>Innovation- Prequel</p> <p>Performance Poetry</p> | <p><i>Focus – Non-fiction: ORB – Non-chronological report</i><br/><b>Focus</b> – description</p> <p>Innovation- genre switch- Newspaper report</p> <p>Journal narrative<br/>Poetry – dragon Poetry by Pie Corbett<br/>Tyger Tyger by William Blake</p> | <p><i>Warning Story – The Caravan</i><br/><b>Focus</b> – setting and dialogue</p> <p>Innovation- change of setting</p> <p>Poetry - Last Night, I Saw the City Breathing - Andrew Fusek Peters</p> | <p><i>Non-fiction Hawk Ridge Farm Park</i><br/><b>Focus</b> - persuasion text<br/>Persuasive text linked to geography</p> <p><i>Quest story- Mission Possible</i><br/><b>Focus</b> – action</p> <p>Innovation- change of mission</p> <p>Shortburst writing linked to Mission Possible</p> |
| Maths                                              | Place Value<br>Addition and Subtraction                                                                                                                                                                                                                                            | Area<br>Multiplication & Division                                                                                                                                              | Multiplication & Division<br>Length & perimeter<br>Fractions                                                                    | Fractions<br>Decimals<br>Consolidation                                                                                                                                                                                                                 | Decimals<br>Measurement – Money<br>Measurement - time                                                                                                                                             | Geometry – property of shapes<br>Statistics<br>Geometry – position and direction<br>Consolidation                                                                                                                                                                                         |
| Class text                                         | The Firework Makers Daughter by Philip Pullman<br>Why the Whales Came by M Morpurgo                                                                                                                                                                                                | The Secret Lake by Karen Inglis                                                                                                                                                | Nevermoor by Jessica Townsend                                                                                                   | Nevermoor by Jessica Townsend                                                                                                                                                                                                                          | Journey to the River Sea by Eva Ibbotson                                                                                                                                                          | Journey to the River Sea by Eva Ibbotson<br>White Fang by Jack London (Abridged)                                                                                                                                                                                                          |
| Experiences/<br>Trips/visitors<br>Enhance learning | <b>Local Area Walk</b> – Children to become familiar with the wider local area, be able to                                                                                                                                                                                         | <b>Bolton Museum</b><br>Altru Drama workshop on Ancient Egyptians                                                                                                              |                                                                                                                                 | <b>Roman Visitor</b> (History Romans)<br>Develop knowledge and understanding of how                                                                                                                                                                    | <b>Oldham Gallery /Library</b>                                                                                                                                                                    |                                                                                                                                                                                                                                                                                           |

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| and/or cultural capital | use maps to navigate, follow a route and use directional language.<br><br><b>Castleshaw Visit</b><br>Children will look at directional language and cardinal points using maps and four-figure grid references. | <b>Oldham Gallery Egyptians box–to support the children in their learning about this time. (History)</b><br><br><b>Shakespeare Play</b><br>performance by Year 4 to members of the school community. (Language, confidence, presentation and performance) |                                                                   | the Romans lived and their legacy.<br><br><b>Christian Leader</b> to discuss the events of holy week and how and why these are celebrated in church. | To experience visiting a local art gallery or library                                                                     |                                                              |
| Science                 | Sound                                                                                                                                                                                                           | Animals including Humans (teeth & digestive system)                                                                                                                                                                                                       | Electricity                                                       | All Living Things and their Habitats                                                                                                                 | States of Matter<br>Water Cycle                                                                                           | States of Matter                                             |
| History                 |                                                                                                                                                                                                                 | Ancient Ancients                                                                                                                                                                                                                                          |                                                                   | Romans                                                                                                                                               | Romans                                                                                                                    |                                                              |
| Geography               | USA                                                                                                                                                                                                             |                                                                                                                                                                                                                                                           | Contrasting Localities                                            |                                                                                                                                                      |                                                                                                                           | Local Area Study                                             |
| PSHRE                   | Mental health and wellbeing                                                                                                                                                                                     | Exploring ways to manage risk                                                                                                                                                                                                                             | Forming respectful relationships                                  | Money matters and news literacy                                                                                                                      | Me, my body and growing up                                                                                                | Families and growing together                                |
| RE                      | The Big Picture: How do ancient stories influence modern celebrations?<br><br>(Christianity, Hinduism, Sikhism, Judaism, Paganism)                                                                              | Personal Journey: How do the lives of the Gurus inspire Sikh believers? (Sikhism)                                                                                                                                                                         |                                                                   | The Big Picture: How are the stories of Holy Week important to Christians? (Christianity)                                                            | Expressing Beliefs: How do different people express their spirituality? (Christianity, Islam, Hinduism, Sikhism, Judaism) |                                                              |
| Music                   | Mamma Mia<br>Style: pop                                                                                                                                                                                         | Glockenspiel Stage 2<br>Style: Learning basic instrumental skills by playing tunes in varying styles                                                                                                                                                      | Stop!<br>Style: Grime, classical, bhangra, tango and Latin fusion | Lean on me<br>Style: Gospel                                                                                                                          | Blackbird<br>Style: Pop                                                                                                   | Reflect, Rewind and Replay<br>Style: Western classical music |
| Art                     | Drawing (Keith Haring, Vincent Van Gogh,                                                                                                                                                                        | Sculpture (Henry Moore)                                                                                                                                                                                                                                   |                                                                   |                                                                                                                                                      | Printing and Textiles (Mosaics as an experience lesson)                                                                   |                                                              |

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|           | Georgia O'Keeffe and Claude Monet                                             |                                                     |                                                |                                                       |                                                         |                                                  |
| DT        |                                                                               |                                                     | Simple circuits and switches (a reading light) | Levers and linkages (Easter card)                     |                                                         | Pneumatics (Moving images)                       |
| Computing | <b>Computer Science</b><br>COMPUTING SYSTEMS AND NETWORKS                     | <b>Information Technology</b><br>CREATING MEDIA     | <b>Computer Science</b><br>PROGRAMMING A       | <b>Information Technology</b><br>DATA AND INFORMATION | <b>Information Technology</b><br>CREATING MEDIA         | <b>Computer Science</b><br>PROGRAMMING B         |
| PE        | Invasion - Football<br>HRE (Health Related Exercise)<br>OAA (problem solving) | Invasion – Netball<br>Dance - Cats                  | Athletics<br>Gymnastics - Bridges              | Invasion – Hockey<br>Gymnastics (equipment)           | Striking & fielding –<br>Cricket<br>Net / Wall - Tennis | Striking & fielding -<br>Rounders<br>Athletics   |
| Spanish   | Intermediate Language<br>Unit: Presenting<br>Myself                           | Intermediate Language<br>Unit: Presenting<br>Myself | Intermediate Language<br>Unit: The Family      | Intermediate Language<br>Unit: The Family             | Intermediate Language<br>Unit: What is the date?        | Intermediate Language<br>Unit: What is the date? |