

# 2026/27 Year Group Overview: Year One

|                                                                            | Autumn 1                                                                                                                                                 | Autumn 2                                                                                                                                             | Spring 1                                                                                                                                                                                 | Spring 2                                                                                                                                                                                                                 | Summer 1                                                                                                                                                                                         | Summer 2                                                                                                                                                                                   |
|----------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| English                                                                    | Labels and captions<br>Instructions on how to put your coat on and getting dressed<br>Character description of Olivia<br>Olivia Imitation and innovation | Non-chronological report about a season<br>Innovate weather and seasons poem (winter wind blows)<br>Shared Recount linked to Autumn                  | Write a character description<br>Innovate a fable<br>Recount linked to Florence/ Edith                                                                                                   | Write postcards and letters<br>Innovate Paddington<br>Invent a journey story to a place in the UK<br>Non-chronological report about London                                                                               | Imitate and innovate a traditional tale<br>Write a letter to the Elves from the Shoemaker<br>Instructions linked to class text                                                                   | Character description as a wanted poster<br>Thank you letter from Nat<br>Comic strip frieze frame<br>Innovate the Nat story<br>Invent a superhero story<br>Write a recount of a real event |
| Phonics                                                                    | Phase 3 and 4<br>Consolidation<br>Begin phase 5                                                                                                          | Phase 5<br>Beginning                                                                                                                                 | Phase 5<br>Within                                                                                                                                                                        | Phase 5<br>Within                                                                                                                                                                                                        | Phase 5<br>Secure                                                                                                                                                                                | Phase 5<br>Consolidation                                                                                                                                                                   |
| Maths                                                                      | Number:<br>Place Value within 10<br>Addition                                                                                                             | Addition and Subtraction within 10<br>Shape<br>Puma                                                                                                  | Place Value within 20<br>Addition and subtraction within 20                                                                                                                              | Place Value within 50<br>Length, weight and volume<br>Puma                                                                                                                                                               | Multiplication and Division<br>Fractions                                                                                                                                                         | Position and Direction<br>Place Value within 100<br>Time<br>Money                                                                                                                          |
| Class text                                                                 | Olivia Saves the Circus                                                                                                                                  | Elmer and the Wind                                                                                                                                   | How the Leopard got his Spots                                                                                                                                                            | Paddington at the Palace                                                                                                                                                                                                 | Elves and the Shoemaker                                                                                                                                                                          | Nat Fantastic                                                                                                                                                                              |
| Experiences/<br>Trips/visitors<br>Enhance learning and/or cultural capital | History – visitor/ grandparent to talk about toys/ school in the past<br><br>Toy artefacts- range of toys through the ages for children to explore.      | Forest School – seasonal walk.<br>Learn common British woodland tree names and plants.<br><br>Animal Visitor<br>Observing animals and classification | Road Safety<br>Safeguarding – people who help us. Children to work with road safety officer to learn how to cross Victoria Street safely<br><br>Florence Nightingale<br>Drama Experience | Local Area Trip<br>Children to visit Delph to explore what a village is like, identifying key facilities and human and physical features<br><br>Interview an Islamic Visitor about how they follow the teaching of Islam | Annie Kenny<br>Children will be asked to visit the Annie Kenny statue in Oldham with their parents (history – local famous person and empowering women) impacts on the way they live their lives | Local Area Trip<br>Visit to the farm to consolidate learning about animals and to develop children's understanding of local places to visit.                                               |
| Science                                                                    | Naming Body Parts (1 week)<br>Materials                                                                                                                  | Seasons Autumn (1 week)                                                                                                                              | Seasons Winter (2 weeks)<br>Senses                                                                                                                                                       | Senses<br>Seasons Spring (2weeks)                                                                                                                                                                                        | Plants                                                                                                                                                                                           | Seasons                                                                                                                                                                                    |

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|           |                                                               | Animals including humans        |                                                                           |                                                |                                                                           |               |                                                                                                     |               |                                              |                                                   |                                                             |                      |
| History   | Within living memory (toys and schools)                       |                                 |                                                                           |                                                | Lives of significant people (Florence Nightingale and Edith Cavell)       |               |                                                                                                     |               | Local Area – Annie Kenney                    |                                                   |                                                             |                      |
| Geography |                                                               |                                 | Weather and Seasons                                                       |                                                |                                                                           |               | UK, City, Town or Village                                                                           |               |                                              |                                                   | Hot and Cold Places                                         |                      |
| PSHRE     | Making Friends: playing and learning together                 |                                 | Mental Health and Wellbeing                                               |                                                | Celebrating me, you and our families                                      |               | Safety at home                                                                                      |               | Being Healthy                                |                                                   | Showing kindness to ourselves and others                    |                      |
| RE        | Block 1 What does it mean to belong to a community of belief? |                                 |                                                                           | Block 2 Which books and stories are important? |                                                                           |               | Block 3 How are symbols used to welcome new life?                                                   |               |                                              | Block 4 What did Jesus teach and how did he live? |                                                             |                      |
| Music     | Hey You!<br><b>Style:</b> Old-School Hip Hop                  |                                 | Rhythm In The Way We Walk and Banana Rap<br><b>Style:</b> Reggae, Hip Hop |                                                | In the Groove<br><b>Style:</b> Blues, Latin, Folk, Funk, Baroque, Bhangra |               | Round and Round<br><b>Style:</b> Latin Bossa Nova, Film music, Big Band Jazz, Mash-up, Latin fusion |               | Your Imagination<br><b>Style:</b> Pop        |                                                   | Reflect, Rewind and Replay<br><b>Style: Classical Music</b> |                      |
| Art       | Pre-Block Frieda Kahlo                                        |                                 | Drawing and painting (Van Gogh, Fredrick E Church and Claude Monet)       |                                                |                                                                           |               | Drawing and Collage (Helen Bradley)                                                                 |               |                                              |                                                   | Repeating Pattern (Owen Jones & William Morris)             |                      |
| DT        | Wheels and axles (make a push/pull toy)                       |                                 |                                                                           |                                                | Free standing structure (shelter)                                         |               |                                                                                                     |               | Preparing fruit and vegetables (fruit salad) |                                                   |                                                             |                      |
| PE        | Locomotion Running                                            | Gymnastics Wide, narrow, curled | Ball Skills Hands 1                                                       | Gymnastics Body Parts                          | Ball Skills Feet                                                          | Dance Growing | Ball Skills Hands 2                                                                                 | Dance The Zoo | Games for Understanding                      | Locomotion Jumping                                | Team Building                                               | Health and Wellbeing |
| Computing | Computing systems and networks<br>Technology around us        |                                 | Creating Media<br>Digital painting                                        |                                                | Programming A<br>Moving a robot                                           |               | Data and information<br>Grouping data                                                               |               | Creating Media<br>Digital writing            |                                                   | Programming B<br>Introduction to animation                  |                      |