2026/27 Year Group Overview: Year 2

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
English	Information Texts and Journey Story	Poetry (rhyming couplets), Instructions and Recount	Portal Story and Newspapers	Alternative versions of traditional tales Letters and Newspapers Book Reviews	Portal Story with setting focus Explanation Texts Recounts	Narrative (inventing prequels and sequels) Poetry Book Reviews
Phonics/ Grammar	Phase 5 Consolidation Types of sentences – statements, questions and exclamations Past tense – ed suffix Powerful verbs and adverbs Conjunctions Time Connectives	Phase 5 Consolidation Adding the suffix ing Adding the suffix ly Commas in lists Word classes Types of sentences – statements, questions and commands Rhyming words	Phase 6 Using similes Adding the suffix er Time connectives Direct speech Conjunctions Adding the suffixes ful and less Using apostrophes for contracted forms	Phase 6 Using apostrophes for possession Conjunctions Time connectives Direct Speech Adding the suffix ness	Phase 6 Different types of sentences Conjunctions Apostrophes for possession and within contractions Adding the suffix est	Phase 6 Different types of sentences Expanded noun phrases Tense Alliteration Conjunctions
Maths	Reading and writing numbers to 100 Place value of numbers to 100 Compare and order numbers to 100 Describe and extend number sequences. Addition and subtraction fact families and related facts within 20 and 100.	Addition and subtraction without regrouping. Adding three single digit numbers. Adding to the next ten. 2D and 3D shape names and properties.	Coin recognition Totalling and making amounts of money Multiplication Division	Multiplication and division Length Height Mass, capacity, temperature	Mass, capacity, temperature Reading Scales Fractions Telling the time to the nearest 5 minutes	Statistics Position and direction. Consolidation
Class text	Gulliver's Travels	Monkey Puzzle The Owl who was Afraid of the dark	Rosie Revere Engineer	The Three Little Wolves and the Big, Bad Pig	Fantastic Mr Fox	Flat Stanley The Sand Children

Learning enhancement: Experiences/ Trips/visitors	Great Fire of London artefact box. Fire Service visit to learn about fire and how it spreads. Link to GFoL and other fires that have spread.	Exploring life cycles by hatching chicks (Science). Looking after chicks to develop skills of patience, compassion and nurture.	Music orchestra children to develop their musical appreciation skills and listen to live music TESCO Healthy Eating Visit		Explore habitats in Chadderton Hall Park. (Science). Children to have more awareness of nature and places to visit in their local area. Local Area walk to identify physical and human features	The beach – children will experience visiting a traditional British seaside linked to English on The Sand Children.
Science	Everyday Materials Properties and usage.	Animals, including humans Life Cycles and animals and their young	Animals including humans (healthy living)	All living things and their habitats Habitats: urban, woodland and pond Food chains	All living things and their habitats Habitats: urban, woodland and pond Food chains	Plants Seeds/bulbs and conditions for growth
History	Great Fire of London		The First Flight			Comparing the local area past to now
Geography		The United Kingdom		Contrasting Location – (England and Kenya)	The Local Area (fieldwork and map skills)	
PSHRE	Mental health and wellbeing	Keeping safe online	Me, my body and staying safe	Money and work	Keeping safe outside of home	Looking back and moving on
RE	Why are festivals important?	How can we make good choices?		How and why do some people pray?	How do stories help Hindus live their lives?	
Music	Hands, Feet, Heart **Style:** South African styles	Ho Ho Ho **Style:** Christmas, Big Band, Motown, Elvis, Freedom Songs	I Wanna Play in a Band **Style:** Rock	Zootime **Style:** Reggae	Friendship Song **Style: Pop** BBC 10 Pieces: Antonio Vivaldi – 'Winter' from 'The Four Seasons', Allegro non molto (1st mvt)	Reflect, Rewind and Replay **Style:** Classical
Art	Painting and Collage (Jan Griffier)			Sculpture and Printing	Drawing (LS Lowry)	

DT		Preparing fruit and vegetable (Salad sandwich)	Sliders and Levers (Moving Picture)			Templates and joining (hand/finger puppets)
Computing	**Computer Science** COMPUTING SYSTEMS AND NETWORKS Information technology around us **Digital Literacy skills taught** Use equipment safely. Compare technology at home and school. Use technology safely and respectfully.	**Information Technology** CREATING MEDIA Digital photography **Digital Literacy skills taught** Use digital cameras Create and edit (text and images) Save and open files *Online safety: Health, wellbeing and lifestyle- Project Evolve*	**Computer Science** PROGRAMMING A Robot algorithms **Digital Literacy skills taught** Recognise and control programmable toys *Online safety: Online reputation- Project Evolve*	**Information Technology** DATA AND INFORMATION Pictograms **Digital Literacy skills taught** Contrasting digital/manual creation activities. Collect, count, group, and compare simple data. *Online safety: Managing online information- Project Evolve*	**Information Technology** CREATING MEDIA Making music	**Computer Science** PROGRAMMING B Introduction to quizzes *Online safety: Copyright and ownership- Project Evolve*
PE	Locomotion: Dodging Gymnastics: Linking	Ball Skills: Hands 1 Gymnastics: Pathways	Ball Skills: Feet Dance: Water	Ball Skills: Hands 2 Dance: Explorers	Locomotion: Jumping Games for Understanding	Team Building Health and Wellbeing